

BOXHOLDER
The Bobcat
Callaway Public Schools
P.O. Box 280
101 N. Needham
Callaway, NE 68825
Phone: 308-836-2272

Website: callawaypublicschools.org



May 2026 Schedule at a glance

Friday May 1, 2026 - 9AM Golf @ Overton

9:30AM MNAC JH Track @ Arnold

9:30AM MNAC Track @ Arnold

1PM MNAC Art Show @ Arnold

2PM JV Golf @ Mullen

Mon May 4, 2026- All day 4-6th Grade Zoo Trip

9:30AM Honors Program

10:30AM 3 Field Trip to Grand Island

1:30PM Senior Tea

3PM Senior Signing Day

7PM Sports Banquet @ Arnold

Tue May 5, 2026- All day 4-6th Grade Zoo Trip

10AM Sports Physicals Grades Callaway Clinic

3PM Best of the Midwest- Track @ Sutherland

Wed May 6, 2026- 10AM JH Track @ Arnold

2:30PM Golf @ Thedford

Thu May 7, 2026- Golf @ St. Pats

Fri May 8, 2026- 9:30 Track @ Arnold (Sandhills Valley)

Sun May 10, 2026- Graduation

Mon May 11, 2026- 1PM 6-11th Grades Concussion Testing

1PM Elementary Field Day

8PM BOE Meeting

Tue May 12, 2026- 8AM K-1 Field trip to Kearney

1PM Sway Testing Grades

Wed May 13, 2026- All day District Track @ Paxton

11AM Golf @ Mullen

THU May 14, 2026- 6PM Pre-K Graduation

MON May 18, 2026- All day TBA- District Golf

TUE May 19, 2026- All day TBA- District Golf

WED May 20, 2026- 11AM Last day of school

FRI May 22, 2026- 8AM Sheriff training

SAT May 23, 2026- All day FCCLA 5k

THU May 28, 2026- 8AM Cheer camp @ Hershey

FRI May 29, 2026- 8AM Cheer Camp @ Hershey

School press release

FOR IMMEDIATE RELEASE

Callaway Public Schools Recognized as a 2026 CS Certified Spotlight School by CharacterStrong

Callaway Public Schools has been named a **2026 CS Certified Spotlight School**, a recognition awarded by CharacterStrong to schools demonstrating strong and intentional implementation of practices that support student belonging, well-being, and engagement.

The CS Certified Schools program honors schools that are translating commitment into action through thoughtful systems, adult practices, and meaningful schoolwide implementation. Impact School recognition is awarded to schools that demonstrate a deeper level of implementation and a clear commitment to creating positive outcomes and experiences for students and staff.

“Callaway Public Schools is an example of what it looks like when a school commits to this work with purpose and consistency,” said [CharacterStrong Spokesperson Name, Title]. “Being recognized as a CS Certified Impact School reflects the strength of their implementation and the intentional work happening each day to support students well.”

This recognition highlights the efforts of the educators and leaders at Callaway Public Schools who are working to ensure students experience a school environment marked by connection, support, and opportunity to grow.

Schools recognized through the 2026 CS Certified Schools program will be celebrated at the **CharacterStrong National Conference, July 23–24, 2026**, where honorees will be recognized publicly among peers from across the country.

CharacterStrong’s CS Certified Schools program includes three levels:

- **Spotlight School:** *Self-reported implementation and commitment*
- **Impact School:** *Rubric-based with evidence of schoolwide implementation*
- **Flagship School:** *Rubric-based with demonstrated impact and leadership*

For more information about CharacterStrong and the CS Certified Schools program, visit <https://www.characterstrong.com/certified-schools>.

About CharacterStrong

CharacterStrong provides schools and districts with curricula, training, and implementation

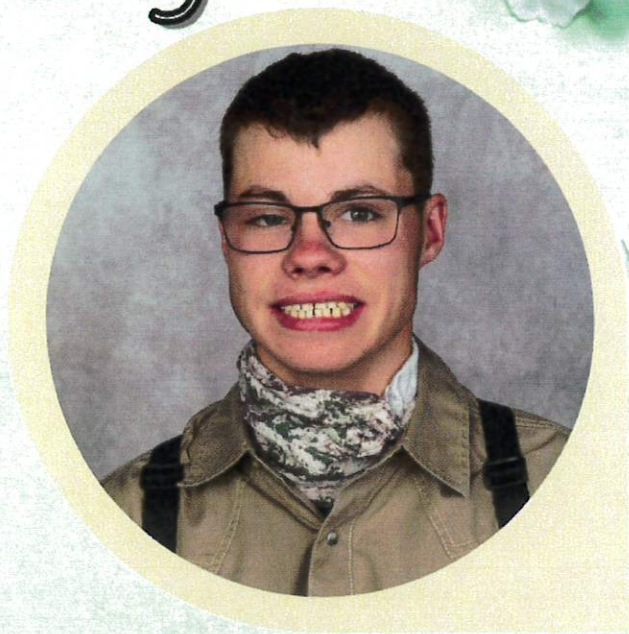


support designed to increase belonging, well-being, and engagement for students and staff. Through a focus on Multi-Tiered System of Supports, behavior, and school culture,

CharacterStrong equips educators with practical tools to help create stronger school communities.



May Bobcats of the Month



Shaun Johnson

I really enjoy having Shaun in class. He is always willing to share and give his thoughts; as well as insightful knowledge, of the historical topics we cover. I appreciate his willingness to engage in class with thoughtful discussion.

Mr. Hinman

Chloe Bloomer

I nominate Chloe Bloomer for student of the month. Chloe is in my class and has shown incredible dedication and growth this year. She shows kindness by helping peers with their assignments without being asked. She is always in a positive mood, arrives prepared and treats others with respect.

Mrs. Ellis



Pryce Warren

Pryce displays honesty, kindness, and empathy. He is quick to help others and is always encouraging his peers. Pryce is responsible in completing his homework and works hard to improve his skills in the classroom. It is a pleasure to have him in class.

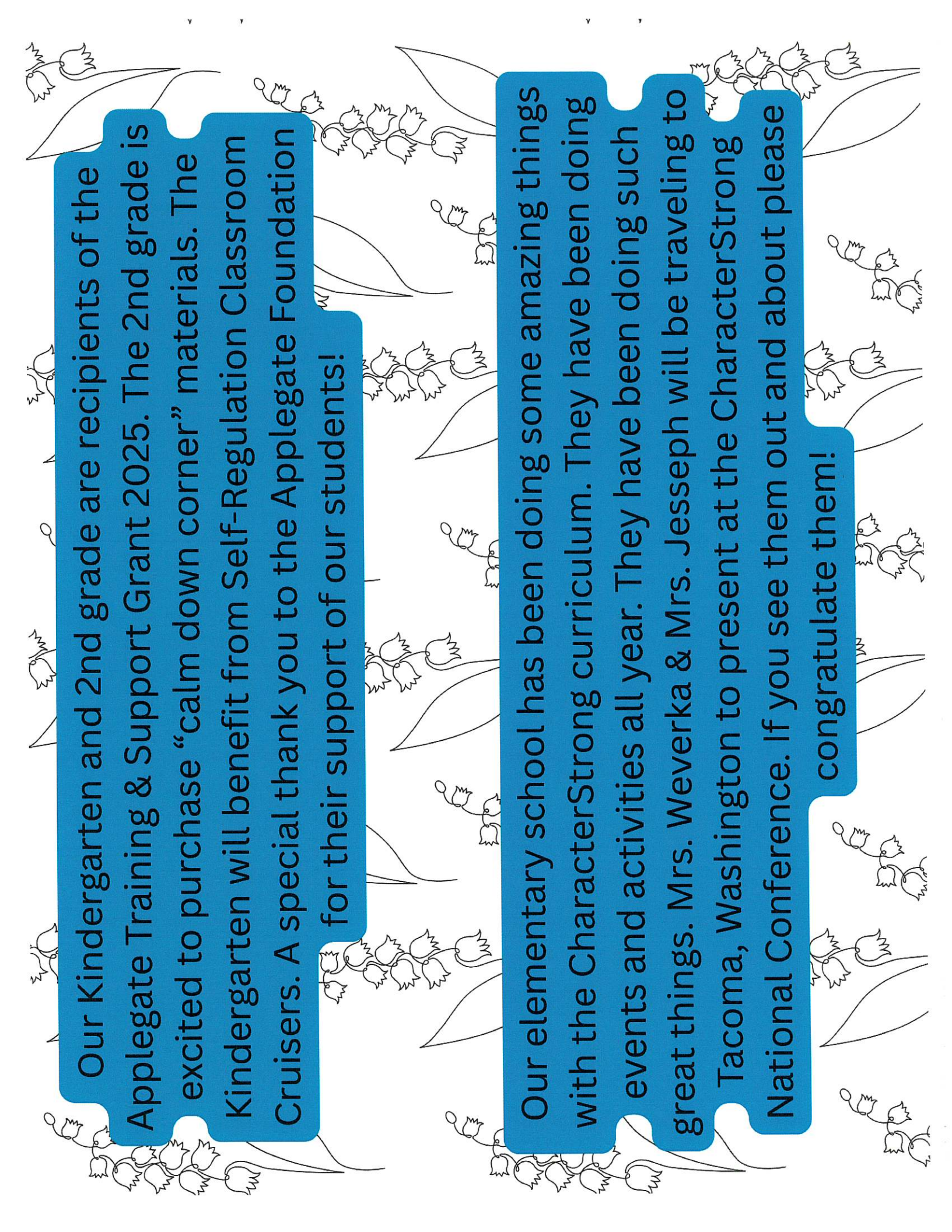
Mrs. Sallach



Mon.	Tues.	Wed.	Thurs.	Fri.
4 B - Breakfast Bagels L - Orange Chicken	5 B - Long Johns L - Nachos	6 B - Eggs & Sausage L - Chicken Fajitas	7 B - Yogurt Bar L - Pizza Sticks	8 B - Grab&GO Oatmeal L - Sloppy Joes
11 B - Glazed Donuts L - Goulash	12 B - Strudles L - Pancakes	13 B - Scrambles L - Spaghetti	14 B - Funnel Cake Waffles L - Pizza	15 B - Grab&GO Oatmeal L - Tacos
18 B - Grab&GO Oatmeal L - Corn Dogs	19 B - Grab & Go Oatmeal L - BLT Wrap	20 B - Grab&GO Oatmeal L - Sub Sandwiches	21 end of school	22 end of school
25 end of school	26 end of school	27 end of school	28 end of school	

Breakfast Includes: Milk, **Extra Milk: \$.45** Breakfast: \$2.50 **Breakfast & Lunch Menu**
 Juice, OR Fruit and main **Seconds: \$.80** Lunch: \$2.95 **Lunch Includes: Veggies/Fruit**
 Breakfast Item. Breakfast will **Extra Juice: \$.40** 7-12: \$3.10 **Bar and Milk**
 not be served on 10:00am **Adults: \$4.25** **USDA is an equal opportunity**
Starts **provider and employer.**

MAY



Our Kindergarten and 2nd grade are recipients of the Applegate Training & Support Grant 2025. The 2nd grade is excited to purchase “calm down corner” materials. The Kindergarten will benefit from Self-Regulation Classroom Cruisers. A special thank you to the Applegate Foundation for their support of our students!

Our elementary school has been doing some amazing things with the CharacterStrong curriculum. They have been doing events and activities all year. They have been doing such great things. Mrs. Weverka & Mrs. Jesseph will be traveling to Tacoma, Washington to present at the CharacterStrong National Conference. If you see them out and about please congratulate them!

May Newsletter

Happy May, everyone!

The school year is dwindling down and Summer Vacation will be upon us soon. Our students have taken the NSCAS, MAPS, and ACT back in April. We are now seeing their progress and how much they have grown academically throughout the year.

The Seniors will be in the building for the last time on May 4th for the Honors Assembly in the Learning Center at 9:00am. It is open to the public if anyone would like to come and celebrate the accomplishments of our students. This time of year is hard to motivate students to keep going and finish the year strong. Please keep encouraging them and letting them know how proud we are of them!
Happy almost end of school!

Sincerely, Your Broadcasting and Journalism Team

Helping Students Learn[®]

Tips Families Can Use to Help Students Do Better in School

Title I-Educational Service Unit 10



May 2026

Renew your child's motivation to concentrate on learning

If your middle schooler is more focused on summer break than schoolwork, offer a reminder: Summer isn't here yet, and the last few weeks of school are just as important as the rest. To end the school year strong, your child will have to stay focused.

To support and motivate your student:

- **Show interest** in what your child is learning. By this point, you may be familiar with what goes on in your child's classes. But don't stop asking about what your middle schooler is reading, discussing and doing at school. Focus conversations on learning, not just test scores and grades.
- **Discuss expectations.** Make it clear that you expect your child's best effort in school through the last day. Review the consequences for failing to complete assignments or study for tests.
- **Maintain routines.** With more daylight, your child may be tempted to put off schoolwork until later at night. But school starts at the same time in the morning, and students need enough sleep to focus in class.
- **Review time management strategies.** Help your child make every remaining day count by putting deadlines on a calendar and scheduling time to do the work to meet them.



Expand word knowledge

Understanding the meaning of reading material is easier when students are familiar with the words. To help your child build a strong vocabulary now and over the summer:



- **Maintain a daily** reading time. Encourage your child to read about a broad range of topics and create a log of new words and meanings.
- **Introduce new words** in conversations with your child. "Let's *collaborate* on this. We do well when we work together."
- **Encourage practice.** Challenge your child to use a new word or two every day.

Support setback recovery

The ability to recover after disappointments and setbacks is essential for learning. When something at school has gone wrong, help your child express feelings in words, and offer sympathy. Then, make it clear that your child has the power to change things for the better. Ask questions like, *What else could you do now?* and *What could you do differently next time?*



Help your child sharpen study skills

Students who don't know how to study effectively sometimes spend more time than they need to on schoolwork. Some get so frustrated that they stop studying completely. Encourage your child to put these strategies to use:

- **Remove distractions.** Loud music and digital devices not needed for schoolwork should be turned off. Have your child take care of hunger and thirst before sitting down to study.
- **Take careful class notes,** and include details the teacher emphasizes. Reviewing and clarifying notes each evening will make the material easier to remember.
- **Study material** in several short sessions, rather than one long one. During a session, alternate types of material. For example, between studying math and science formulas, your child can study English or history.
- **Avoid getting sidetracked.** Your child can jot down random thoughts on a pad to look at later, then return quickly to studying.

Suggest fun things to write

To foster an interest in writing, help your child discover two things about it: Writing has a purpose, and it can be a lot of fun! Have your child try writing:



- **Product reviews.** Would your child recommend a product to others? Why or why not?
- **Letters to officials** about issues that interest your middle schooler.
- **Fan fiction.** Your child can choose favorite media characters and write a new story to share with other fans.

STARS, STRIPES & STRIDES FCCLA 5K



**FREE-WILL
DONATION
TO REGISTER**

5K RUN

& WALK

START AT CALLAWAY COMMUNITY CENTER

SATURDAY, MAY 23RD @ 9:30 AM

REGISTRATION OPENS AT 9:00 AM IN FRONT OF THE CALLAWAY COMMUNITY CENTER
RACE BEGINS AT 9:30 AM

MONEY GOES TO FUND NATIONALS IN WASHINGTON DC

FOR MORE INFORMATION EMAIL

cpopp@callawaypublicschools.org



**THEME:
PATRIOTIC**