



The Bobcat

September 2014



Pearson Represents Callaway FCCLA at National Conference

By: Mrs. Walz

More than 7,500 nationwide members, advisers, alumni, and guests of Family, Career and Community Leaders of America (FCCLA), gathered in San Antonio, Texas, July 6-10 for the 2014 National Leadership Conference. Hannah Pearson, a 7th Grader at Callaway Public School, was among them.

This year's student-originated theme for the annual national meeting was "Soar with FCCLA." Throughout the five-day convention, participants examined and discussed several critical issues, including family, school and community violence prevention, physical as well

as financial fitness, future career exploration and countless community service projects.

ership and job-related skills. Over the course of the last year, Hannah researched, job-shadowed, and created a presentation about a career area: Veterinary Medicine for the Career Investigation -Junior category. She represented Callaway well progressing through the Nebraska District 10 competition in Cozad and the State Leadership Conference in Lincoln with

a top silver and top gold medal respectively. Hannah was one of only 8 students to receive a gold medal in the central region at the National Conference in San Antonio.



Hannah was among the over 3,600 students that competed in STAR Events (Students Taking Action with Recognition) which are competitive events that build proficiency and achievement in lead-

Magazine Sales!!!

The Junior class is selling magazines to raise funds for prom. Please see a Junior to purchase a magazine subscription. Please have your orders in by September 8th.

Coach Dockweiler blows her PE whistle and announces, "Corner up...on three." Twenty-seven girls respond with a cadence of three consecutive claps. "Today during practice we will be completing the All-American Volleyball Workout. As a team we will display dedication, discipline, and intensity. Partner up. Platform passing on the whistle." "Tweet," goes the whistle.

The girls' voices echo in the gym. "Mine." "I go." "Nice Pass." "To the target." "Quick draw, ten fingers, superman." "Nice Set!"

Welcome to South Loup Junior High volleyball practice.

The girls practice on their home courts three times a week and meet in Callaway and Arnold to round out the other two practice days. Our team theme this year is Nike's new slogan, FIND YOUR GREATNESS. Laney Willis' take on the theme is that you need to find what you are good at and do it as well as you can. Hannah Pearson said, "FIND YOUR GREATNESS means working hard to find what you're good at and how you fit in." Kalie Glendy states, "FIND YOUR GREATNESS means to find what you're good at. Try everything. You're not going to automatically be good at the first thing you try." Finally, Delanie Pinkerton's perspective on FIND YOUR GREATNESS is to, "Find what's best about you. Find what you're great at."

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Cont. Coach Dockweiler and Coach Cole welcome the assistance of Kelsey Haidle and Jordan Rush during practice eighth hour. These two girls are super helpful demonstrating correctly the fundamental skills of serving, passing, setting, and hitting. They are able to help bridge the gap from junior high to high school if the players choose to play at the next level. Their positive attitude and passion for the game is contagious in the gym during our workouts.

The girls have less than eight practices left before

they play Stapleton on September 10th. Each day you can see their skills take on more precision as they focus on the fundamentals of volleyball. It is important to complete several repetitions along with constructive criticism to perfect their skills and grow as a player. I appreciate it when an athlete looks at me in the eye while I provide feedback during a one-on-one session about a specific skill and how they can improve their performance level. The girls that are willing to listen and pay attention to detail advance their skills more quickly. Our goal is to promote a healthy lifestyle along with an understanding of the game for enjoyment as they mature. The

players with a competitive spirit noticeably put forth the greatest effort and advance their skills more rapidly. You can definitely tell when a player puts in additional practice time outside the gym.

It is 3:40 the team breaks out in a huddle after complimenting teammates on a great practice. Good luck Lady Bobcats. FIND YOUR GREATNESS both on and off the court.



Football Season Begins

By: Layton Dockweiler



The South Loup football team got some help in the off season with some new kids moving to Callaway. Hunter Aul and Ty Bonde will help give us a little size along with Sully Lewis, Dillon Brown, and Hunter Willis. I think we have a talented group of guys willing to work. The freshman class have some young talent that could help out right away. We also have

quite a few guys returning with some varsity experience that includes Jacob Mason that plays guard and Defensive end, Lafe Loper that plays safety and tight end, Chase Forrester will be in the backfield on offense and a corner on defense, Dillon Brown plays guard and nose guard, Issak Cole will get the quarterback duties this

year along with playing a safety on defense, Layton Dockweiler will be leading the way for Forrester at the full-

back position or play tight end and then will play middle linebacker and be the glue for the defense. The seniors include Chase Forrester, Isaak Cole, Jacob Mason, Rollie Schlehardt, and Layton Dockweiler. We have some high expectations for this season and are hoping to make another playoff run this season.

Local FCCLA Chapter Collects Supplies for "Backpacks for Kids"

This year for the Family, Career, and Community Leaders of America (FCCLA) District 10 Service Project, schools are collecting supplies for the "Backpacks for Kids" program with the North Platte Social Services. The supplies that are collected will go to children before they are placed in foster homes in central Nebraska. To get involved, the Callaway FCCLA Chapter is collecting supplies until October 14, 2014. The chapter will also donate money raised

from the September 18th concession stand. Supplies should be unused and in good condition. If you would like to donate, suggested supplies include: Coloring books, crayons, colored pencils, markers, pencils, and travel sized toiletries (soap, toothbrush, toothpaste, shampoo, conditioner, deodorant). The supplies will be taken to the District Leadership Conference on October 15, 2014, where they will compare their stack with other schools in the dis-

trict. Other District 10 schools includes Brady, Callaway, Cozad, Maxwell, Mullen, North Platte, Overton, and Thedford. Drop off places include:

Callaway Public Schools FCS Room
September 18th VB Game vs. SEM Concession Stands Area

If you have any questions, contact Mrs. Walz at the school (308) 836-2273.

Setting Up For Volleyball

By: Coach Sallach



The 2014 season began with conditioning practices the week of August 11th. Players endured a mile run, 14 mile bike ride, running in the river, running hills, and a triathlon at the end of the week. Actual practices began on August 18th. The girls are working hard to prepare for their first contest at Mullen on Sep-

tember 4th.

Coaches outlook: "We have a lot of potential, but we just need to keep everyone healthy and injury free. We have many seniors who are providing great leadership to our underclassmen." Goals for the season: We are striving for a winning season this year and are

looking to be competitive in every match.

Team Members:

Seniors: Shayla Dockweiler, Jordan Rush, Tiffany Potter, Kelsey Hidle, Harley Svenson, Karni Doyle

Juniors: Shalynn Laible, Morgan Eggleston, Sadie Christensen, Emma Badgley, Bobbi Barnes

Sophomores: Olivia Paulsen, Jasmine Nelson, Jennifer Barraza, Savannah Weverka, Ashton Weinman

Freshman: Valye Berger, Brittany Trumbull, Avery Atkins, Haylea Rynearson, Madison Reed

Box Tops



The Sixth Graders of Callaway Elementary and Lynette Glendy are coordinating the Box Tops for Education. The sixth graders are helping to collect and count the Box Tops. The class is continuing this project from last year's 6th grade class. The goal is to earn another Smartboard.

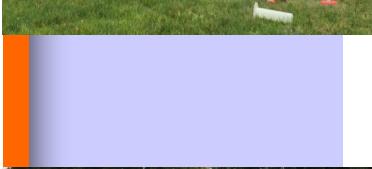
Each Box Top is worth \$.10, and the goal is \$1000.00. Mrs. Pitkin thinks we can earn even more with your help. Every Friday the class is picking up the Box tops from each class in the elementary and counting them. Mrs. Glendy will then submit them to the program. We have already earned \$100.00!

Anyone in the community that is willing to help, can turn in their Box Tops to the office or the Callaway Market. We appreciate your participation!

We are also doing Campbell Soup labels.



FCCLA Kicks-Off 2nd Year at CHS!



The Callaway Chapter of Family, Career and Community Leaders of America (FCCLA) kicks-off its 2nd year after reactivation in 2013. FCCLA began with a very popular Ice Cream Social on August 26. The Ice Cream Social was open to everyone in grades 7-12 to come and enjoy a game and ice cream. Little did they know they were also learning about FCCLA and are given the opportunity to know more about the career student organization. Membership is open to any student grades 7-12 who have taken or are taking a Family and Consumer Sciences course. This year's dues are \$20 and include district, state and national affiliation, copies of *Teen Times* and the *Red Leader*, a t-shirt and entry into the District Leadership Conference in October. National dues support *Teen Times*, chapter mailings, national programs, chapter resources, training, promotion, processing fees, membership cards, national officer's efforts, and membership promotion. State dues support the *Red Leader*, State Leadership Conference, state officer's efforts, and training. Local dues support meetings, registration fees

and chapter programs. Family, Career and Community Leaders of America (FCCLA), is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through Family and Consumer Sciences education. FCCLA has over 200,000 members and over 5,500 chapters from 50 state associations, Puerto Rico, and the Virgin Islands. The organization has involved more than ten million youth since its founding in 1945. FCCLA: The Ultimate Leadership Experience is unique among youth organizations because its programs are planned and run by members. It is the only career and technical in-school student organization with the family as its central focus. Participation in national programs and chapter activities helps members become strong leaders in their families, careers, and communities.

The 2014-2015 Officers include: Emily Kimball, President; Noah Edgington, Vice President; Amber Ross, Secretary & Financial Manager; Lucy Kimball, Vice President of Communications &

Publicity; Hannah Pearson, Vice President of STAR, Harley Svenson, District 10 Financial Chairperson, and Mrs. Kelli Walz, Chapter Adviser.

Upcoming FCCLA events include:

September 2 ~ FCCLA Meeting: Nacho Night @ 6:30PM (dues must be paid) FCS Room

September 3 ~ Meet members of the FCCLA State & Peer Officer Teams @ lunch FCS Room

September 8 ~ FCCLA Fall Leadership Workshop (2014-2015 Officers) North Platte Community College

September 11 ~ FCCLA Meeting @ 4th Period FCS Room

September 18 ~ VB Concession Stands

Any questions can be directed to Mrs. Walz at (308) 836-2273.

Math and Science Field Trip

By Mrs. Svenson



For the last 17 years Mr. Ellis and Mrs. Svenson have rewarded academic excellence in math and science. This reward comes not with the typical signed certificate doled out at Honors Night, but with a day trip to the South Loup River. If you personally, or one of your children, have never been a part of this trip you may be wondering why this activity has become a math and science tradition at Callaway High School. The concept is the result of the desire of Ellis and Svenson to let students experience the close relationship between the subjects they represent and to use a local natural resource as the backdrop for real world questions they are asked to solve.

The opportunity is reserved for Calcu-

lus students and/or those students who have completed or are currently enrolled in all three of the honors science courses. These requirements narrowed the field for 2014 to just six seniors: Chase Forrester, Erin Johnson, Jacob Mason, Dakota Seng, Rebecca Still, and Keeley Witthuhn. Those students were divided into three groups of two and spent the day competing with other groups using their acquired skills to study water rate and volume, height and other tree characteristics, buoyancy and speed of water vessels, and the community that surrounds a river such as the South Loup by participating in a scavenger hunt.

Each of these students will now be working for the next two weeks on their

own report of the data, calculations, and conclusions from the days' activities to submit for a grade in their respective math and science courses. While the students were certainly engaged in academic activities throughout the day and have some work ahead, the River Trip is also legendary for the inevitable fun to be had on a day at the river. Just listen to the student comments when asked about the day:

“It was a blast!”

Chase Forrester

“It was way better than school.” Jacob Mason

“I wore shorts for the first time in three years.” Dakota Seng

“The HMS Sinkie Boat floats and I hate spiders.” Keeley Witthuhn

“I felt at one with nature when the bird targeted me on the bridge.” Rebecca Still

“My favorite part was racing ducks down the river and the scavenger hunt.” Erin Johnson



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BOXHOLDER

What is DIBELS? **Dynamic Indicators of Basic Early Literacy Skills**

DIBELS is an assessment used to measure the acquisition of early literacy skills in grades K-6. It is comprised of six measures that function as indicators of the essential skills that every child must master to become a proficient reader: phonological awareness, accuracy, fluency, comprehension, vocabulary, and oral language. The results are obtained three times per school year and are used by teachers to:

- * provide early support
- * prevent occurrence of later reading difficulties
- * monitor at-risk students
- * target instruction

DIBELS results are valid, reliable, research-based benchmark goals that define levels that meet reading outcome goals.