



Bobcats of the Month

Abby Stallbaumer



Abby works hard and strives to do her best in all that she does. She is very kind and considerate of other's feelings. Abby shows her leadership skills in the way she is quick to help others and solve problems in group situations. Abby is well-deserving of this honor.

Mrs. Sallach

Ellana Willis

I am nominating Laney for student of the month! She constantly has a smile on her face and is an easy going student! She is light hearted, while still taking responsibility for her education very seriously! She is also full of all those characteristics that lead to success. A positive attitude, leadership, integrity, a strong work ethic and her insistence on living "above the line!"

Mr. Hinman



Weston Kunkee



Weston is a great student to have in class. He is hardworking, nice and respectful. Weston also follows rules and gets other students to be respectful and follow rules too. He is helpful to others and always listens to directions. Weston is a great kid!

Miss Ord





On Wednesday, September 23, 2015 the sophomore class traveled with Mrs. Svenson to North Platte to attend the Youth Science Field Day at the West Central Research and Extension Center. The day involved a rotation of a variety of different labs, divided into a morning and afternoon session, with lunch at noon sponsored by the Lincoln County Farm Bureau.

The first lab attended was a jeopardy game that helped students learn about the majors available at UNL and the careers that are associated with those majors. Students learned about 30 different areas from Veterinary Science to Agronomy to PGA Golf Course Management.

A beef reproductive lab was set up next. The reproductive tracts of cows and heifers were laid out for students to view and manipulate. Everyone was offered gloves on the way in the door, they were instructed in 5 main parts of the cow reproductive system, and then they had the chance to label these parts on their own specimen. They were also given the opportunity to practice artificial insemination techniques.

In the entomology lab they discussed the economic importance of recognizing insects and how they can affect crops. Students were given the task of determining whether their sample of corn contained enough evidence of insect damage that they would decide to spend money on insecticide to save the crop. Other highlights in the entomology lab were the collection of tarantulas that they willingly took out of their terrariums so students could take close up photos without a glare.

Students also had the opportunity to learn about water science. A large stream table was set up and they learned about the different types of rivers, how they erode the land, and how to harvest the energy from the river as they flow. They built a dam as engineers, tested it, and then improved it and tested again.

There was a credit management lab that took students through some different examples of money management and how using credit can be an advantage or a disadvantage. Most of them will think twice about buying a new car or paying the minimum payment on a credit card, now that they know the financial risks involved.

In the area of horticulture there was a lab set up in the greenhouse where students had the opportunity to dissect a flower and gain a good understanding of the process of pollination. They learned that the number of bees in the US is drastically reduced and there is a real financial advantage for a bee keeper willing to travel with their bees. China is actually using human labor to pollinate crops because the lax environmental laws there have severely depleted the pollinators there.

There were two labs that overlapped in the area of nutrition. Students were challenged to rank different fast food items in terms of their nutritional value. There were some surprises involved because students learned that calories, saturated fat, protein, and fiber all affect whether or not the menu item is the best choice in terms of nutritional value. They also had the opportunity to make a smoothie in a unique way. The blenders were attached to the gear mechanism of a bicycle so they were able to pedal their way to a healthy and delicious yogurt, banana, orange juice, and frozen strawberry smoothie.

A veterinarian trained as an equine chiropractor spoke with students about his training and methods. He then showed students how he assesses a horse by starting at the front and working his way to the back, checking all of the joints and the range of motion. He used two volunteers from the class to help him make adjustments of 2 vertebrae by applying counter pressure on the opposite side of the horse.

The highlight of the day was definitely meeting Buddy, a 15 year old steer. They performed a surgery on Buddy for a research project on digestion that resulted in a hole in the side of the steer that leads directly into one of his stomachs. Students were able to actually put their hand into the stomach of the living steer and feel the inside walls of the stomach. It was noticeably warmer inside the stomach because the bacteria that thrive there and help Buddy digest his food must live in an environment that is over 100 degrees Fahrenheit.

When asked, the sophomores all seemed to agree that the day was well worth their time and some added that they may have learned more there than they would have on a regular day in school.



FCCLA District Meeting a Success



The District 10 FCCLA meeting was held on Wednesday, October 14, 2015, at North Platte Community College. Approximately 250 students were in attendance including 22 members from Callaway. The schools attending the meeting were Brady, Callaway, Cozad, Maxwell, Mullen, North Platte, Overton and Thedford. The Overton Chapter introduced district officers including, Shaylee Scranton from Thedford, President; Danika Cummin from Maxwell, Vice President; DJ Anderson from Overton, Secretary; Madi Daly from Mullen,

Historian; Noah Edgington from Callaway, Public Relations Chair; Lexi Simants from Brady, Financial Project Chair, and Bristen Wuehler from Cozad, STAR Representative. During the meeting, students attended sessions that were prepared by members of the Nebraska State and Peer Officer Teams and pertain to FCCLA (Family, Career, and Community Leaders of America). Sessions included topics about becoming a State Officer, presented by Nebraska State Officers Addy Vinton and Jaci Edis from Mullen, the Families First Team, presented by Nebraska Peer Officers Traci Cooley from



Mullen and Lukas Doyle from Medicine Valley, and Interview Techniques, presented by Nebraska Peer Officers Kassie Jorgensen and Riley Brown from Medicine Valley. Other sessions included line dancing, taught by Robert and Chris Nelson and the keynote speaker was Kirsten Parker from the Golden Spike Tower in North Platte. Her message was focused on giving back to the community and challenged members to become more active in their community by completing a scavenger hunt of community service. Some ideas included: read to a kindergarten class, creating a cheer for your FCCLA chapter, trash clean-up, random acts of kindness, serve treats or a meal to a local fire department, or create a video showcasing your community. Creed speaking, elevator speech, poster, bucket



decorating, PSA and FCCLA Knowledge Bowl competitions were held throughout the day. Callaway received 2nd in creed speaking and competed in the Knowledge Bowl. Overall the meeting was a success and Callaway members look forward to upcoming events.



From Your Superintendent ...

The first quarter of school has come and gone, and that means the first four months of my new job have gone by very quickly! Some of you are aware I have been writing my final project for my doctoral degree at UNL in my “spare” time, and I will update you that the dissertation has been turned over to my committee for review. My fate is now in their hands!



I am enjoying my new role, but do miss the time I typically had to spend with parents, teachers, and students. Please stop in and say hello anytime, I would love to visit with you.



We have AYP classifications coming out soon; in fact, you likely already received a letter in the mail. We also included a letter from our commissioner, Dr. Blomstedt, that essentially explains how we have an excellent system of education, and that federal funding requires us to report news regarding our AYP status in what seems like a very negative way. However, CPS students and parents should be proud of their assessment scores, as well as the daily progress our teachers and students work hard to achieve.

Thank you all for the opportunity to lead your school and make a difference in the lives of your children! Happy Thanksgiving.

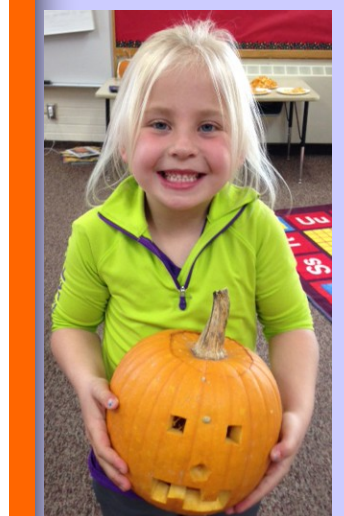


Callaway Public Schools is pleased to offer parents and students the opportunity to view their student information online via the secure “Family Link Portal”. Family Link provides access to student’s current classroom progress (i.e. current grades & attendance) as well as access to report cards, immunization/health records and historical transcripts.

Logging in to the program is quick and easy using the following steps:

1. Visit the Callaway Public School homepage at: www.callawaypublicschools.org.
2. Click on “Parents” at the bottom of the page.
3. On the left hand column, click the “click here” link under Student Grades.
4. On the Family Link page enter your Login Name and Password.

All families should have received a “Neon Green” letter in late summer which contained a parent log-in as well as student log-in information for students in grades 7-12. If you cannot remember your log-in information please contact Brett or Melissa at 308-836-2272.



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Homepage



Calendars

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BOXHOLDER

Fall Leadership Workshop By Lucy Kimball

On September 9, 2015, seven members of the Callaway FCCLA chapter attended the fall leadership workshop in Alliance. The students that attended were Emily Kimball, Noah Edgington, Amber Ross, Lucy Kimball, Hannah Pearson, and Connor Rosfeld. The students learned about gaining leadership skill for their chapters. The keynote speaker was DeMoine Adam, a former Nebraska Cornhusker football player. He spoke about defensive leadership, being a better role model, and gaining respect. At the end of the day the students returned to Callaway to improve the Callaway FCCLA with the skills they learned.

