

**BOXHOLDER**  
**The Bobcat**  
**Callaway Public Schools**  
**P.O. Box 280**  
**101 N. Needham**  
**Callaway, NE 68825**  
**Phone: 308-836-2272**

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FCCLA

PRE-K THROUGH 6<sup>TH</sup> GRADE  
FAMILIES WELCOME



MARCH 6<sup>TH</sup>

7 PM - 9 PM @ CALLAWAY PUBLIC  
SCHOOL'S CAFETERIA

FREE WILL DONATION  
ADMISSION

# Helping Children Learn<sup>®</sup>

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School

Title I-Educational Service Unit 10



March 2026

## Make a difference to your child by getting involved with school

Students are the winners when families and schools work together. Family engagement in education leads to increased academic achievement, improved attendance and better student attitudes and behavior.

If you haven't been involved much this year, it's not too late to become an active partner in your child's education. Engaging doesn't have to be complicated or time consuming.



There is plenty of time left in the year to:

- **Stay informed of issues, events and important dates** by regularly checking school communications sent home and posted online.
- **Take part in school events for families**, particularly those that involve your child. Make an effort to connect with staff and other families.
- **Reach out to your child's teachers.** Ask questions, such as "What school skills should I work with my child on before the end of the year? What strategies can we try?" Ask about opportunities to help the class.
- **Talk with your child every day** about school. Ask about classes and what your student is learning. Make it clear that education matters to you.
- **Join the parent-teacher group.** Learn about ways families are making a positive impact at school, and how you can help.



## Add to your child's math vocabulary

Did you know that learning vocabulary is a key math skill? If students have to stop to think about the meaning of words like *product* or *quotient*, they can lose their focus on what they are doing and get confused.

To help with math vocabulary-building, encourage your child to:

- **Connect words and symbols.** Have your child make flash cards with a symbol on one side and the word it represents on the other.
- **Make a drawing** that shows the term doing the thing it represents. A *circumference*, for example, is the distance around the edge of a circle. Your child could draw a circle with the word *circumference* written around the rim.
- **Think about word parts.** Many math words share a common root. Noticing this can help your child connect new terms to familiar ones. If the new word is *centimeter*, for example, talk about how there are 100 *cents* in a dollar, 100 years in a *century*, and 100 *centimeters* in a meter.

## Set expectations that fit

Keep two things in mind when setting expectations for your elementary schooler:

1. **Children generally live up** to family expectations for them, high or low. So set the bar high for your child.
2. **Effective expectations** are realistic and achievable—and geared to *your* child.

Praise your child's effort and progress, and encourage your child to take pride in both.

## This writing is fast and fun

Quick Writes are an enjoyable way to help your child practice getting ideas down on paper. Set a timer for three minutes and present a writing prompt, such as:

- **When I woke up** I was a different person. I was . . . .
- **Something that's** important to know about me is . . . .
- **Something difficult** I have done and how I did it.
- **Something I'd like** to learn and why.



Then, each of you write everything you can about the prompt until the timer rings. Afterward, share and discuss what you wrote.

## Siblings open reading doors

When kids see an older sibling reading for fun, they are more likely to want to read themselves. Siblings are also handy resources for suggesting, sharing and discussing books.

Get the ball rolling by planning a weekly family time for pleasure reading. To prepare, take your children to the library together. Let your younger child watch the big kids browsing and reading.



Source: M. Knoester and M. Plikuhn, "Influence of siblings on out-of-school reading practices," *Journal of Research in Reading*, John Wiley & Sons.

# ATTENDANCE HONORS

## JANUARY

COLTON BILLINGS	OLIVIA BOLING	BROCK BONDE
ESME EGGLESTON	ASHER HOESEL	MALAN RAVEN
JAXON MCDANIEL	GEORGIA MEYER	AVA NICHOLAS
PRATT WARREN	KOLT BERG	SUTTON DVORAK
LELAND KEENEY	KASHTON ORTIZ	BRECKEN PHELPS
TREVOR THOMSEN	FINN TROUT	GRAYSON WALKER-LOPEZ
BROOKLYN BONDE	HADLEY BROGAN	BEAU DUCKETT
KYAH HOGG	CARSON MCDANIEL	FREYJA NICHOLAS
JEREMIAS QUINDE MEJIA	VEGA SENG	HENRY SVOBODA
PAITYN WARREN	PRESTON ARTIS	KAYLEE BERG
RAYNA BLACKBURN	TAYGEN BOESER	WYATT BROGAN
SAWYAR DVORAK	ELLIOT QUITMEYER	FIONA TROUT
SANTIAGO AVILA MURILLO	FLETCHER BELLINGER	COUPER BLACKBURN
HUNTER DUCKETT	LOGAN JOHNSON	RYKER MCDANIEL
SEELEY NICHOLAS	GIDEON STUTZMAN	LANE THOMSEN
BROOKLYNN TUCKER	KINSLEY TUCKER	PIPER HOESEL
EMMIT QUITMEYER	GRIFFIN BELLINGER	BRECKN DOGGETT
SKYLAR DVORAK	JAXON FEDDERSEN	HENRY FETTERS
PARKER HICKENBOTTOM	BODEE KLEMM	GRACE STUTZMAN
IMPROVED (50%) ATTENDANCE	EXCELLENT (94%) ATTENDANCE	PERFECT (100%) ATTENDANCE

# Family Engagement Night: Less Screen, More Seen!



Join us for a delicious meal, a short presentation on the effects of screen time, and a fun family activity! In addition, 4<sup>th</sup>-6<sup>th</sup> grade will be hosting a bake sale.

- Families with students preschool- 6th grade
- Thursday, March 5th | 5:30 PM - 7:00 PM
- Callaway Elementary School Cafeteria



# Read Across America Dress Up Days March 9th-11th

HATS OFF TO READING  
MONDAY 3/9  
**WEAR A HAT**



WACKY SOCK TUESDAY 3/10  
**WEAR CRAZY  
SOCKS**

WIND DOWN WEDNESDAY 3/11  
**WEAR YOUR PAJAMAS  
AND SLIPPERS**



March 19th

Pre-School &

Kindergarten Round-Up

Callaway Public Schools

Pre-School Open House

5:30-6:30pm

Preschool Room

Kids and Parents Welcome

Kindergarten

1:30-2:30pm - Kids in Kinder Room

6:00pm - Parents only in Kinder Room



March at a glance.

Tuesday March 3 - FCCLA officer meeting @ Lunch  
8:00AM - MPCC Interhigh Day @ North Platte

Thursday March 5 - FCCLA chapter meeting @ Lunch  
5:30PM - Family Engagement Night

Friday March 6 - 8:00AM Bear Bank  
7:00PM FCCLA Family Dance Pre K - 6th

Saturday March 7 - 8:00 AM Speech @ Maxwell

Monday March 9 - 8:00 AM MNAC Speech @ Brady  
8:00 PM BOE Meeting

Wednesday March 11 - 2:40PM Dismissal

Thursday March 12 - No School Spring Break

Friday March 13 - No School Spring Break

Monday March 16 - 7:00PM FCCLA STAR Night

Tuesday March 17 - 6:30PM Community Speech Night

Wednesday March 18 - 7:30AM Teammates Donuts  
1:30PM Dismissal

Thursday March 19 - 7th - 8th Grade Expanding Your Horizons @ North Platte  
Mid-plains  
5:30 PM Preschool Open House  
6:00 PM Kindergarten Round-Up

Friday March 20 - 8:00AM Bear Bank

Saturday March 21 - 8:00AM District Speech @ Litchfield  
11:00AM - Track @ UNK

Wednesday March 25 - All Day State FFA @ Lincoln

Thursday March 26 - All Day State FFA @ Lincoln  
11:00AM Track @ Loup City

Friday March 27 - All Day State FFA @ Lincoln

Saturday March 28 - 8:00AM State Speech @ Kearney

Sunday March 29 - All Day State FCCLA @ Lincoln

Monday March 30 - All Day State FCCLA @ Lincoln  
8:00AM - MNAC Music Contest @ Sandhills Open to Public

Tuesday March 31 - All State State FCCLA @ Lincoln



CALLAWAY FCCLA

# STAR NIGHT

FCCLA

16  
MARCH  
2026

7:00 PM

LEARNING CENTER

# COOPERATION

## Family Newsletter

PurposeFULL  
People

### Cooperation Overview

This month's focus is Cooperation. One way to think about Cooperation is "working together to reach shared goals." As a family, talk about how this definition applies to how you work together at home. What are some goals you share?

Cooperation is 1 of 3 traits we will focus on throughout the year that helps students **Be Kind**. Across grade levels, students will be developing skills like perspective-taking, conflict resolution, and leadership.

### Conversation Starters

- What does Cooperation mean in your own words?
- What is 1 way we can practice Cooperation as a family?

### PurposeFull Pursuits

*Have some fun connecting as a family this month while practicing Cooperation. Here are 2 "PurposeFull Pursuits" you can complete together!*

**#1**

*Cooperation is working together to reach shared goals.*

This week, plan a time where everyone needs to work together to accomplish a shared goal like cleaning up the space you live in or making a meal together. Make sure everyone has a role to play with specific tasks. When the project is complete, discuss and celebrate how each person's part was important to the end result.

**#2**

Find a time to sit in a circle together and celebrate all the ways you have seen each other practice Cooperation. Take turns sharing responses to the following prompts or make up your own! Remember to practice Cooperation as you take turns and listen to each other.

#### **Celebration Prompts:**

- What family member(s) do you want to celebrate for their Cooperation this month?
- What is 1 way you were a leader this month? What is 1 way you were a helpful follower this month?

FCCLA

**FAMILY**

**DANCE**

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## Superintendent Corner

For this month's superintendent corner I am going to cover a topic that I am definitely not an expert in. I don't know if you are like me, but I have reached the age where change is more than just a little unsettling. If you remember what a Commodore 64 looked like or if you remember playing your favorite music on an 8-track tape I am guessing you are as uncomfortable as I am with Artificial Intelligence (AI). Schools are oftentimes the proving ground for new innovation, and the adults in the school are normally two steps behind the kids. So this month's corner is about how do we get the most out of a new tool at our finger tips without replacing the need for original human thought.

First and foremost, we must conquer the fear of change. To this day I prefer to pull the recipe box out of the cupboard and read the ingredients and instructions in Christi's handwriting. We have a box with well over 100 family recipes that we rely on. In my hand is a contraption that holds a million options to consider for dinner tonight. When I type into my google AI mode - What should I make for dinner tonight? - I get four or five options that are quick and easy, another three that are comforting and hearty, and even a couple that are classified as unique and fun. So is AI the devil? It can be, but not always. It is all in how you choose to use it.

The more concerning issue is how is AI impacting education? At a workshop I recently attended, we were told that over 50% of all papers turned in in college are AI generated and over 60% of all papers turned in are graded by AI. I have no idea how true those numbers are, but just the idea that computers are grading papers that computers wrote is a little disturbing to me. Stories like this make it very hard to trust that we are doing what is best for our students and we maybe question whether or not the next generation is going to have the foundational skills and knowledge to carry on the torch. We cast our judgement over an entire group of people simply because of the age they grew up in. Well...

As a school administrator, I have had the opportunity to hire a number of new young professionals and they are awesome. They relate well to our kids. They work hard. They are driven by purpose and not compensation. We may think that our devices are going to do it all for us, but nothing in the world makes a kid pay attention like a hand on their shoulder. We may think that devices are going to replace teachers just like robots replaced factory workers, but there is nothing more impactful than eye to eye contact. Remember devices don't mentor, devices don't show empathy, and devices don't share in the celebration of accomplishment.

In the history of the world, being afraid of change has never stopped change from happening. I am supremely confident that our upcoming generations will figure out how to use AI to make life better. I know that as much as technology will try, we cannot be reduced to an algorithm. Creativity, passion, and intelligence (human intelligence) will shape the world. And just because the world doesn't look the same as the one we grew up in doesn't inherently make it wrong. Afterall, we don't put leaded gas into a car that doesn't have seat belts or power steering anymore. So when you can't think of what to fix for dinner tonight try asking Google, or Alexa, or Gemini.

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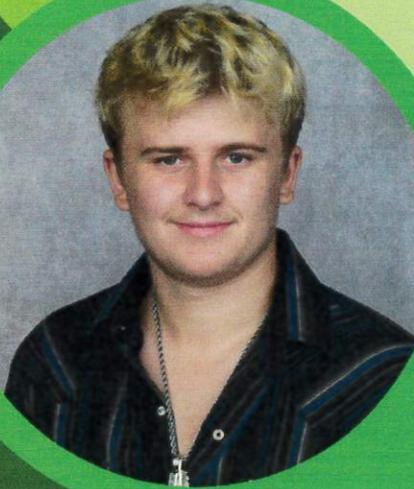
# March

## Bobcats of the Month

**Blake Robertson**

I nominate Blake because he has been working so hard in the face of adversity, lately. He has shown growth in his academics throughout the first semester and has been able to ask questions to help him in classes. Blake has always had a good attitude coming into class and working hard when asked to.

**Mrs. Espinosa**



**Ethan Nehila**

Ethan has shown amazing creativity and an exceptional work ethic in yearbook. He has always been willing to go above and beyond.

**Mr. Beavers**



Oliver comes to school ready to learn everyday. He plays well with his friends. Oliver is respectful to teachers and is always helpful.

**Mrs. Hickenbottom**



<b>Mon.</b> <b>2</b> <b>B - TORNADOS</b> <b>L - MINI CORNDOGS</b>	<b>Tues.</b> <b>3</b> <b>B - SAUSAGE EGG N</b> <b>CHEESE SCRAMBLE</b> <b>L - CHICKEN</b> <b>QUESADILLAS</b>	<b>Wed.</b> <b>4</b> <b>B - PANCAKE SANDWICH</b> <b>L - SPAGHETTI</b>	<b>Thurs.</b> <b>5</b> <b>B - BREAKFAST</b> <b>PIZZA</b> <b>L - PULLED CHICKEN</b> <b>SANDWICH</b>	<b>Fri.</b> <b>6</b> <b>B - GRAB AND GO</b> <b>L - TUNA NOODLE</b> <b>CASSEROLE</b>
<b>9</b> <b>B - BREAKFAST BARS</b> <b>L - POPCORN CHICKEN</b>	<b>10</b> <b>B - PANCAKE ON A STICK</b> <b>L - BREAKFAST FOR</b> <b>LUNCH</b>	<b>11</b> <b>B - GRAB-N-GO</b> <b>L - PULLED PORK</b> <b>SANDWICH</b>	<b>12</b> <b>NO SCHOOL</b> 🎉	<b>13</b> <b>NO SCHOOL</b> 🎉
<b>16</b> <b>B - SAUSAGE &amp; TRI-</b> <b>TATORS</b> <b>L - TAVERNS</b>	<b>17</b> <b>B - LONG JOHNS</b> <b>L - REUBENS OR PIZZA</b> <b>CHEESE STICKS</b>	<b>18</b> <b>B - GRAB &amp; GO</b> <b>L - MEATBALL SUBS</b>	<b>19</b> <b>B - BISCUITS N GRAVY</b> <b>L - HAM AND</b> <b>POTATOES</b>	<b>20</b> <b>B - GRAB &amp; GO</b> <b>L - NACHO BAR</b>
<b>23</b> <b>B - CINNI MINNI</b> <b>L - HAMBURGERS</b>	<b>24</b> <b>B - BREAKFAST</b> <b>SANDWICH</b> <b>L - CHICKEN OVER A</b> <b>BISCUIT</b>	<b>25</b> <b>B - EGGS-N-BACON</b> <b>L - PIZZA BAGELS</b>	<b>26</b> <b>B - BREAKFAST</b> <b>BURRITO</b> <b>L - CHICKEN STRIPS</b>	<b>27</b> <b>B - GRAB &amp; GO</b> <b>L - FISH SANDWICH</b>

Breakfast Includes: Milk, Juice, Extra Milk: \$4.45  
 OR Fruit and main Breakfast  
 Item. Breakfast will not be  
 served on 10:00am Starts

Breakfast: \$2.50  
 Lunch: \$2.95  
 7-12: \$3.10

Breakfast & Lunch Menu  
 Lunch Includes: Veggies/Fruit  
 Bar and Milk  
 USDA is an equal opportunity  
 provider and employer.

