



## 6th grade Travel Mates



Mrs. Lightfoot's 6th grade class had a "Send off" party with their Travel Mates to kick off the year long project that brings the world to the classroom. Germany, Sweden, Norway, and Australia are a few countries that were represented at the Travel Mates send off in Mrs. Lightfoot's 6th grade classroom at Callaway Elementary. At the party, students were able to try different candies from the different countries that their stuffed animals will travel to. They then got to guess what country made each candy.

Mrs. Lightfoot's 6th grade class is getting ready to send off stuffed animals to different parts of the United States as well as the above mentioned countries as part of a Travel Mates program to enhance social studies learning.

The travel mates will take pictures with their caretaker, send the pictures and journal entries back to Mrs. Lightfoot's 6th grade and the students will do further research back in the classroom of their many travels. The Travel Mates will then continue their journey to other locations on the globe and then hopefully make their way back to the classroom by May 2020.





At Callaway Public Schools our mission is to **create positive** global citizens, one **story** at a time, our teachers and staff work extreme hard to provide the best education that we can for your children. Research indicates our goal should be 10 positive interactions for each one non-positive interaction. Unfortunately, at this time, communication from our families coming to us at school is lopsided with this statistic.

One area that we often hear we hear about most frequently from parents and community members is communication. Due to technology and social media we have more means of communication than we have ever had before. We use the school calendar which is published in the monthly newsletter and that is available online. We try to get times, dates, and locations accurate. Please keep in mind that sometimes these events are subject to change and when a change is made, we try to get word out to everyone that is affected by the change. We use the blackboard connect system which sends out phone calls, emails, and text messages to members. If you are not on the blackboard connect system, please call the school at 836-2272 and we can get you set up to receive the notifications. We also try to post changes and reminders on the schools Facebook page. You can like our Callaway Public Schools Facebook page to get notifications as well as to see all the great things we are doing at Callaway Public Schools. Just a reminder that if you are going to leave a comment on the Facebook page, it must be positive as negative comments can lead to you being blocked from the page. We also communicate with the Callaway Courier to get information to the public through our local newspaper. Classroom teachers send home notes and reminders with children, please take time to talk to your child about school and go through their backpack as a part of your daily routine to look for notes and reminders. Finally if you have a question or need clarification please call us at the school. If we don't have the answer we will find it out and get back to you as quickly as we can.

If you see, hear, or notice something that we are doing here that you like please let us know.

Thank you! Mr. Birkel





The local chapter of Family, Career, and Community Leaders of America held the first annual Ice Cream Olympics in August. Students formed groups of 4 and competed in four activities. The activities included: whipped cream pie eating contest, human ring toss, water bottle knock over, and ice cream sundae relay race. Overall, students had a great time participating in the games and learning about FCCLA.







Eight students from the Callaway FCCLA Chapter attended the fall workshop in Kearney at the Younes center on September 9. Students in attendance included Irelyn Rosfeld, Macy Rynearson, Jocelyn Bailey, Emalee Glendy, Skylar Ellison, Sharon Jones, Sophia Doyle and Taylor Fedderson. The keynote

speaker was Dean Jacobs. He inspires students to refuse to live inside the box because opportunities will present themselves when you step out of your comfort zone. Other sessions included chapter office



specific mini-workshops, chapter activities, national programs and community service projects.

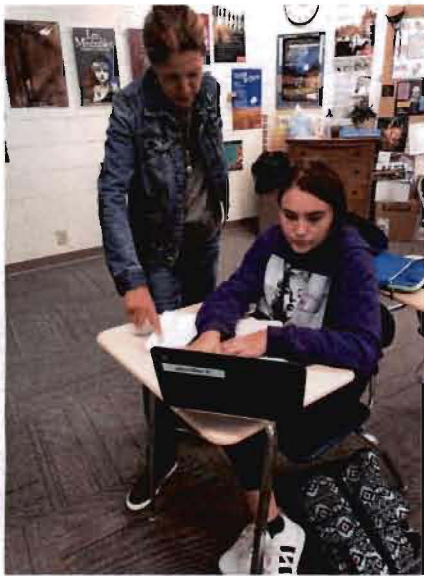
Irelyn Rosfeld serves as the 2019-2020 Career Leader Public Relations chair on the Nebraska State Peer Officer Team (SPOT). Through this position, she

introduced speakers and help lead the community service session at this conference. During this school year, she will present sessions at District Leadership Conferences in District 10 and District 12, the Peer Education Conference held in February and the State Leadership Conference in April.



# A New Teacher is Not New to Teaching

By: Sharon Jones



Although Custer County is home to Melanie Chesley, it is her first year teaching at Callaway High School. When asked how she wants to inspire students at Callaway High School, she responded with "I want to inspire students to be the best writers, thinkers, and readers they can possibly be."

Ms. Chesley likes to garden at home, read books, go on walks and explore nature with her dog. As a high school teacher, her biggest challenge is time management now that she has six preparations. Ms. Chesley has always wanted to be a teacher and in particular a high school teacher because students are older and as young adults, it is easier to communicate with them.

She taught in Thornton, Colorado and Lexington, Nebraska. Her husband is Lane Chesley; she has a son named Dylan and a daughter named Meredith.

Lane is a 1973 Callaway graduate along with their son Dylan who graduated in 2011. Meredith graduated from Gothenburg High.

## Lightfoot's Love for Teaching

By Jocelyn Bailey

Leanna Lightfoot is starting her eighth year teaching, but this will be her first at Callaway Public Schools. She is teaching sixth grade, a class she likes because of her ability to have conversations with her students.

Mrs. Lightfoot originally did not plan on teaching; She has an undergraduate degree in public relations from Washburn University in Kansas. Before the completion of her degree she was able to study abroad in Sweden. Soon after, she found that her heart was in teaching and went to Northwest Missouri State University and earned a masters degree in elementary education.

Mrs. Lightfoot believes that her time in Sweden may have inspired her love for other cultures and art. Some of her other hobbies include trying new foods and listening to jazz. She played the jazz trumpet in college for two years.



Mrs. Lightfoot's love for education comes from getting to connect with students and learning about their personalities and lives. "I love seeing them grow and connect educationally." Mrs. Lightfoot's husband also works in education as the new superintendent in Anselmo Merna. They have two children together, a seven-year-old boy named Landry and a five-year-old girl named Lyla.



# New First Grade Teacher

By Taylor Feddersen

Kendra Meyer is the new first grade teacher. She attended Chadron State College for all four years. Mrs. Meyer majored in Education, beginning in Early Childhood to teach preschool. She then decided to go back to school to get her Special Ed Degree K-12. Mrs. Meyer also has an added endorsement called Early Childhood Inclusive which allows her to teach through the third grade. This is her first year in a general education setting. Mrs. Meyer has gained teaching experience in Arnold, where she taught three years in elementary special education.

I asked if she enjoyed working in a smaller school rather than a bigger school. Her response was "I do. I'm from a small school and so that's something I'm very familiar with. I like a small school setting for sure." She chose education because "I really enjoy working with kids; that's a pretty basic answer but I really enjoy working with kids. It's been a good time." Mrs. Meyer decided she wanted to work with children rather than older kids because she works best with smaller children and feels she understands them better.

She plans on inspiring children at Callaway Public Schools to be kind. Kindness is so important to her. Mrs. Meyer said that is one of her biggest goals, to teach them to be kind to each other. That's the general theme in her classroom, to gain and understand how others are feel. Mrs. Meyer believes learning social skills that her students need to use outside of her classroom is just as important as reading and writing, and she will be there to help them.



## Eight Grade Spanish Class Translates

### Co-op Sub Menu

By señor Glaze



A few weeks ago while shopping at the Callaway Co-op Linda asked if I could translate the Sub menu to Spanish for their Spanish speaking customers. I said sure. The students in introductory Spanish took on the task with gusto. They wrote the ingredients and prices the Spanish way.

The eighth grade students are: Eva Birkel, Luis Doyle, Claudia Wooters, José Handley, Mario Thompson, Rosa Reiff and Juan Chryst. If you don't recognize the first names that's because students pick a Spanish name for the school term. Students earned a big thank you and a free ice cream for their efforts.

# Bobcats of the Month- August & September

## Ryker McDaniel

Ryker has had a great start to Preschool.  
He is a good friend and cleans up when  
asked.

Mrs. Hickenbottom



## Matthew Mannon

Matthew is putting a great deal of effort into making sure he is a successful freshman science student. He is a self advocate and he dedicates extra time to study so he is confident he is prepared.

Mrs. Svenson

## Fayth Duckett

Fayth always has a smile on her face and is happy to do whatever you ask. She is friendly and kind to teachers and peers. She works hard in class and on assessments that I have given her. She is a joy to be around.

Mrs. Cooksley





### **Karina Jennings**

Karina puts a positive spin on everything. She has a strong work ethic. She puts school first and enjoys her time here. Karina sticks to her own values and goals without being swayed by negative influences. This young lady is kind and supportive of her classmates. And last, but not least, she loves to read!

Mrs. Leibhart



### **Jocelyn Bailey**

Jocelyn is a very active student. From sports/extra curricular to the classroom she puts her best effort forward and is willing to take the time to learn so she can be successful. She has a great sense of humor which makes for fun in the classroom and through FFA.

Mrs. Chytka



### **Lauren Reiff**

Lauren volunteered to be a partner to a student that needed assistance. She was very kind and helpful to that student.

Mr. Rush

# Callaway Booster Club

What is the Callaway Booster Club?

OUR BOOSTER CLUB SUPPORTS ALL ASPECTS OF OUR CALLAWAY STUDENTS THROUGH RAISING FUNDS AND COORDINATING EVENTS.

Your Donation allows us to support our Callaway Students. And your Membership gives you one voting right at all monthly meetings. Donation Levels will be listed on all Callaway sports programs.

\$15-49- Bronze Booster Member

\$50-99- Silver Booster Member

\$100- up- Gold Booster Member

## Callaway Booster Club Supports

- \*TEACHER APPRECIATION WEEK
- \*FIELD TRIPS
- \*YOUTH BASKETBALL AND VOLLEYBALL
- \*DARE TEE-SHIRTS
- \*HOMECOMING FOOD
- \*FUND GRADUATION DECORATIONS
- \*INTERCEPTION CURRICULUM
- \*INSTRUMENTS FOR MUSIC DEPARTMENT
- \*BELT BUCKLES FOR HS RODEO
- \*STUDENT SNACKS FOR DISTRICT EVENTS
- \*AND MANY MORE THINGS

Send Membership to:  
Callaway Booster Club  
PO Box 281  
Callaway, NE 68825

Or Deliver to Jenn  
Hickenbottom @ Callaway  
Public School

Check us out at  
[fb.me/callawayboosterclub](https://fb.me/callawayboosterclub)



The Callaway Booster Club is a non-profit organization, consisting of parents, grandparents, alumni, community members and school personnel. The Booster Club has been supporting our students for over 20 years. Board members are Ronda Pandorf (President), Linsey Johnson (Vice President), Roni Boeser (Secretary), Erin Reiff (Treasurer) and Jenn Hickenbottom (School Representative). The Booster Club is dedicated to fundraising, to support all Callaway Students pre-k through 12<sup>th</sup> grade. We need your support, to continue to allow the Booster Club to make financial supports to our Callaway Students. Please join today your membership is valid for the 2019-2020 school year!!

Please fill out the following and return with money!! Thanks for your support!!

Name \_\_\_\_\_

Business: \_\_\_\_\_

Address: \_\_\_\_\_

City/Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

Email Address: \_\_\_\_\_

### Membership Levels

☐ \$15-49- Bronze Booster Member

☐ \$50-99- Silver Booster Member

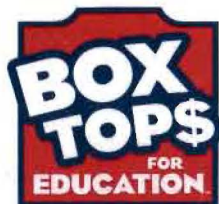
☐ \$100-up- Gold Booster Member

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2019-2020 Callaway Booster Club Donation - Please keep for your records.

Amount \$ \_\_\_\_\_

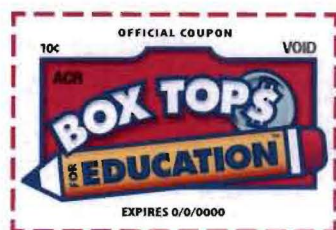
*Veronica Boeser, Secretary*



Dear Families,

The Box Tops for Education program is changing the way we can earn cash for our school!

Over the summer, participating brands have begun to change their packaging from the traditional Box Tops clip to the new Box Tops label.



SEE THIS...  
**CLIP IT**



SEE THIS...  
**SCAN**  
YOUR RECEIPT

Going forward, instead of clipping from packages and checking expiration dates, all Box Tops will be earned digitally by scanning your receipt. The Box Tops for Education team has worked hard to build a NEW-and-improved, user-friendly Box Tops mobile app, available now.

The new app features state-of-the-art technology that allows you to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

**BE SURE TO DOWNLOAD THE NEW APP  
OR UPDATE YOUR EXISTING APP:**

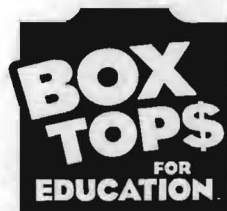


If you still have traditional Box Tops clips at home, make sure to send them to school. We will still earn cash for all clipped Box Tops until they expire. Better yet, you can “double dip” during the packaging transition by clipping traditional Box Tops AND scanning your store receipt containing participating products.

Thanks for helping our school get what it needs!

**LEARN MORE ABOUT THESE CHANGES AT**  
**BTFE.COM**





# CLIPPED BOX TOPS

**TURN THEM IN WHILE YOU STILL CAN!**

Box Tops is going digital...but during this transition, you can still find traditional Box Tops clips on many products. Don't miss out on cash for our school!

**LEARN MORE AT [BTFE.COM](http://BTFE.COM)**



**CLIP:** If your package has a traditional Box Tops clip, cut it off and attach it above. Each clip is worth **10¢ for our school**. Please be sure each clip has a valid expiration date.



**SCAN:** If you see this label, use the new Box Tops app to scan your store receipt within **14 days of purchase**. The app will find participating products and instantly add Box Tops to our school's earnings online. No clipping required!

# OCTOBER 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 B—Brk Burritos L— Sloppy Joes & Sweet Potato Fries	2 B—Biscuits & Gravy L— Tacos	3 B—French Toast Stix L— Pulled Pork Sandwiches & Mac- aroni Salad	4 B—Scramble Eggs & Tri tator L— Pepperoni Cheese Stix	5
6	7 B— Long Johns L— Beef Fajitas	8 B—Brk Pizza L— Chipped Beef Gravy & Tritators	9 B— Pancake Wrap L— Popcorn Chicken Bowl	10 B—Tornados L—Pigs-N-Blanket	11 B— Monkey Bread L—Beef-N-Cheddar Sandwich & Baked Beans	12
13	14 B— Cinnamon Rolls L— Pizza	15 B— Brk Sandwich L— Chicken Strips & Onion Rings	16 B— Muffins L— Breakfast for Lunch	17 B— Brk Burrito L— Ham & Scal- loped Potatoes	18 B— French Toast Stix L— Enchaladas & Rice	19
20	21 B—Pancakes L— Orange Chicken & Egg Rolls	22 B— Sausage Links L— Super Nachos	23 B— Biscuits & Gravy L—Spaghetti & Bread Stix	24 B— Long Johns L— Beef-N-Noodles & Mashed Potatoes	25 B—Brk Bars L— Crockpot Sweet Kielbasu	26
27	28 B—Pancake Wrap L— Italian Chicken & Garlic Toast	29 B— Muffins L— Country Fried Steak & Mashed Potatoes	30 B—Tornados L—Philly Steak Sand- wich & Tator Tots	31 B—Brk Pizza L— BBQ Meatballs & Cheesy Green Beans		

BREAKFAST  
INCLUDES:  
MILK, JUICE, OR  
FRUIT. CHOICE OF  
CEREAL OR POP  
TART WILL BE  
AVAILABLE  
EVERYDAY.  
BREAKFAST WILL  
NOT BE SERVED ON  
10:00 STARTS.

Breakfast: \$2.25  
Lunch: \$2.70  
7-12: \$2.85  
Adults: \$4.00  
Extra Milk: \$.40  
Seconds: \$.75  
Extra Juice: \$.25

## Breakfast & Lunch Menu

Lunch Includes: Veggie/Fruit Bar and Milk

USDA is an equal opportunity provider and employer.  
Fresh Fruit donated by Ron Glasscock. Vegetables by  
Nicole Witthuhn.





## South Loup - Callaway Public Schools

October, 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 8:00am ACT - Periods 1-5- 4:30pm Volleyball-G/Freshman Ansley-Litchfield Coop. vs. Multiple Schools 5:30pm Volleyball-G/JV Ansley-Litchfield Coop. vs. Multiple Schools 6:30pm Volleyball-G/Varsity Ansley-Litchfield Coop. vs. Multiple Schools	2 1:30pm Teacher In-Service- 1:30pm 1:30 Dismissal-	3 5:00pm Volleyball-G/Varsity Twin Loup vs. Multiple Schools	4 Homecoming- 4:00pm Volleyball-G/Freshman Elm Creek 5:00pm Volleyball-G/JV Elm Creek 6:00pm Volleyball-G/Varsity Elm Creek 6:45pm Parents Night- @ Arnold Public School 7:00pm Football-Varsity Elm Creek	5 Music - Harvest of Harmony- @ Grand Island
6 2:00pm Volleyball-G/JH Sandhills Thedford Knights 4:30pm Football-JH Sandhills Thedford Knights Football JV (Postponed)	7 10:00am Cross Country-Varsity Sandhills Valley vs. Multiple Schools 5:00pm Volleyball-G/Varsity South Loup - Callaway Public Schools vs. Multiple Schools	8 FFA-	9 7:00pm Football-Varsity Ansley-Litchfield Coop. vs. Multiple Schools	10 End of Quarter- 9:00am-11:00am Nebraska Shakespeare Performance- @ Callaway Public Schools	11 9:00am Volleyball-G/JH Ansley-Litchfield Coop. vs. Multiple Schools 9:00am Volleyball-G/JH Ansley 9:00am Volleyball-G/JV TBA vs. Multiple Schools	12
13 4:00pm Volleyball-G/JH Brady 4:00pm Football-JH South Loup - Callaway Public Schools vs. Multiple Schools 5:30pm Football-JV (Rescheduled from 10-07-19) Sutherland Football JV (Cancelled)	14 7:00pm Music Concert 7-12- @ Callaway Public Schools	15 7:30am FCCLA- @ Mid Plains Community College 8:00am Apply2College Day- @ Callaway Public Schools 8:00am Pre-ACT For Sophomores- @ Callaway Public Schools	16 TBD Volleyball-G/Varsity TBA TBD Cross Country-Varsity TBA	17 7:00pm Football-Varsity Burwell	18 TBD Volleyball-G/Varsity North Platte	19
20 7:00pm FFA- @ Callaway Public Schools	21 6:00pm Volleyball-G/JV South Loup - Callaway Public Schools vs. Multiple Schools 6:45pm Parents Night- @ Arnold Public School 6:45pm Parents Night- @ Arnold Public School 7:00pm Volleyball-G/Varsity Ainsworth	22	23 5:00pm Volleyball-G/JV Amherst 6:00pm Volleyball-G/Varsity Amherst 7:00pm Football-Varsity Amherst	24 TBD Cross Country-Varsity TBA	25	26
27 TBD Volleyball-G/Varsity TBA	28	29 FFA- @ Lucas Oil Stadium	30 FFA- @ Lucas Oil Stadium	31		

# Helping Children Learn®

Tips Families Can Use to Help Children Do Better in School



October 2019

Title 1 Cooperative  
Educational Service Unit #10

## Teach fairness and compromise to foster teamwork skills

There's a lot to be said for encouraging children to show leadership. But it's just as important for success in school to help them learn how to work with others without taking over.

Whether your child has a group project in science or a part in a play, she'll get more out of it if she understands how to be a team player.



To encourage fairness, consideration and compromise:

- **Share some family decisions.** Have family members take turns making choices that affect everyone, such as what toppings will go on the pizza, or which movie to watch. Talk about considering everyone's tastes.
- **Establish some basic house rules.** For example, if one child cuts the cake, the other gets to choose the first piece. If one child chooses the game, the other gets the first turn.
- **Encourage fair decision-making.** Teach your children to flip a coin or play Rock, Paper, Scissors to see who gets the first choice of chores or the first turn with a toy.
- **Praise your child** when she demonstrates teamwork. "Your help let us get the leaves raked faster. Now we have time to bake cookies."

## Repeating helps kids focus on what they hear

To sharpen your child's listening skills, practice reflective listening. Here's how:

- **When you say** something to your child, ask her to repeat it in her own words.
- **When she asks** you a question, restate it and then respond.

## Attitude counts in math

Research shows that having a positive attitude about math improves kids' brain function during math tasks—and boosts their performance in school. To promote a positive math mindset:

- **Remind your child** that he *can* do math, and the more math he learns, the smarter he will become.
- **Send the right message.** Don't say "That looks really hard." Let your child know that figuring out challenging math problems is rewarding and fun.

Source: E. Digitale, "Positive attitude toward math predicts math achievement in kids," Stanford Medicine News Center, Stanford University, [nswc.com/positivemath](http://nswc.com/positivemath).



## Plan for a conference with the teacher

At a parent-teacher conference, you and the teacher can focus exclusively on your child. It's a direct way for you to find out more about your child's strengths and weaknesses, what he's learning and how you can help.

For the most productive meeting:

- **Ask your child** beforehand to tell you what subjects are easiest and hardest for him—and why. Ask if there is anything he'd like you to discuss with his teacher.
- **Write down your questions.** For example: Is my child in different groups for different subjects? Is he working up to his ability? Does he participate in class? How well does my child get along with the other students in the class?
- **Make a list** of things to tell the teacher about your child. You know him better than anyone!
- **Arrive on time.**
- **Create an action plan** with the teacher. Ask for one or two specific things you can do at home to reinforce what your child is learning in school.

## Set limits on multitasking

When students multitask, they aren't really concentrating on several tasks at the same time. Instead, their minds are moving quickly from one thing to another without paying full attention to anything.

Help your child schedule time to do tasks consecutively, instead of all at once. For example, study spelling words at 4:00, draw at 4:30, clean the fish tank at 5:00. Limit multitasking to activities that don't require attention, like eating a snack while chatting.



Source: "Multitasking: Switching Costs," American Psychological Association, [nswc.com/elem\\_multitask](http://nswc.com/elem_multitask).



# Helping Children Learn®

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY SCHOOL

October 2019



## Mornings with my three kids are mayhem. What can I do?

**Q:** Getting ready for school is a challenge. First one child won't get up. Then somebody else can't find a library book. Another kid refuses to dress without his lucky shirt. Too often, my kids miss the bus and I have to drive them to school. What can I do?



**A:** It can be a real scramble to get kids up and ready for the bus on time. But as long as your children know that there's really no rush—because you will drive them to school—they don't have much reason to change their ways.

Here's how you can begin to turn things around:

- **Make an announcement.** Say that from now on, anyone who misses the bus and has to be driven to school will have to pay "taxi fare." This could be a chore or another small "fee" of your choice.
- **Establish evening organization time.** Have your children lay out their clothes for the next day, pack their backpacks and set their alarms.
- **Sound a five-minute warning** before it's time to leave in the morning. Then calmly walk out the door and head for the bus stop.
- **Enforce consequences.** Collect your taxi fare. You probably won't have to do it many times before your children learn to be ready on time.



## Are you using expectations to motivate?

Children care what their parents think. Setting expectations for your child that are both high and realistic can improve her chances of success in school. Are you using expectations to inspire your child? Answer *yes* or *no* below:

- \_\_\_ **1. Do you tell** your child that you expect her to do *her* best? Avoid comparing her to others.
- \_\_\_ **2. Do you help** your child set specific goals she can meet in a relatively short time?
- \_\_\_ **3. Do you work** with your child to plan steps she can take to meet her goals?
- \_\_\_ **4. Do you keep** your child's strengths and weaknesses in mind when establishing expectations?
- \_\_\_ **5. Do you praise** your child for making effort and progress

toward her goals—and not just for the end results?

### How well are you doing?

*More yes answers mean your child knows what you expect, and you are supporting her on the way. For each no, try that idea.*

*"Success is making those who believed in you look brilliant."*  
—Dharmesh Shah

## How long does that take?

The more your child understands about time, the more responsible he can be about managing it. To give him a better sense of how much time things take to do, have him:

1. **Choose a task.**
2. **Estimate how many** minutes it will take him to complete it.
3. **Use a timer** or stopwatch to track the time as he carries out the task.
4. **Check to see** how close his estimate was.
5. **Repeat the process** with another task.

## Discuss basics of discipline

To encourage appropriate behavior, experts recommend that you talk with your child about discipline. Why is it helpful? How does it work? After considering her ideas, list basic rules and consequences. Then follow through with consistency, fairness and respect. And be sure to acknowledge your child's good behavior. "It's nice that you invited the new girl to sit with you at lunch."

## A sibling can be a great reading role model

Your child may have a special ally when it comes to developing a love of reading—an older sibling! When older kids read for pleasure, their younger siblings are more likely to read, too. To foster this dynamic:



- **Read as a family.** Gather once a week to enjoy reading. Ask everyone to talk about books they like.
- **Visit the library together.** A sibling may be able to suggest titles your younger child might like. Let your little kid watch the big kids browsing and reading, too.

Source: M. Knoester and M. Plikuhn, "Influence of siblings on out-of-school reading practices," *Journal of Research in Reading*, John Wiley & Sons, Inc.

### Helping Children Learn®

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**Homepage**



**Calendars**

# BOXHOLDER

