



FCCLA Attends District Leadership



Callaway FCCLA students attended the District 10 Leadership Conference in North Platte on October 16, 2019. Students attended sessions including Revolution, families first, financial fitness, football, community service and a presentation by

State Vice President McKenna Welke. Callaway placed 3rd in the infomercial, and competed in knowledge bowl, poster and bucket raffle categories.

The District Service Project was to collect canned goods for a local food pantry. Members collected 45 cans to donate. Sophia Doyle served as the District Representative of Special Projects and played an important role in the organization and planning of the conference.



Irelyn Rosfeld presented a session as a member of the Financial Fitness State Peer Officer Team.

Taylor's favorite part of the leadership conference was networking with other schools through McKenna's session. Emalee's favorite part was the Revolution presentation about safe relationships because it was relevant to today's high school students. Overall, the conference was a great success!





Parents it is that time of year when the conditions outside are changing all the time. We have windy, rainy, warm and frigid days. Please dress your children appropriately as the mornings have been especially cool. It is important to layer this time of year as the temperature can fluctuate and we do live in Nebraska so the weather is constantly changing. Please help students come to school prepared as we plan on being outside every day we can. Dressing appropriately minimizes your child's chance of getting sick. Our policy is we will be outside for recess if the outside temperature plus the wind chill is above 10 degrees.

One question that we are frequently asked by parents is, "How can I help my child with their homework?" This is a great question, and we appreciate parents wanting to help with their child's education. Homework is very important and things are different in schools today than they were when we, as parents and grandparents, attended school. Our math curriculum in the elementary is still fairly new and it allows students to use different methods to solve problems. It can be difficult for parents and some of these methods are completely "backwards" from how we are taught. So what can you do? Here are some tips that you can do as a parent to help with homework after school. First of all, establish a routine and structure. Consistency is extremely important! Coming up with a plan will help your child. It might be best to start with a snack to help your child can focus on the task at hand. Having a set place for your child to do their homework is important as well. A great place to work on homework is the kitchen table. This allows you to sit with your child and help him or her if necessary and keeping an eye on them. Here they have room to spread out to complete homework. Often times, students like to work in their room; however, it is best to have them work at the kitchen table so you can monitor what they are working on as students can have far too many distractions in their rooms (i.e. technology). Finally, check with your child and ask them if they have homework. If your child has a planner, you can look to see what they have written down for assignments for that day. These are some little things that you can do as a parent to make a BIG difference in your child's education!

"I LOVE YOU GUYS"

This year we are in the process of adopting the "I Love You Guys" model as our Standard Response Protocol (SRP). In this month's newsletter you will find some information for parents, please take time to review this with your child. We will also be going over this with our students at school to help prepare for potential situations. Initially when we have a drill we will send out a reminder to parents and students to help better prepare them. During drills you may see signs on the doors at school saying, "drill in progress no one in or out" or "school is in lockout no one in or out." During these short drills, no one will be allowed to enter or leave the building. Keeping our students safe is a priority at Callaway Public Schools. If you have any questions, please contact the school.

Thanks! Mr. Birkel

Dear Callaway Public Schools Parents, Families, and Community Members:

It is hard to believe that the first quarter is over and that Thanksgiving is right around the corner. I feel very fortunate to live and work in a community where there is such a commitment to seeing our students succeed. I have enjoyed having the opportunity to speak with many of you at various events and I would like to extend a special thank you to our patrons who attended our coffee with the administration event on October 18th.

With winter right around the corner I wanted to provide information about how we will communicate regarding snow days. We will use our blackboard communication system, which will provide you with a phone call, text, or e-mail depending on what you have signed up for. If you currently do not receive these messages and want to, please contact the office so we can help you get set up. We will also post the information on Facebook. Lastly, we will contact local news media who will also post the information.



The educators in Callaway are working very hard to build a culture of success and our recent test scores reflect that effort. I am very excited to announce that we experienced double digit gains at the elementary and middle school levels in reading and math. We also received great news this week regarding our ACT scores. The 2019 Callaway Public Schools graduates were above the state average in all ACT categories and on the state composite score. Our average ACT score was 22.6 and the state average is 20.0.

We know that building this culture of success is a group effort. I am very lucky, daily I get to see amazing things happening in our classrooms. I want our community members to have the same experience. We plan to host more events this year where we invite the community in to see firsthand the amazing things that our educators and kids do every day. If you would like a tour of the building at any time, please call and ask for either Mr. Birkel or myself, we would be happy to set aside some time to show you around and answer any questions that you might have.

Thank you for all you do for our kids,

Bryon Hanson
Superintendent
Callaway Public Schools

By: Jennifer Patterson

Hannah Smith was born and raised on the outskirts of Broken Bow and graduated from Broken Bow High School. Her favorite things to do while she was growing up were training horses and reading books, and one of her favorite books to read is *The Crossover*. *The most influential person in her life is her uncle who taught her everything she knows.*

Smith is attending Chadron State College to be a teacher. She loves being a student teacher because she gets a lot of hugs from the little kids and she loves to be around them. The reason she wants to be a teacher is because she had great teachers growing up, and she wants to be a positive influence on children. She will be here this semester working with kindergarten and fourth grade, but then she will be going back to Chadron to finish her senior year.



From Kansas to Nebraska: Mr. Hanson is a Career Educator

By: Deema Haidle



Bryon Hanson, Callaway's new superintendent, moved to Callaway from Atchison, Kansas, this past summer. Hanson's teaching career began seventeen years ago at Mill Valley High School in the Desoto School District. Out of those seventeen years as an educator, twelve of them have been in administration. From Desoto he was hired as a coach and social studies teacher in the Shawnee Missions school district in Shawnee Missions East and stayed for eleven years. Next he moved on to Galena, Kansas, where he was the assistant high school principal. He then went on to Atchison, Kansas, to be the middle school principal for three years. Hanson later took over as high school principal at Atchison Public for four years.

Hanson is currently a student at the University of Kansas where he is studying for his doctorate degree. Mr. Hanson is writing his doctorate on middle school to high school transition programs and their effects on graduation rates.

Our superintendent's favorite part of the day is in the morning during bus duty. He loves to greet every student by saying a friendly "good morning." His goal this year is to see each student participate in at least one of our school's extra-curricular activities.

Mr. Hanson wants to inspire students at Callaway High School by providing the resources needed for educators to help students realize what they can become. He wants to help students see *where they are, to see who they are, and to understand what they want to be to achieve their goals.*

HEROs: Kids Helping Kids

By Sharon Jones

Although HEROs is not new to Callaway, it is a program that is catching renewed interest. More high school students have joined so that they can help and mentor elementary students. HEROs stand for Help and Envision. Reach Out., a program in which elementary students are paired with a high school student who can be a friend and a positive role model. Mentors can help them with homework or answer any questions about whatever they may need help with. Denise Sughayar, CHS counselor, and Jenny Fox, Executive Director of Custer CAPABLE Corporation in Broken Bow, are sponsoring the program. Fox helped create the program in 2014 as a mentoring program for younger students. Sughayar says, "Kids need a positive influence and kids can be a positive influence too!" HEROs is not available in all of the surrounding schools. Some schools have other mentorships, but none of them are quite like HEROs. Older students spending time with their mentees is important but the sponsors never want the high school students to feel like they have to give up their time studying or doing homework to be with their mentees. Fifteen to twenty minutes is the recommended time to spend with mentees, and if the high schoolers wish to, they can spend even more time with them. When it comes to matching mentees there is really no set method; the coordinators just try to put females with females and males with males. Mentors simply have to go through training to be matched with a mentee. The training is not hard; mentors view a slideshow and agree to the requirements of the program with their signature. Kids that have been in HEROs previously are excited for it to start again. "I really enjoyed the HEROs program. It helped me grow a new relationship with a younger student," says Junior Macy Rynearson.

HEROS

HELP ENVISION. REACH OUT.

2019-20 Callaway Art Club

By Mrs. Campbell



Art Club is a great way for High School students to be more involved in art throughout the year. Activities may include participating in school events, school beautification projects, contests, exhibitions, studio time, and field trips. Art club is also a great opportunity for the students is to build upon their knowledge, skills and creativity through community service projects involving art. Art club

serves as a nice supplement for students who can't get enough art. Meetings are typically held over the noon hour.



Former Veteran Serves as Callaway's New Guidance Counselor

By: Deema Haidle

Denise Sughayar has been serving as Callaway's guidance counselor since August. Mrs. Sughayar, who grew up in Valentine on her family's ranch, has been in education for 17 years. She was previously a high school biology teacher in California, but felt like she did not get to know the students as well as she wanted to. She decided to go into school counseling to be able to talk to students one-on-one and develop more of a relationship with them.

Mrs. Sughayar is also teaching a college prep class. She wants to change the name to Life Prep because she knows that not all of her students are interested in college. She would like for her students to know that "The option is always there as long as you make it an option."

Mrs. Sughayar currently lives in Broken Bow with her husband and three sons. She was deployed to the Middle East for a year, and she met her husband while in the military. When she is not working, Mrs. Sughayar likes to cook and sing karaoke.



Bobcats are a TEAM

By: Deema Haidle

A group of Callaway elementary teachers attended a CHAMPS workshop this past summer. CHAMPS stand for Conversation, Help, Activity, Movement, Participation and Success. It helps teachers set expectations for their students and helps students know how to succeed in the classroom. Those who attended were Mrs. Wendorff, Mrs. Wilcher, Mrs. Ross, Mrs. Lightfoot,

Mrs. Meyer, and Miss Biel. While at the workshop, they came up with an acronym for TEAM. "The TEAM acronym is called our Guidelines for Success. We were trying to find a new model for the old "Be Safe, Be Respectful and Be Responsible," and we wanted the whole school to be involved. So we decided we were a team and wanted a team effort," says Mrs. Wendorff. Mr. Birkel explains that "The acronym is how we want our students to represent themselves and our school -- in classrooms, extra curricular activities, in the community in a positive manner." Mr. Birkel gave a simple reproduction of the TEAM flyer to each of the teachers at the beginning of the school year and then came up with the idea of a design contest to promote the TEAM concept.



The design for the TEAM poster was created by freshman Abby Stallbaumer. She won the art contest, open to students from 7th to 12th grade who were in an art class. Abby said that she was "pleasantly surprised" when she learned that her design had won. She created the design on an online website called Adobe Spark. The poster itself was produced in Arnold at Schoolhouse Graphics and is now proudly displayed, one in the elementary entrance and another in the gym.

TeamMates: Positively Impacting Callaway's Youth



TeamMates is a new program initiated at Callaway High School last year. As a mentoring program for students in seventh through ninth grade, the goal for TeamMates is for students to have support and someone to talk to. Its mission is "to positively impact the world by inspiring youth to their full potential."

Co-founders Tom and Nancy Osborne began the TeamMates mentoring program in 1991. Osborne wanted to have his football team make a positive impact on middle school students, so twenty-two football players began mentoring middle schoolers from Lincoln Public Schools. The program has grown across the Midwest and has changed, but the concept remains the same: mentors being there for mentees.

Abe Hinman and Karen Weverka are coordinators for the Callaway chapter. Hinman heard about the program when he was younger and knew Arnold had a chapter. Former superintendent Dawn Lewis introduced the idea, and he knew he had to get involved. Karen Weverka

was trained this summer and is excited to be a coordinator.

So far the coordinators have thirty-three matches in the Callaway chapter and plan to increase the number each year. Students in the program say it's been helpful to have a trusted adult that they know they can talk to without judgment. Students also say that it's fun to have the ability to spend time with them. All mentees say they feel they are a good match with their mentors and have many things in common. Mentors come and play games, color, sit and talk, and even bake cookies. Roxy Meyer and Taylor Ross were partnered last year, and they meet on a weekly basis. "It is super easy to talk to Roxy; the conversation just flows. I appreciate our common interests." Roxy Meyer adds, "It's important to provide support for each young person in our community. I enjoy Taylor because she is so kind and easy to visit with."

Social Media and Our Kids



We have received quite a few questions from concerned parents and community members about kids and their use of social media. Like anything involving our kids, being involved and knowing what is going on is the first step to making sure our kids are safe while online. I want to introduce you to a web site called Common Sense Media. This site is a great source of information of all types of media including: apps, movies, websites, and video games. We plan on sharing information from Common Sense Media over the course of the year and we encourage you to go to the site and look around for yourself. My favorite component of Common Sense Media is that they have parent guides for popular on-line activities that our kids use on a regular basis. Access to technology and social media will only increase and I believe that it is important for kids to learn how to interact in a connected world in an appropriate manner as well as learn how to be safe while on-line. A huge part of learning these skills requires adults to be role models and to work with our kids to help them develop the skills they need to be safe while being connected. Please take a moment to browse <https://www.commonsensemedia.org/>, and as always if you have any questions or if there is anything we can help with please feel free to reach out to us here at school.

Bobcats of the Month -October

Delaynie Laible

Delaynie knows how to help where she can. She is always willing to copy parts. She also is herself and honest.

Mr. Beavers



Kaygan Witthuhn

Kaygan has been an outstanding example of teamwork, compassion, and respect to her classmates. She has shown kindness to her peers and she is always willing to help. Great Job!!

Mrs. Lightfoot

Chad Dishman

I am fortunate to teach Chad Dishman in two classes. In beginning speech Chad is full of energy and creativity and good at memorization and speaking. In English class Chad works hard on all his assignments but especially his writing. Chad also listens well and is kind to others.

Mrs. Chesley



Cross Country: Runners Grow and Improve in First Season

By: Taylor Feddersen & Mrs. Chesley

South Loup's nine runners recently completed their first season of Cross Country competition. Seniors Jade Evans and Hagen Ell, junior Tanner Brown, sophomores Lila Bloomer, Sophia Doyle, Heidi Donegan, and Megan Donegan, and freshmen Silas Cool and Halie Recoy wrapped up their season in Cambridge at the district competition. Coaches are Nicole Recoy and Suzi Campbell; Recoy is the head coach and Campbell is the assistant coach.

Last year the Callaway and Arnold school boards discussed what they could offer to students as another opportunity for participation beyond volleyball and football. Students and parents were surveyed, and the response for beginning cross country was positive. Qualified coaches from each of the schools is a big plus. Coach Recoy ran in high school and college and brings a lot of knowledge to the team. For the first year, Campbell wanted to build a team atmosphere and set up a positive program while introducing a new sport to our students. Campbell also said she enjoys working with the runners and building relationships. She loves watching the runners grow and improve during the season. Campbell says she will

definitely go into next season with higher expectations for summer weights. The good news runners finished the set and break personal was named conference

As a new activity to agree it's a challenging and Jade Evens had not petitors until their sen-support and camaraderie see the sport as a good

Sophomores Bloomer, Doyle are in agreement:

running to the hills. Their hardest course at St. Paul was the first meet of the season. The Cambridge course at the end of the season was their favorite because of the flat land and bridge. The runners have learned how to stay motivated when they don't want to run. Megan says she "listens to music." Heidi adds, "I have to stay positive for the others even though I may not want to. We all run many miles, so you don't want the added pressure of a bad attitude to bring everyone down." Physical ailments add to the pressure. Bloomer says the weather affects her running: "I can't breathe when it gets too cold." Doyle says, "When I run, I get heartburn, so I have to push through the pain."

Student reasons for competing are varied, but many aim to stay in shape for other sports. Megan's reason is to prepare for basketball, Heidi's for basketball and track. Bloomer says, "I think it will help with wrestling and getting in shape." Doyle simply wanted to have something to do after school and likes the benefit of feeling healthier.

The runners definitely respect the finish line. "When I cross the finish line, I think about my time and how hard I ran, says Heidi. Megan summed up the success of her first year: "I accomplished the course without giving up and it feels good to finish. I know I have the motivation to finish and I can do it." Lila Bloomer's final thoughts for the finish: "Thank gosh that's over! Where's my water?"



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the school, participants sport. Seniors Hagen Ell been active sports com-ior year. They like the of running as a team and stress reliever.

the Donegan twins, and they prefer flat land run-

The Bobcat
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Calendars

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