



October Music Highlights



The Junior High music class performed "The Legend of Sleepy Hollow" in the school Learning Center on October 23. The students worked for nine weeks on the one hour production as part of their music class.

The Cast:

Ichabod Crane.- Connor Rosfeld, Old Man Blackwell- Garrett Hrupek, Mary Elizabeth Blackwell- Brittany Ellison, Myneer Van Tassel- Cody Erstrom, Katrina Van Tassel- Mikayla McFate, Mr. Van Houten- Weston

Kunkee, Martha Van Houten- Hannah Pearson, Jessica Van Houten- Kaitlyn Pflaster, Brom Bones- Dane Ryneearson, Andy Brimstone- Kalen Dockweiler, Bessie Wheelwright- Laykin Wilkins, Jonathan Brauer- Eddie Berger, Townsperson and voice of the Headless Horseman- John Calvin, Townsperson and Headless Horseman- Spencer Bloomer Kids: Trevor Ross, Jade Evens, Natalie Trumbull, Eddie Berger, Kalie Glendy, Isaac Montes, Hagen Ell, Wryleigh Doyle, Jake Hildebrandt, Heather Kranz, Women: Atlynn Witthuhn, Lanie Willis, Sydnee Sallach, Matti Stout, Delanie Pinkerton, Cheyney Loper, Jaelynn Hemphill, Suzy Heusman, Baylee Garr Lights: Jessie Sallach and Taylor Conroy.

Also, in October was the first MNAC Conference Vocal Clinic in Arnold. Vocal students spent the day with a clinician and then performed seven selections in a concert for the public. Vocal students attending included: Vayle Berger, Cassy Coons, Karni Doyle, Noah Edgington, Natalie G'Schwind, Brett Haidle, Kelsey Haidle, Erin Johnson, Grady Lashley, Autumn Murphy, Tiffany Potter, Amber Ross, Dakota Seng, Marshall Still, Rebecca Still, Savannah Weverka, Stella Calvin, Brittany Trumbull, & Sami Stowell.

Upcoming Music Events

Nov. 11th – Vets Concert – TBA

Dec. 4th – Elementary "Disney" Concert - 7 p.m.

Dec. 11th – Jr./Sr. High "Disney" Concert - 7 p.m.

♪ Something New in the Music Department ♪

40 new padded chairs have been added to the music room this year. For many, many years the students sat on metal chairs that were noisy and not good for posture. Also, two or three times a year the little ones would get their fingers pinched. These chairs are a welcome addition to the music room. Thank you, Mr. Osmond



Mrs. Campbell

Subjects: K-12 Art

Years Teaching: 1

Years at CHS: 2 months

Degrees: Family & Consumer Sciences w/an emphasis in Interior Design and K-12 Art Education

College Attended: Wayne State & Peru State College

High School: Atkinson West Holt High

Hobbies &

Interests: Art, design, gardening, animals, and of course my kiddos

Motto: "Art is the great equalizer"

Favorite Books: Sketch books!

I grew up in Atkinson Nebraska. After graduation I headed to college at Wayne State College. I started out as an Art Education major but with less than one year left of school I changed my major. I graduated in 2005 from Wayne State with a major in Interior Design and a minor in Art. I was married in August of 2005 and moved to Nebraska City. After doing design work for a few years I de-

cided to go back to school at Peru State College and follow my original passion to be an Art teacher. While in school at Peru we moved to central Nebraska, outside of Broken Bow. I finished my degree online and did my student teaching in Broken Bow. I was a substitute teacher in Broken Bow until I came to Callaway. I LOVE having my own classroom here in Callaway. I have 3

children, Shayne who is 14, AnsleeJoy who is 6, and Sterling who is 3.



Bobcats of the Month

Natalie G'Schwind

Natalie is very hardworking and self motivated. She is always trying to get better and stays on task. She sets a good tone for the class. Her positive attitude is appreciated.



Jessy Linden

Jessy is kind to all her classmates. She's the first student ready to help when someone has a problem. Jessy walks in each morning with a smile on her face and lights up our whole room. Mrs. Bishop

Shaelynn Laible

Shaelynn shares her talent in the classroom and on the volleyball court. Her positive attitude is infectious. She is dedicated to her learning goals and inspires those around her. Mrs. Phelps



Aiden Haswell

Aiden is an outstanding person. He is helpful and kind. He works well with others. Aiden always has a great smile. Mrs. Miller



Cassie Anderson—Paraprofessional

Born and raised in Broken Bow. Was in nursing school when got pregnant with the one and only Braxton Anderson. Braxton was born with a life long medical condition which led me to be a stay at home mom. I've enjoyed staying home with him for the past 6 years, most of those years I lived at

UNMC in Omaha with him. My husband, TR is self employed doing odd jobs involving cattle and he also stays busy with his band, Borderline. We moved to Callaway from Alda almost 4 years ago. We have relatives in town who are Larry & Linda Mowrey. I enjoy swimming, spending time with my family

and friends, bonfires, and going to the lake.



Cassie Anderson

Years at CHS: 2 months

Degrees: Certified Nursing Assistant

College Attended: Central Community College—Kearney

High School: Broken Bow High School

Hobbies &

Interests: Spending time with family and friends, knitting, crocheting

Motto: "Never forget what your knees are for."

"The Underground Railroad"

By: Mrs. Leibhart

Carson Mason and Laney Badgley read the book "Freedom Train: The Story of Harriet Tubman," by Dorothy Sterling. Harriet Tubman's strong will, courage, and compassion for her people led her to the invention of the Underground Railroad. Ms. Tubman made 19 successful trips to Maryland to bring out slaves. She never lost one "passenger." Carson and Laney decided their classmates should learn more about this remarkable person, too. They cre-

ated a board game, complete with game pieces and 44 questions generated from the book. Mrs. Leibhart was so impressed with the final results that she entered their game, "The Underground Railroad," in the National Young Game Inventors Contest. With the help of Mrs. Campbell and Mrs. Leibhart, they created another entire game board, pieces, and question cards to submit. They do not get the game re-

turned to them, so they still have the original to submit in the ESU's Invention Convention in the spring. Carson and Laney said, "We hope to place first or second in the National Contest, but glad to just be recognized."



Nebraska State Accountability

Nebraska has NeSA (Nebraska State Accountability) as our method of reporting to the federal government that we have or have not met their goals in Reading, Math, Science, Writing and Participation. Graduation rate is also considered. At this point, we are still expected to be 100% proficient in all areas at all grade levels – no student should score below the standard level. This includes all

SPED students, English Language Learners, etc.

We also have NePAS (Nebraska Performance Accountability) which is our method of ranking school districts in the areas of Status (testing scores of the current year are compared to testing scores of all other districts also in the current year); Improvement from 2013 – Different Students (scores from Callaway students in 2013 are compared to scores from Callaway students in the current year to check for improvement or lack of); and Growth since 2013 – Same Students (scores follow the students – we see how last year's 5th Graders scored in comparison to this year's 6th Graders. Usually the same students, but kids come and go so it is not always the exact same group. One or two high ability or low ability kids can really make a difference in this area.); and Participation (simply listing the percentage of students who were tested.)

The information is grouped by grade level configurations: Elementary Level is grades 3-5; Middle Grades include 6th, 7th and 8th Grades; Secondary Grade Level is 9-12th Grade, but only 11th Grade is tested at this level.

Lots of high points for Callaway this year. In the area of Status (comparing scores this year with other districts in the state), we are ranked 7 out of 225 districts in Elementary Science, 2 out of 224 districts in Secondary Science, 5 out of 230 in Secondary Math. As a school district, we ranked 29 out of 249 in Reading, 63 out of 249 in Math and 2 out of 249 in Science. As a school district, we were 100% proficient in Science at all levels!
***Results for Writing – Grades 8 and 11 not used. Difficulties experienced by some districts during testing resulted in questionable validity.**

No Growth is shown for 11th Grade. Students are not tested at 10th Grade level to make comparisons.

Elementary		District	State	Rank	# of Districts
Status	Ave. NeSA Reading	126.69	117.77	47	248
	Ave. NeSA Math	113.22	1110.95	119	248
	Ave. NeSA Science	137.73	106.49	7	225
	Ave. NeSA Writing	42.76	43.13	115	223
Improvement	Ave. NeSA Reading	5.34	3.17	90	248
	Ave. NeSA Math	-1.55	2.73	184	248
	Ave. NeSA Science	22.26	2.20	3	216
	Ave. NeSA Writing	5.40	-0.46	18	212
Growth	NeSA Reading	14.88	7.54	36	245
	NeSA Math	2.38	2.98	148	245
Participation	All Areas	MET			
Middle Grades		District	State	Rank	# of Districts
Status	Ave. NeSA Reading	129.73	119.75	40	249
	Ave. NeSA Math	113.92	106.89	83	249
	Ave. NeSA Science	141.07	105.18	2	224
	Ave. NeSA Writing	*	*	*	*
Improvement	Ave. NeSA Reading	10.36	2.41	22	249
	Ave. NeSA Math	2.20	2.15	118	249
	Ave. NeSA Science	15.07	2.64	15	217
	Ave. NeSA Writing	*	*	*	*
Growth	NeSA Reading	9.09	1.83	23	249
	NeSA Math	4.36	0.33	68	249
Participation	All Areas	MET			
Secondary		District	State	Rank	# of Districts
Status	Ave. NeSA Reading	130.94	110.19	24	230
	Ave. NeSA Math	138.44	102.09	5	230
	Ave. NeSA Science	119.56	103.13	22	230
	Ave. NeSA Writing	*	*	*	*
Improvement	Ave. NeSA Reading	-9.36	4.48	189	217
	Ave. NeSA Math	23.37	1.85	10	217
	Ave. NeSA Science	1.42	.025	95	217
	Ave. NeSA Writing	*	*	*	*
Growth	Not shown because students not tested in 10 th Grade				
Participation	All Areas	MET			
School District		District	State	Rank	# of Districts
Status	Ave. NeSA Reading	128.68	117.58	29	249
	Ave. NeSA Math	117.14	108.45	63	249
	Ave. NeSA Science	131.78	104.97	2	249
	Ave. NeSA Writing	*	*	*	*
Improvement	Ave. NeSA Reading	5.59	3.04	66	249
	Ave. NeSA Math	3.75	2.36	83	249
	Ave. NeSA Science	12.32	1.72	10	249
	Ave. NeSA Writing	*	*	*	*
Growth	NeSA Reading	11.10	4.15	14	249
	NeSA Math	3.67	1.41	82	249
Participation	All Areas	MET			

MAP Testing

As we teach our students, we test our students. We test to see how much of what is being taught is being learned, to see what adjustments need to be made to improve learning for our students and because we are required by law to test. Each year we are required to submit to the State of Nebraska Department of Education our scores from a National Assessment Instrument (a nationally norm-referenced test developed and scored by a national testing service). Prior to this year, we have used Terra Nova as our norm-referenced test.

Because we felt we would get more useful information with more timely access, this year we began testing with a program called MAP – Measurement of Academic Progress.

This is a computer based test. We were able to use our new Chrome Books for this test. Students in grades Kindergarten through 11 were tested in Reading, Language Arts, Math, and Science. The results were immediate. Lots and lots of information. On October 22, staff from ESU 10 came to Cal-

laway to instruct our staff on how to use this information. We spent the afternoon looking at data on our students and learning how to apply this data to improve learning. We will also use this data as we prepare for our next School Improvement visit.

Reports from MAP testing will be explained to the students and sent home for parents to see. Please visit with students, teachers or administrators for more information about MAP testing.

Youth Leadership

By: Dr. Beshaler

Youth Leadership Custer County begins its second year as one of the most valuable opportunities for our Sophomore and Junior students. Those selected, by application and interviews, have the chance not only to develop ways to become stronger, more effective leaders in their communities and Custer county, but to recognize the important role leadership plays in positive community and county involvement.

The program is described as follows:

“Effective leaders are essential in today’s society, and serve as models of achievement, accomplishment, and triumph. The intent of Practical Leadership is to offer area high

school students the opportunity to learn and practice essential leadership skills in a structured setting, then encourages students to apply those skills in leadership opportunities in their communities”.

This year’s team from Callaway High School consists of four new members—Sophomores Natalie G’Schwind and Savannah Weverka; and Juniors Emma Badgley and Emily Kimball. Amber Ross, our fifth member, is a second-year selectee who will serve in the capacity of bringing her leadership skills to the entire team and helping mentor new team members from communities and schools representing Custer County.

The Youth Leadership

Custer County team meets in Broken Bow one day every school quarter to engage in developing leadership skills through interactive activities and learning from economy-minded business leaders and those in adult leadership roles in Custer County. One hour of college credit from Mid-Plains Community College is awarded to each participant who makes registration.

The mission of Youth Leadership Custer County is “to develop community leaders who will strengthen and transform the Custer County area by preparing participants to assume increasingly responsible leadership roles in their personal, professional, and academic lives”.



HOMECOMING



COLOR WARS





Lions, Tigers and Bears!

By Mrs.
Leibhart

The 6th graders read Frank Baum's complete and unabridged version of the Wizard of Oz. In this fanciful world of witches and flying monkeys, all Dorothy wants is to go home to Kansas. The scarecrow wants a brain from the Wizard of Oz, the tin man wants a heart, and the lion wants courage. The students had fun leaving the world of reality and letting their imaginations take over. Mrs. Leibhart was constantly saying, "It's a fantasy! It's not real!," when the kids would try to make sense out of certain events. It was an excellent opportunity to use our imaginations and just read to enjoy this masterful literary work. They topped off the experience by building a scarecrow and creating a bulletin board in the library in hopes to inspire others to read this book.

The Bobcat

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Callaway FCCLA Chapter Attends District

Around 300 students and their advisors from area schools converged on the MidPlains Community College South Campus for the District 10 FCCLA meeting October 15th. The meeting opened with the FCCLA creed, flag salute and Thedford volunteers singing the National Anthem. Harley Svenson, of Callaway, was among the District 10 officers that organized the conference. District 10 FCCLA chapters included Mullen, Thedford, Brady, Maxwell, Cozad and Callaway. It was a busy day with creed speaking, elevator speeches, FCCLA Quiz Bowl, cookie

decoration and poster competitions, as well as, state officer candidate competitions.

Lori Balke, the keynote speaker, presented the "Real Colors" and explained how people see things and react differently due to their temperament. She explained that temperaments couldn't be used as an excuse for how you act. Students really enjoyed her presentation and were anxious to see which of the 4 colors their personalities fit into. Other sessions were presented by members of the State Officer Team, State Peer Officer Team and a MidPlains

Community College representative.

The district project was to have each chapter bring items for backpacks for children before they are placed in foster homes. Items included school supplies and toiletry items. Callaway collected 104 items with the 4th grade collecting the most with 23 items. The 4th grade class will be rewarded with a rootbeer float party.

Maxwell chapter presented a video of the National FCCLA meeting that was held last summer in Texas. Awards were given and the meeting was adjourned.



Students: Tobie Schaad, Macy Rynearson, Carson Mason, Calyn Laible, Dalton Kunkee, & Laney Badgley

The Bobcat
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Homepage



Calendars

BOXHOLDER

HONOR ROLL!

Seniors

Layton Dockweiler
Shayla Dockweiler
Karni Doyle
Chase Forrester
Kelsey Haidle
Erin Johnson
Jacob Mason
Tiffany Potter
Jordan Rush
Dakota Seng
Rebecca Still
Keeley Withuhn

Juniors

Emma Badgley
Emily Kimball
Lafayette Loper
Amber Ross

Sophmores

Natalie G'Schwind
Savannah Weverka

Freshman

Vayle Berger
Brett Haidle
Lucy Kimball
Jack Rush
Isaac Stallbaumer
Samantha Stowell

Eight Graders

Kalen Dockweiler
Garrett Hrupek
Weston Kunkee
Cheyney Loper
Dane Rynearson
Ellana Willis

Seventh Graders

Edward Berger
Kalie Glendy
Jaelynn Hemphill
Conner Rosfeld
Jessie Sallach

High Honor Roll

Kelsey Haidle
Dakota Seng
Vayle Berger