

BOXHOLDER
The Bobcat
Callaway Public Schools
P.O. Box 280
101 N. Needham
Callaway, NE 68825
Phone: 308-836-2272

Website: callawaypublicschools.org

Stamp

Address



October Bobcats of the Month

Amelia Pandorf

Amelia is a pleasure to have in the classroom. She is helpful to her peers, kind to others, gets her work completed on time and always willing to help. Whenever she works in a group, she makes sure to include everyone and is excited to work with whoever she is paired with. She is a great friend and classmate.

Mrs. Donegan

Fiona Trout

I nominated Fiona because she is doing a fantastic job at school. She works hard, follows the rules, and asks good questions. Fiona also has a quiet sense of humor that I really enjoy! She is kind to her classmates and is willing to give a hand when needed.

Mrs. Rush



Kylee Berg

Kylee has been great at recess and music. She loves to include peers. She's very kind and helpful!

Mrs. Mason





POP TABS COLLECTION



OCTOBER 2026

FCCLA is holding their annual pop
tab competition for the Ronald
McDonald house in Omaha.

The class with
the most tabs
wins a Root Beer
Float Party!



Carve out a
new tradition.

Give Blood!



**American
Red Cross**



Callaway National Honor Society

Friday, November 6th

11am-5pm

High School Gym

Help our students earn scholarship money
by donating blood!

For an appointment, please visit redcrossblood.org,
call 1-800-RED CROSS (1-800-733-2767)
or call Mrs. Sughayar at 308-836-2272

Responsibility

Family Newsletter

PurposeFULL
People

Responsibility Overview

This month we are talking about Responsibility. One way to define Responsibility is "taking action and understanding the impact of our choices." Taking action can mean doing the right thing or completing the tasks you have been assigned. Understanding the impact of our choices means that our actions matter. Positive and responsible actions can help people and irresponsible actions can hurt others.

Responsibility is 1 of 3 traits we will focus on throughout the year that helps students **Be Strong**.

Across grade levels students will be developing skills like focusing, organizing, and goal-setting.

Conversation Starters

- Can you share or show what it means to be Responsible?
- How can we help each other practice being more Responsible?

PurposeFull Pursuits

Have some fun connecting as a family this month while practicing Responsibility. Here are 2 "PurposeFull Pursuits" you can complete together!

#1

As a family, think of ways in which you might make someone's life a little easier by helping a neighbor or family friend with 1 of their Responsibilities. Could you bring the garbage to the chute or out to the curb? Could you carry things in from the grocery store? Could you invite someone over for a meal or a show?

#2

Review Responsibility as a family! Responsibility is taking action and understanding the impact of our choices.

Choose 1 household chore (or more!) that requires multiple steps. Then have each member of the family select 1 step to complete to help get the job done! Maybe it's washing the dishes, doing laundry, cleaning the living room, or unloading the groceries – whatever it is, see who can be the quickest or most effective at their task!

OCTOBER

2026

MON	TUE	WED	THU	FRI
Breakfast: \$2.55 Lunch: \$3.00 7-12: \$2.5 Adults: \$4.30	Extra Milk: \$.55 Seconds: \$.80 Extra Juice: \$.40	1	2	B- Sausage Tri-Tater Chicken Alfredo
5 Pancake on a Stick Tater-tot Casserole	6 Breakfast Bars Mini Corn Dogs	7 Pancakes Chicken Nuggets	8 Oatmeal Goulash	9 Cereal Chicken Bacon Ranch Casserole
12 French Toast Sticks Tacos	13 Cini-Mini Popcorn Chicken Bowls	14 Breakfast Sandwich Pigs in a Blanket	15 Yogurt Parfaits Meatball Subs	16 Grab-n-Go Spaghetti
19 Scramblers Chicken Patty Sandwich	20 Egg Casserole Chinese	21 Breakfast Pizza Nacho Bar	22 Long Johns Tortellini	23 NO SCHOOL
26 Oatmeal Hot Ham & Cheese Sandwich	27 Yogurt Parfait Walking Taco	28 Waffles Pizza Sticks	29 Cinnamon Rolls BBQ Rib on a Bun	30 Ham Tri-Tater Chicken Strips

NOTES

BREAKFAST INCLUDES: MILK, JUICE, OR FRUIT AND MAIN BREAKFAST ITEM.
 BREAKFAST WILL NOT BE SERVED ON 1000AM STARTS

BREAKFAST & LUNCH MENU LUNCH INCLUDES: VEGGIES/FRUIT BAR AND
 MILK USDA IS AN EQUAL OPPORTUNITY PROVIDER AND EMPLOYER.

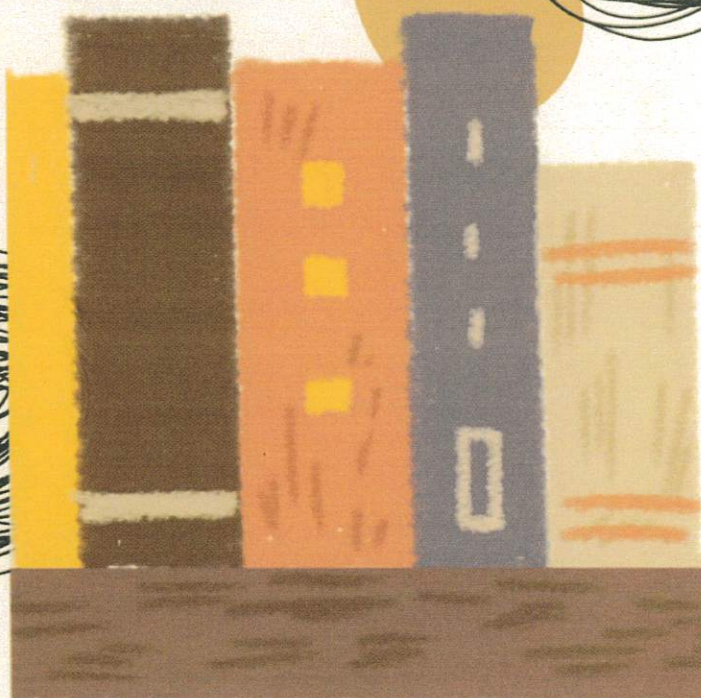
PRE-
ORDER!

Year Book



Keep The Memories
Callaway Public Schools

**Previous Years
Still Available**



2023-2024



2024-2025



2025-2026



FFA Fruit Sales



Our fruit sales fundraiser begins October 1 - October 31. If you would like to purchase anything, please contact members of the Callaway Chapter of FFA to place orders or to see the catalog for this year. If you have any questions please email.

Mr. Hrupek -

garrett.hrupek@callawaypublicschools.org

Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School

Title I-Educational Service Unit 10

Ask questions to help your child find solutions for math problems

Helping your middle schooler with math may seem difficult if the concepts are unfamiliar to you. Don't worry! You don't need to have the answers to demonstrate how to tackle math assignments. The key is to ask questions that will help your child figure things out.

When your child is stuck, ask:

- **Which problem** are you working on? Help your child focus on one thing at a time. This can ease any feelings of intimidation your student may be feeling when faced with a whole sheet of equations.
- **Can you read me the instructions?** Reading directions out loud can help your child pick up on key words that were overlooked the first time.
- **Is there any part of the problem you can do?** Once your child gets started, things may become clearer.
- **Are there things you have learned before** that might help you?
- **Where could you look for more explanation?** Suggest that your child check the textbook, the class website or search online for instructional math videos on the concept.

If your child is still confused after giving a real effort, ask, "How soon can you ask the teacher for help?" Suggest writing down specific questions to ask.



Turn reading into learning

When your child needs to learn and recall academic material in a reading assignment, a four-step approach can help. Encourage your middle schooler to:



1. **Skim the text** and pay attention to graphics, headings and boldface text to get an idea of key points.
2. **Read the text slowly** and take notes.
3. **Write a summary** of the main themes and supporting facts.
4. **Answer questions** about the material. If there aren't any at the end of the text, your child can make some up and then answer them.

Demonstrate organization

To help your child manage multiple classes and activities effectively, show how to use:

- **A planner** to record and see assignments and schedules in one place.
- **To-do lists** to stay on top of daily, weekly or monthly tasks.
- **Sticky notes** to jot down reminders or thoughts to come back to later.



Make your home a place for learning

Building skills and increasing knowledge aren't just school activities. When you promote and reinforce learning at home, your child becomes a stronger student. Here are some simple ways to enrich your child's non-school hours:

- **Engage in conversations** about all kinds of subjects. Ask what your child thinks. Listen and ask follow-up questions.
- **Teach life skills.** Assign your child meaningful responsibilities. Demonstrate how to prepare simple meals and follow a budget.
- **Ask about newly-learned** topics and ideas. What does your child find most interesting?
- Have your child explain concepts to you. Retelling information reinforces it in students' minds.
- **Introduce your child** to new things and experiences. Ask, "Can you think of a way this relates to what you are learning in school?"
- **Ask for help.** Have your middle schooler apply knowledge and skills to answer questions or help you with projects.

Provide thinking practice

Middle schoolers are expected to research topics, think deeply about information and back up ideas with solid evidence. To help your child rise to the challenge, ask questions that require higher order thinking, such as:

- **Why** is your favorite so good? What characteristics make it better than other things?
- **How** could we do this better (or save money on this)?
- **Which** should we get? Which product or service is the best choice and why?



Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School



MIDDLE SCHOOL

October 2026



My child won't say what's wrong. What should I do?

Q: My middle schooler is clearly upset about something, but doesn't want to talk about it. How can I get my child to open up without being too pushy?

A: It's common for adolescents to clam up when it comes to discussing problems with their families. But issues that drag on for days or weeks can affect health and schoolwork, so it is important to keep trying to find out what is bothering your child.



To open the door to two-way communication:

- **Express concern.** Say something like, "I can see there's something on weighing on your mind. I'm here for you no matter what. You can talk to me about anything. It's my job to help you figure things out."
- **Define expectations.** "I respect your privacy and your desire to handle this yourself. Take a little more time to think things over, but I do need to know what's happening. Let's talk after dinner and see if we can figure it out together."
- **Reach out for support, if necessary.** If your child still refuses to talk, contact a school counselor, doctor, coach or other trusted figure in your child's life. Work together to discover what's going on and help your middle schooler manage it.



Are you helping your child stay focused?

It takes concentration to pay attention in busy classrooms, read complex material and solve multi-step problems. Are you helping your middle schooler strengthen focus? Answer *yes* or *no* to the questions below:

1. **Do you establish** screen-free times and zones and have your child turn off unneeded devices and apps when doing schoolwork?
2. **Do you suggest** that your child set goals for each study session?
3. **Do you minimize** distractions when your child is working?
4. **Do you encourage** your child to engage in screen-free focus-building activities, such as making models or playing sports?
5. **Do you notice** and offer praise when your child persists and sees tasks through?

How well are you doing?

More yes answers mean you are helping your child develop powers of concentration. For each no answer, try that idea.

"People think focus means saying yes to the thing you've got to focus on. But that's not what it means at all. It means saying no to the hundred other good ideas that there are."

—Steve Jobs

Supervise social media use

Research shows that the majority of 11 and 12-year olds use social media despite being underage. To learn to navigate this world safely, they need adult guidance. To help:

- **Set behavior standards.** No hurtful posts. No posting anything your child wouldn't want the whole world to see.
- **Protect privacy.** Review settings and limit who can see your child's posts.
- **Demonstrate balance.** Put phones away during time with your child.
- **Ask your child** to tell you about posts that are confusing or scary.

Source: J.M. Nagata and others, "Prevalence and Patterns of Social Media Use in Early Adolescents," *Academic Pediatrics*.

Help your middle schooler practice being responsible

Having some responsibilities at home helps your child learn to handle them at school.

Avoid overload by assigning just a few new self-care responsibilities



that fit age and maturity, like making school lunches or doing laundry. Then, allow your child to learn by experiencing consequences when responsibilities aren't met.

Foster traits for learning

Each student is an individual. But students who achieve in school share many qualities. To help your middle schooler develop:

- **Curiosity,** expose your child to new ideas and experiences.
- **Persistence,** help your child set goals and praise effort and progress.
- **Resilience,** encourage learning from mistakes and planning for improvement.
- **Confidence,** show your love and belief in your child's ability to learn.

Helping Students Learn®

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P.O. Box 7474, Fairfax Station, VA 22039-7474
1-800-756-5525 • www.parent-institute.com