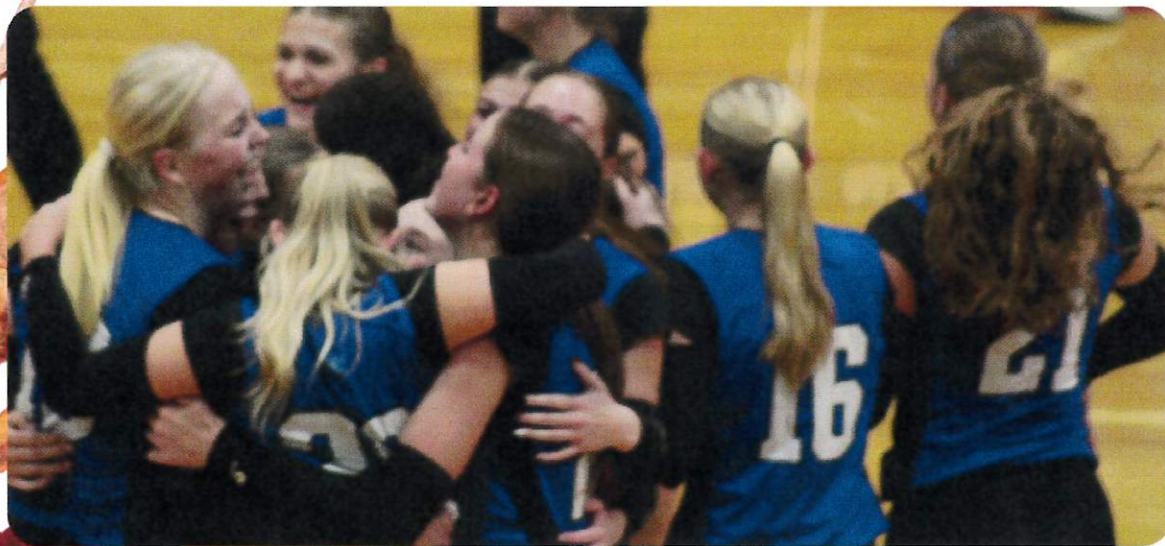


BOXHOLDER
The Bobcat
Callaway Public Schools
P.O. Box 280
101 N. Needham
Callaway, NE 68825
Phone: 308-836-2272

Website: callawaypublicschools.org

Stamp

Address



November Bobcats of the Month



Willow Malan

Willow is a kind friend to all. She works hard to help in the classroom and is respectful to the teachers.

Mrs. Hickenbottom

Noah Hiatt

He has used his skills to help with some fixes around the school and I really appreciate his willingness to help out.

Mr. Furrow



Camden Gorsuch

Camden has been a great student this year. He is always on top of his assignments and is always willing to ask a question when he gets stuck.

Mr. Klemmensen



November 2026



MON	TUE	WED	THU	FRI
2 B-Tornados L-Hamburgers	3 B-Biscuits and Gravy L-Chili and Cinn. Rolls	4 B-Pancake on a Stick L-Hot Ham and Cheese	5 B-Waffles L-Chicken and Gravy Over Noodles.	6 B-Oatmeal L-Mini Corndogs
9 B-French Toast Sticks L-Chicken Strips and Mac & Cheese	10 B-Ham & Tri-Tator L-Tater Tot Casserole	11 B-Breakfast Sandwich L-Chicken Alfredo	12 B-Cinni-Minni L-Beef & Cheddar	13 B-Grab & Go L-Spaghetti
16 B-Sausage & Tri-Taters L-Tacos	17 NO SCHOOL	18 B-Long Johns L-Chinese	19 B-Cinnamon Rolls L-Beef Enchiladas	20 B-Grab-n-Go L-Pizza Sticks
23 B-Yogurt Parfait L-Thanksgiving Meal	24 B-Pancakes L-Chicken Nuggets	25 NO SCHOOL	26 NO SCHOOL	27 NO SCHOOL
30 B-Scramblers L-Chicken Bacon Ranch Casserole	Breakfast: \$2.55 Lunch: \$3.00 7-12: \$2.50 Adults: \$4.30	Extra Milk: \$.55 Seconds: \$.80 Extra Juice: \$.40		

Lunch Includes: Veggies/Fruit Bar and Milk USDA is an equal opportunity provider and employer.

Breakfast Includes: milk, juice, OR Fruit and main Breakfast Item. Breakfast will not be served on 10:00am starts





Callaway FCCLA

Holiday **COOKIE**

Sales

Nov. 5th - Nov. 23rd

Contact Miss Popp at
cpopp@callawaypublicschools.org
to order OR an FCCLA Member!



GRATITUDE

Family Newsletter

PurposeFULL
People

Gratitude Overview

We are looking forward to focusing on Gratitude this month! One way to think about Gratitude is "choosing to appreciate the people and things in our lives." Practicing Gratitude can increase our well-being and even our happiness!

Gratitude is 1 of 3 traits we will focus on throughout the year that helps students **Be Well**. Across grade levels, students will be developing skills like emotion regulation, positive self-talk, and stress-management.

Conversation Starters

- Can you share or show what it means to practice Gratitude?
- What is something you are Grateful for every day?

PurposeFull Pursuits

Have some fun connecting as a family this month while practicing Gratitude. Here are 2 "PurposeFull Pursuits" you can complete together!

#1

What are some small, specific things that you are Grateful for? Maybe it is your favorite water cup, the way the cat sleeps on the chair, or when your grandma bakes banana bread. Spend some time as a family trying to think of at least 10 small things that you have Gratitude for and then choose to notice them this week with a smile.

#2

Review Gratitude as a family! Remember that Gratitude is choosing to appreciate the people and things in our lives.

Find a place in your home to display a glass jar. Cut up small slips of paper and place them next to the jar. Use the jar to collect special people, places, events, and memories that your family is thankful for. Find a time each week to add slips of Gratitude to the jar and assist students in writing or drawing gratitude as needed. Having a gloomy day or a challenging time as a family? Pull out the slips of Gratitude and read them aloud together as a reminder of your Grateful moments.

CEREAL

- GRATITUDE FOOD DRIVE -

Elementary students from CPS will be collecting boxes of cereal for the local food pantry from November 2nd until November 23rd.

Our goal is to collect 75 boxes. If students collect 75 boxes before November 23rd, the 6th graders will do a domino run with the boxes for PK-5 to watch.



Dear Parents and Guardians,

We are excited to announce that we will be holding The Great Coin War at our school! This is a fun and engaging way for students to work together and support a great cause. **A new playground!!**

The Great Coin War is a friendly competition between teachers to see who can collect the most money. Students can bring in spare change from home to help their favorite teacher compete.

How It Works:

+Any coins add points to your favorite teachers total.

+Paper money will subtract from the teachers overall total.

At the end of The Great Coin War, we will count the money and announce the winning teacher! The winning teacher will receives pie to the face.

Participation is completely voluntary, and any amount is appreciated. Please do not feel obligated to send money. We encourage students to have fun, show teamwork, and enjoy participating in this friendly competition.

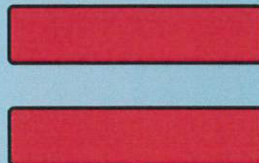
The Great Coin War Details:

Dates: Monday, November 9th-November 23rd

Beneficiary: Playground

Staff: Mrs. Ross, Mr. Birkel, Mrs. Jesseph,
Mrs. Feters, Mr. Sweet, Mr. Klemmensen

Thank you for supporting our students and helping make this a fun and meaningful experience for everyone!



Nov 2 8 AM Vocal Music Clinic @ Arthur County
Nov 3 12:30PM FCCLA Officer meeting
Nov 4 District Livestock Judging @ Ord
8:00 AM Lions Club Screening
12:30 NHS Meeting Distant Learning Room
Nov 5 FCCLA Chapter Meetings 12:30PM
Nov 5 Bear Bank 8:00 AM
11 AM JH Wrestling @ Sutherland
11 AM NHS Blood drive
Nov 9 School Board Meeting
Nov 10 Community Play Production @ Callaway TBD
Nov 11 10:30AM Veterans' Day
Nov 16 8:00AM Senior Government Day
Nov 17 MNAC Play Production @ Callaway - All Day No School
Nov 18 7:30AM Thankful Day with Teammates
Nov 19 8:00AM 9-12 College Visit Northeast
Nov 20 8 AM Bear Bank
10 AM JH Wrestling @ Curtis
7 PM FCCLA Thanksgiving Potluck
Nov 21 Play Production @ Minden
Nov 23 12:30 PM FFA Officer Meeting
Nov 24 Play Production @ Callaway for Students
Nov 25 No School
Nov 26 No School
Nov 27 No School

Daily Learning Planner

*Ideas families can use to help children
do well in school*

Title I-Educational Service Unit 10



THE
PARENT
INSTITUTE®

November 2026

Daily Learning Planner: Ideas Families Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- Let your child see you reading for different reasons: for pleasure, for information, to learn something new.
- Help your child set a reading goal for this month.
- Ask your child to teach you about a concept in an assignment. Teaching reinforces learning.
- In the car, say a number between one and 10. Who can spot a license plate with numbers that add up to the number you called out?
- Is your child behaving well? Be sure to say how proud this makes you.
- It's the birthday of James Naismith, inventor of basketball, who was born in 1861. Find a court and shoot some hoops with your child.
- Teach your child to write down assignments, tests dates and school activities on your family calendar.
- Bring a calculator with you when you shop. Have your child to keep a running tally of purchases.
- This week, help your child keep track of time spent reading for pleasure each day and calculate the average.
- Make a school project kit with your child. Include glue, tape, craft sticks, colored paper, etc. This can reduce frantic, last-minute shopping trips.
- Start a kitchen band. Use spoons, pans and lids for instruments. March around the house together.
- Take an online trip with your child to another continent. Watch travel videos and read about interesting places.
- Make up new compound words for familiar things together. Perhaps your cat is a *purrduddler*.
- Today is the birthday of Claude Monet, a French Impressionist painter. Look at pictures of his art with your child, then paint your own.
- At dinner, have everyone compliment each person at the table.
- Help your child rehearse things to say if feeling pressured by a friend or classmate to cheat.
- Have your child make a list of things in a category—such as colors—then put them into alphabetical order.
- Plan a reading dinner. Have everyone bring a book to the table, and take turns reading aloud.
- Play tic-tac-toe with your child.
- Encourage your child to write a thank-you note to someone who has been helpful or a positive influence.
- Have all family members pitch in for a half-hour "blitz" of house cleaning. It teaches that everyone has a responsibility to help the family.
- Teach your child to make a healthy snack. Enjoy it together.
- Talk to your child about the proper ways to handle trash. Where should it go? What can be reused or recycled?
- Let your child pick the book you will read together today.
- Look for ways to volunteer as a family. Let your child help decide what to do.
- Make a paper cornucopia with your child. Fill it with a list of all the things that make your family grateful.
- Ask your child to tell you a bedtime story tonight.
- Visit the library with your child. Check out a book about oceans.
- Have your child read to you as you're cleaning up after a meal. Or, you read while your child cleans up!
- Make your child laugh! Tell a joke, read a funny story or poem, sing a silly song or draw a cartoon.

Helping Students Learn[®]

Tips Families Can Use to Help Students Do Better in School

Title I-Educational Service Unit 10

Help your middle schooler begin planning for a bright future

Life after high school is years away, but middle school is the right time for your child to begin thinking and planning for it. Over the next several years, your child will have choices to make that can affect options for higher education and careers.



To help your child consider the future, discuss:

- **Interests.** Ask your child, “What do you enjoy doing or learning about? Do you have a dream job?” Whether your student is interested in finance, fashion design or a skilled trade, it will likely involve education or training beyond high school. Help your child find out about available programs, their requirements and the application process.
- **Possibilities.** There are too many careers to count, and odds are your child hasn’t heard of many of them. Go online together to learn about jobs in fields of interest. The [Occupational Outlook Handbook](#) from the Department of Labor is a great place to start.
- **Goal setting.** What does your child hope to be in 10 years? A dental technician, a college graduate, a military pilot? Talk about what your middle schooler can do now to reach those goals, such as working harder in math or choosing higher level classes. It’s OK if your child’s dreams change over time—setting new goals can keep motivation flowing.



Reach out to reading allies at school

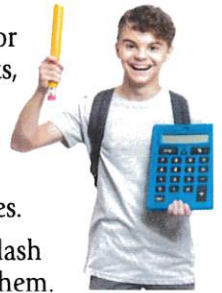
You have allies at school who can help you help your child become a more active and confident reader. Here are some ways to get help from your student’s teachers, the school and your community in this important task:

- **Ask teachers** for suggestions. Your child’s teachers may be able to tell you about books and series other middle schoolers enjoy. They can recommend authors and suggest titles your child can look for in the school library.
- **Visit book fairs.** If the school sponsors a book fair, encourage your child to go and spend some time looking through the books.
- Have your child write down titles that look appealing. Then you can either buy one or borrow one from the library.
- **Enlist school friends.** Make a contract with your child and a couple of school friends: If they all read the same book and tell you about it, you’ll have them over for a movie night, complete with snacks of their choice.

Offer math test success tips

Some middle schoolers aren’t sure how to study for math tests. To boost results, suggest that your child:

- **Practice by redoing** problems from assignments and quizzes.
- **Write formulas** on flash cards, then memorize them.



On test day, remind your child to:

- **Write down memorized formulas** on the top of the test before starting.
- **Read directions carefully** and show all work.
- **Double-check work** for careless errors.

Pull the plug on back talk

Middle schoolers are at an age when they begin to question and challenge authority. They also hear rude and mocking language everywhere. To tame back talk from your child, model respectful communication.

Speak with the courtesy you expect your middle schooler to show others. If your child responds with back talk, say, “You are allowed to be upset with me, but you are not allowed to be rude to me.” Then, restate your child’s point to demonstrate how to express feelings appropriately.

Ease stress to aid learning

If managing academics and adolescence has your child feeling overwhelmed, suggest some stress-busters. Recommend that your middle schooler:

- **Breathe** deeply.
- **Relax** with a hobby.
- **Write** in a journal.
- **Stretch** for a few minutes.

