



The Bobcat

March 20



Bobcats of the Month

Emma Stallbaumer

Emma shows great effort in her work. She also is very helpful to others. She shows a lot of patience and perseverance with her studies. Emma is a great partner in Math and can explain her strategies.

Mrs. Rush



Reagan Ross

Reagan volunteered to water my banana plant every morning and will be the first to eat a fresh banana! I appreciate his help every morning!

Mr. Hinman



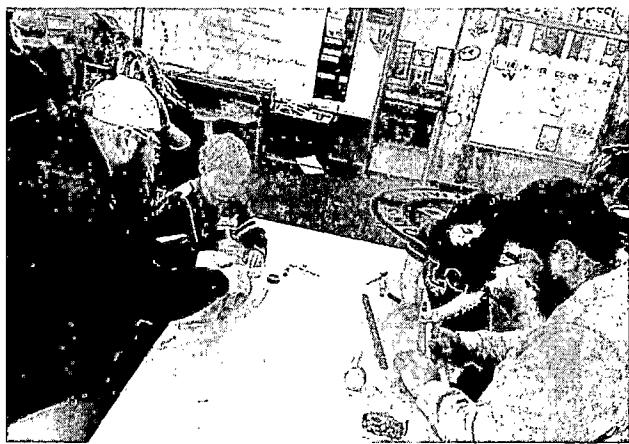
Chloe Bloomer

Chloe has such a kind heart and is a friend to students of all ages. She is often seen helping younger students. Chloe works very hard and has a cheerful smile.

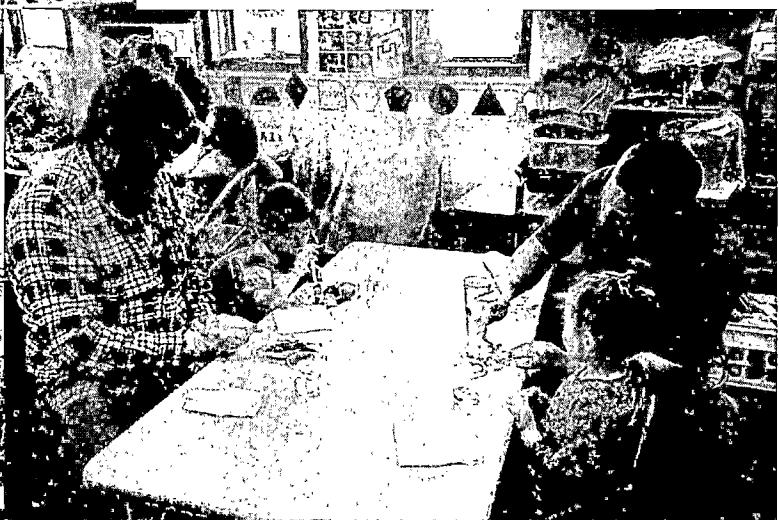
Mrs. Wendorff

Donuts with Dudes

By: Mrs. Hickenbottom



The Preschool students enjoyed our annual Donuts with Dudes gathering in January. The kids started by singing a song about donuts. Then donuts were enjoyed by all. The kids and dudes also demonstrated their creative side by completing a craft project. Thank you to all who were able to make it.



From the Superintendent's Desk

Dear Callaway Public School Supporters,

This year is just flying by, it's hard to believe that it is March already. We have a lot to celebrate in this community and I am extremely grateful that our students have the opportunity to work with amazing staff members, but also amazing parents, businesses, organizations, churches, and other members of community. We want our students to be an even more integral part of our community moving forward, so if you have ideas of how our students can get involved with community organizations, or how you can work with us to share your information, expertise, and passions, in a way that will help our students grow in a positive manner we are very much interested.

One area where we get a lot of questions from parents is regarding the use of technology and social media for school aged kids. It would be great if there were an easy one size fits all answer to what is the right age, right amount, right programs, and right exposure, unfortunately, this is not the case. Not only is technology not going away, but its use will continue to increase. I also think it is important to understand that students today interact in a much different manner than we potentially did as students. My college aged daughter came home for a visit over break, I walked by her room and she had on a headset and was playing a video game. This used to be an isolated event, not anymore. She was talking with 5 of her friends and working as a team to tackle complex issues that would arise during the game. I had to take a step back and realize that not only was she being social, but she was also working with a group to solve problems. This is one of the skills that we are focusing on developing for our students at school and it was being reinforced by playing a video game. That being said, trying to navigate through this unbelievably complicated and ever changing world of technology, gaming, and social media can be a daunting task for many parents, grandparents, guardians, and educators. I want to introduce you to a web based source called Common Sense Media that can help provide some guidance as you create rules and expectations regarding your child's use of technology and social media. Here is the web address to Common Sense Media, commonsensemedia.org. I encourage you to explore the area titled parent resources and as always if you have any questions that we can help answer please contact us here at school. I would also like to encourage you to like us on Facebook and sign up for Blackboard messaging so you can get the most up to date information about what is happening in Callaway Public Schools.

I hope March is good to everyone and it's great to be a Callaway Bear!

Bryon Hanson, Superintendent





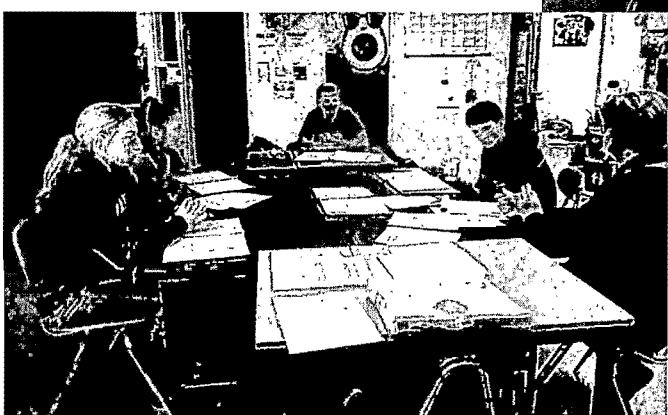
The Callaway FFA Chapter competed in District Career Development Events in Grand Island on Thursday- February 13, 2020. Career Development Events (CDEs) help students develop the abilities to think critically, communicate clearly, and perform effectively in a competitive job market. There were four students that represented the Callaway Chapter: Ava Pandorf, Kaden Paulsen, Taylor Ross and Abby Stallbaumer.

These four FFA members went out of the box and competed in a new event Callaway FFA has never competed in before, Ag Sales. The students were given a specific product to sell and this year it was, Purina Poultry Feed, something unique for all. The contest consisted of students preparing and making an individual sale, coordinating with each other to make a pre-call sales plan, and completing an individual test. The team placed 6th place receiving a red and individually Abby Stallbaumer placed 7th receiving a blue. Ava Pandorf, Taylor Ross and Kaden Paulsen all received red ribbons. To help prepare the members of this team we invited local sales representatives/ business owners to come into the classroom and give a few pointers. Thank you to Dean Hidle- Agri-Best Feeds and Cheri Chytka- Bow Family Furniture for helping prepare these students for the Ag Sales contest.

Another highlight to the day was the State FFA Degree Interview process. Trevor Ross a senior FFA member and Vice President of the FFA Chapter applied for his State FFA Degree. The State Degree is the highest degree at the state association level. Each year FFA members are awarded the degree based on their Supervised Agriculture Experience (SAE). Each member must submit at least two years of record books, the State FFA Degree application and meet all minimum qualifications along with an oral test/interview. State FFA Degree recipients are awarded their degree on stage at the Nebraska State FFA Convention in Lincoln- April 3, 2020.

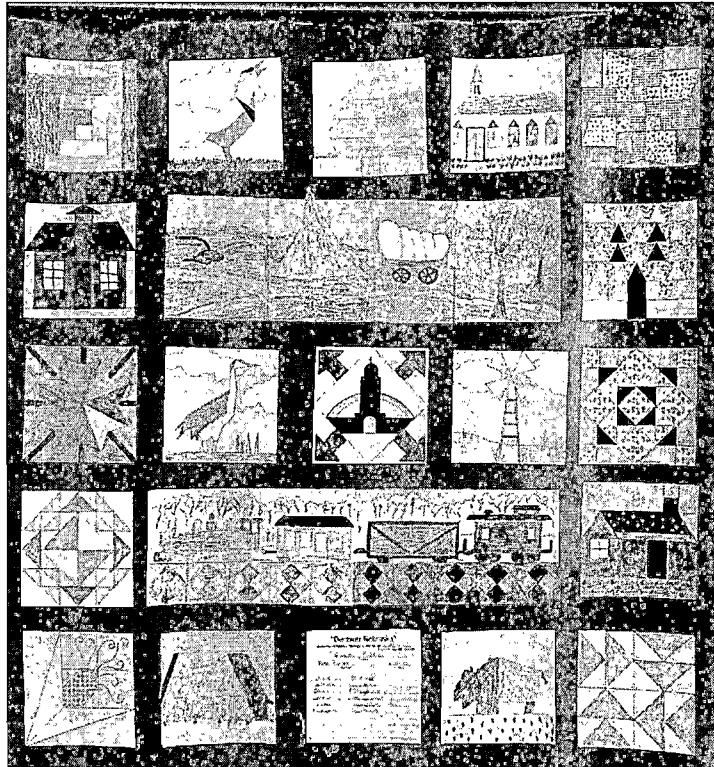
FFA Upcoming Events:

- Feb. 23-28 National FFA Week
- Feb. 24- Plant Pre-Sales begin
- Mar. 3- FFA State Officer Visit
- Mar. 16- FFA CDE's #2 @ BB
- Mar. 25- End of Plant Pre-sales
- April 1, 2, 3- NE STATE FFA CONV.
- April 23- Plant Pre-sales arrive
- April 24-25- FFA Community Plant Sale
- May 4- FFA Banquet and Labor Auction



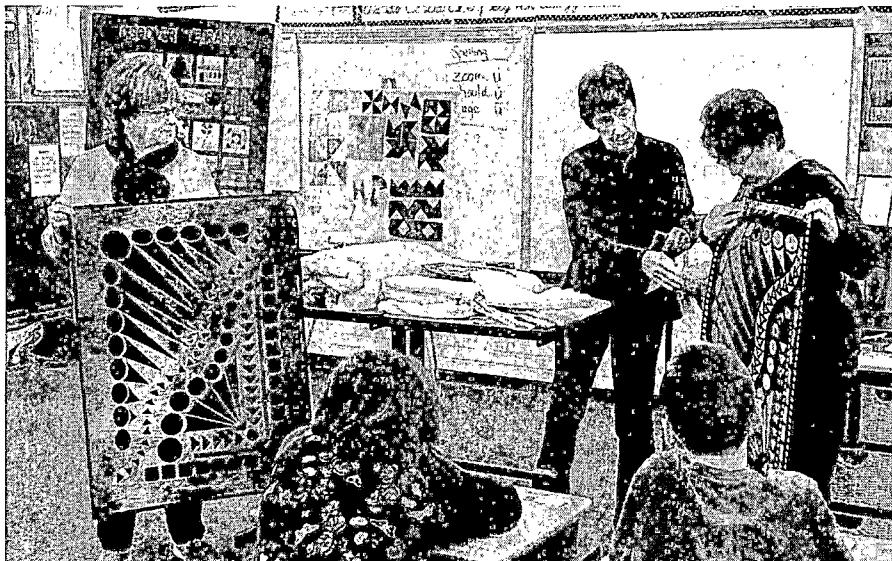
Fourth Grade Quilting

By: Mrs. Rush



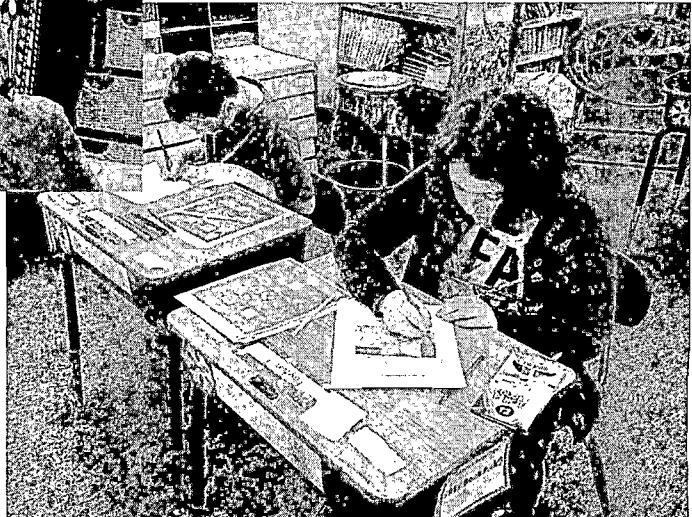
On February 11th, the fourth graders welcomed some ladies from the Custer County Quilters group called Custer's Last Stitch.

The students brushed up on their Nebraska Studies knowledge as the quilting group taught about the history of quilting in Nebraska. The students then colored different quilt blocks that represented different Nebraska themes or symbols. We had a lot of adult help with the coloring as our class is small. In the end, we had a paper quilt made with all the blocks put together.



Em Jorgenson was the presenter, but had help from Judy Strumpler, Kathy Henderson, and Judy Fehringer.

This quilting group visits our 4th grade class every year, and they try to make it around to all of the fourth grade classes across the county.



Family

Reading

Cowboy
Poet

Prizes!

Night

Photo
Booth

Roping Up A Good Book!



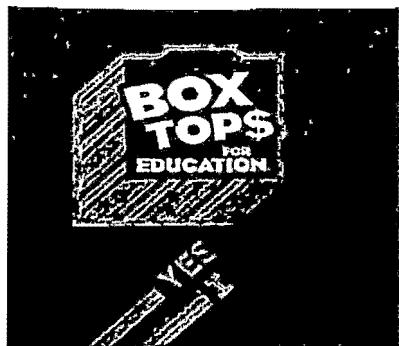
Tuesday, March 10th

5:30-6:00pm—Meal

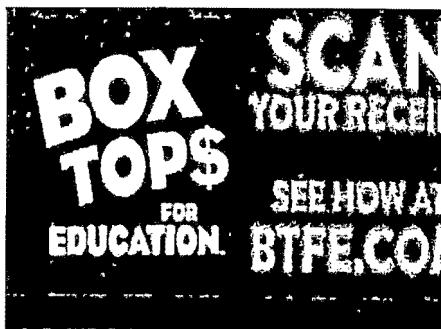
6:00-7:00pm—Reading Information
for parents, Campfire Songs, & Craft
Station

Adults & Pre-K—6th grade
Children Welcome

Enter @ Playground Door



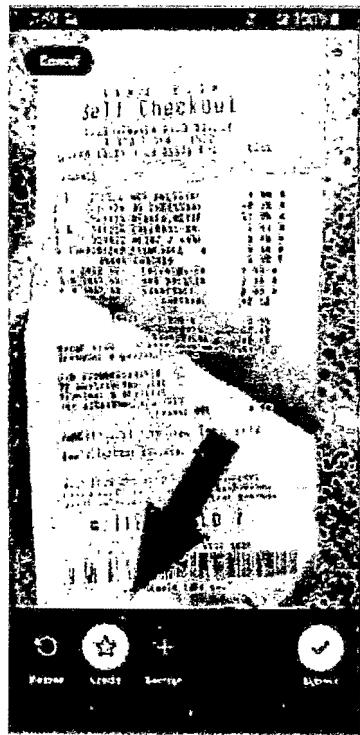
IT'S A SCAN TO WIN CONTEST!



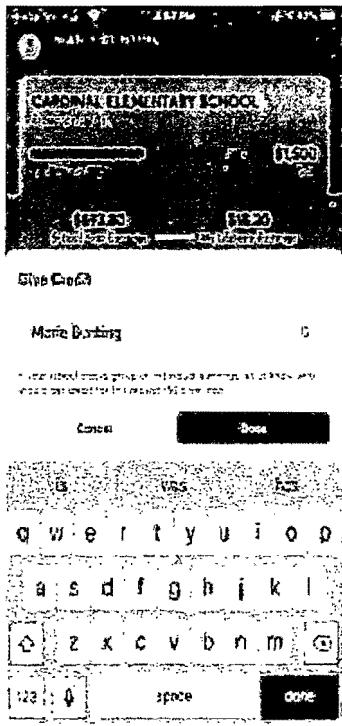
Scan your receipts NOW through APRIL 15, 2020!! The adult/student that earns the most \$\$ for our school by scanning receipts through the BOX TOPS APP, will win a gift certificate!

HOW TO GET AND GIVE CREDIT:

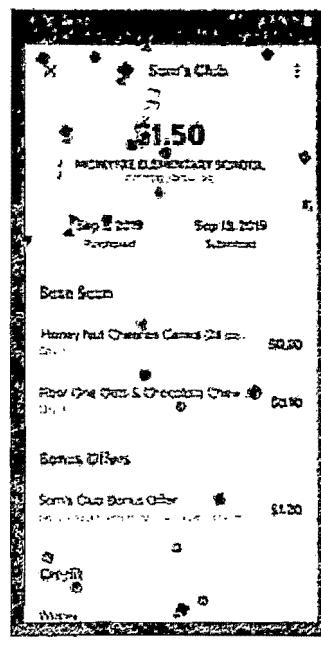
Step 1: After you scan your receipt, click "Credit."



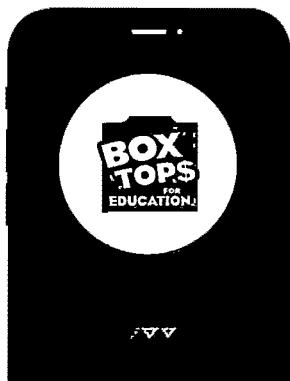
Step 2: Type in your name. (you can also do this to past entries!)



Step 3: Box Tops will instantly show you what items were eligible for Box Tops earnings and throws you some virtual confetti!



Thank you for continuing to send in *both* paper Box Tops and scanning your receipts for mobile Box Tops! Visit BTFE.com or the app for details and extra bonus point offers!

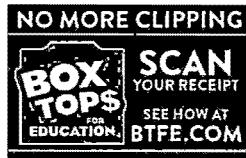


EARN CASH FOR OUR SCHOOL

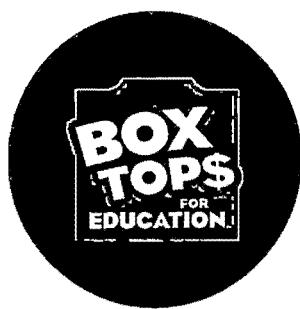
NO MORE CLIPPING. ALL YOU NEED IS YOUR SMARTPHONE.

The NEW and improved Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

LOOK FOR
THE NEW
LABEL:



HERE'S HOW IT WORKS:



BUY BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



SCAN YOUR RECEIPT

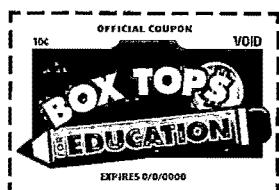
Use the app to snap a photo of your receipt within 14 days of purchase.



EARN CASH FOR OUR SCHOOL

Box Tops earnings are identified and automatically updated at BTFE.com.

You do not need to clip or send Box Tops labels to school.



BOX TOPS CLIPS ON PACKAGES

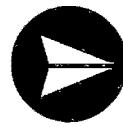
Traditional Box Tops clips are being phased out of production but may continue to be found on many products throughout the store as packages transition to the new Box Tops labels. **You can still clip these and send them to school.** Please make sure each clip has a valid expiration date.



BUY BOX TOPS PRODUCTS



CUT OUT THE BOX TOP FROM EACH PACKAGE



SEND YOUR BOX TOPS TO SCHOOL

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Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School



March 2020

Title 1 Cooperative
Educational Service Unit #10

Boost knowledge and skills to help your child read for meaning

Reading for meaning involves more than understanding the words on a page. Students also need to be able to identify the main idea and draw inferences (use evidence in the text to make conclusions that aren't directly stated). Many middle schoolers struggle with these tasks.

To strengthen your child's reading comprehension skills, help her:

- Build prior knowledge.** Your child's ability to understand what she reads is linked to what she knows before opening the book. Encourage her to read news articles on all kinds of topics. Attend exhibits and cultural events as a family. Share your knowledge about places you've been or things you have experienced, too.
- Ask questions before reading.** Have your child scan the headings, pictures and boldfaced text in a reading assignment. What questions do they raise in her mind? As she's reading, she can jot down other questions that come up. When she's finished reading, can she answer her questions?
- Enlarge her vocabulary.** Encourage your child to write down new words she encounters, along with their meanings.
- Increase fluency.** Reading faster and more easily aids understanding. Look for brief articles that will interest your child, and time her as she reads. Then challenge her to read at a faster pace and still grasp the main idea.



Source: M. Pressley, "Comprehension Instruction: What Works" Reading Rockets, [niswc.com/read-meaning](http://niscw.com/read-meaning).



Employ emotions to promote learning

Emotions play a big role in the way middle schoolers see the world. That's because the part of the adolescent brain that processes emotions matures sooner than the part that handles rational thinking.

To engage your child's emotions and maximize his ability to learn:

- Use humor.** Middle schoolers love to laugh and make jokes. Encourage your child to find funny cartoons, GIFs or videos about what he's learning.
- Link learning to life.** Adolescents tend to think the world revolves around them. So help your child relate to what

he's learning. If he's studying the Revolutionary War, ask him to think about a time he felt like revolting against authority.

- Put imagination to work.** Ask him questions like, "What would it have felt like to be with Washington at Valley Forge?"

Source: T. Armstrong, Ph.D., "Maximize the Power of the Middle School Brain," MiddleWeb, niswc.com/mid_brain.

Have fun with math facts

Students who lack a firm command of basic math facts often struggle to learn abstract concepts. Reinforce your child's fact recall with these games:

- Hot potato.** Call out an equation (9×8) as you toss a ball to your child. Ask her to say the answer before she catches the ball.
- Multiplication race.** Remove the face cards from a card deck. Each player turns over one card. The player who first says the product of the cards wins them.



Make study time count

Not all study strategies are equally effective. To help your child prepare for tests, suggest he use these research-proven techniques:

- Self-quizzing.** Your child can make up his own questions, then answer them.
- Summarizing** material in his own words.
- Studying** in multiple short sessions, spaced out over time.
- Studying** a variety of related material (different types of math problems) in a single session, rather than just one type.

Source: E. Kang, "5 Research-Backed Studying Techniques," Edutopia, niswc.com/study-tips.

Essential ways you can help

Here are three critical ways to stay involved and help your child achieve in school:

- Communicate** your expectations.
- Expand on** what's being taught. Help your child apply what she's learning.
- Talk about** the future. Help her investigate the education and training necessary to prepare for careers of interest.



Source: N.E. Hall and others, "Parental involvement in education during middle school," *Journal of Educational Research*, Taylor & Francis.

Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School



MIDDLE SCHOOL
March 2020

Q&A How can I plan an enriching 'staycation' for my child?

Q: My son insists that "everybody" is going away for spring break. I have taken the week off from work, but we are staying home. How can we make the most of our week without breaking the bank?

A: It is likely that "everybody" won't really be heading off on fancy trips. But you are wise to plan a few entertaining—and even educational—ways to spend time with your child during your week off.

Consider these ideas:

- **Shadow a professional.** Does your child love animals? See if you can arrange a day where he can volunteer or observe at a nearby veterinary clinic.
- **Be tourists at home.** What draws visitors to your area? What museums and parks showcase local treasures? Do some exploring with your child and try seeing your hometown with fresh eyes.
- **Visit a nearby college.** If you don't want to schedule a formal tour, just walk around campus and check out the library and student union.
- **Host a movie night.** See if your child can find a school friend who is also home for the break. Invite him over for pizza, popcorn and movies.
- **Plan a "vacation day."** For 24 hours, give your child a break from chores and routines. Let him sleep in, stay up late and eat a favorite meal.



Are you reducing peer pressure's power?

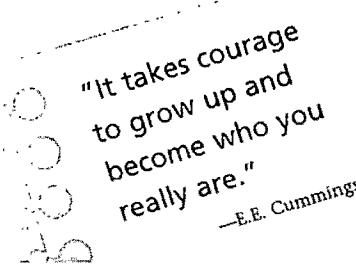
Middle schoolers care a lot about their friends' opinions. But peer influence can often lead them astray. Are you teaching your child to rely instead on her own good judgment when making decisions? Answer *yes* or *no* below:

1. **Do you discuss** the importance of doing the *right* thing, rather than the *easy* thing?
2. **Do you help** your child think things through? "If you skip last period with your friends, what might happen?"
3. **Do you make sure** your child understands your family rules?
4. **Do you sympathize** with your child about the desire to fit in? Does she know she can talk to you if she feels pressured by friends?

5. **Do you help** your child practice saying *no* to things she knows are wrong?

How well are you doing?

More yes answers mean you're helping your child resist negative peer pressure. For each no, try that idea.



Encourage leadership traits

Many of the qualities that make someone a good leader also boost school success. To nurture your middle schooler's inner leader, encourage him to:

- **Welcome new ideas.** Leaders know they can learn from others.
- **Be flexible.** It doesn't always work to do everything the same way. Sometimes it helps to try a different approach.
- **Get organized.** Leaders plan ahead.
- **Show enthusiasm,** and be optimistic that with his effort, things will go right.

Source: B.A. Lewis, *What Do You Stand For? For Teens*, Free Spirit Publishing.

Hold an after-test review

Your child is used to being tested on what she's learned. But does she know that a test is also a *way to learn*? Encourage her to:

1. **Make notes** as soon as possible after the test. What was easy? What is she still confused about?
2. **Correct any errors** and keep the test as a study guide for midterms or finals.
3. **Analyze mistakes.** Were they careless? Or should she have studied more?

Help your child use this information to plan ways to study more effectively next time.

Enter the high school zone

If your child will be moving up to high school in the fall, smooth his transition by helping him:



- **Find answers.** Suggest that he discuss questions or concerns with his school counselor.
- **Think ahead.** Discuss classes he wants to take. Have him ask current students about their experiences.
- **Feel confident.** He's achieving a huge milestone! Tell him you're proud of him.

Helping Students Learn®

Published in English and Spanish, September through May.

Publisher: Doris McLaughlin.

Publisher Emeritus: John H. Wherry, Ed.D.

Editor: Alison McLean.

Staff Editors: Rebecca Miyares & Erika Beasley.

Production Manager: Sara Amon.

Translations Editor: Victoria Gaviola.

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P.O. Box 7474, Fairfax Station, VA 22039-7474

1-800-756-5525 • www.parent-institute.com • ISSN 1527-1021



South Loup - Callaway Public Schools

March, 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 High School Quiz Bowl- @ Halsey Forest	2	3	4 TBD Basketball-G/Varsity TBA	5 TBD Basketball-G/Varsity TBA	6 TBD Basketball-G/Varsity TBA Speech-
8 Junior High Quiz Bowl- @ Mullen High School Speech- @ Anselmo-Merna High School 9:00am Speech- @ Anselmo-Merna High School 7:00pm Board Meeting- @ Callaway Public Schools	9 Junior High Quiz Bowl- @ Kearney - ESU 10 5:30pm Family Night-	10 National History Day- @ University of Nebraska - Kearney End of Quarter-	11 TBD Basketball-B/Varsity TBA No School-	12 No School- TBD Basketball-B/Varsity TBA	13	14 TBD Basketball-B/Varsity TBA
15 6:30pm Speech Night- @ Callaway Public Schools	16 FFA- @ Broken Bow High School 9:00am Speech- @ North Platte High School	17 High School Quiz Bowl- @ Kearney - ESU 10 6:15am Wellness at Work-	18 Quiz Bowl- @ Callaway Public Schools No Elementary School- @ Callaway Public Schools	19	20 TBD Track-Varsity University of Nebraska-Kearney vs. Multiple Schools	21
22 10:00am High School Quiz Bowl- @ Anselmo-Merna High School	23 8:00am ACT - Periods 1-5- @ Callaway Public Schools	24 1:30pm 1:30 Dismissal- 1:30pm Teacher In-Service-	25 10:00am Junior High Quiz Bowl- @ Anselmo-Merna High School 10:30am Muffins With Mom- 12:05pm Muffins With Mom-	26	27	28 10:00am Track-Varsity TBA vs. Multiple Schools
29	30 8:00am No School- 8:00am MNAC Music Contest At Callaway- 10:00am Track-Varsity Elwood	31				

MARCH 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 B- Biscuits & Gravy L- Sloppy Joes	3 B-Brk Burrito L-BLT Wrap	4 B-Cinnamon Rolls L- BBQ Chicken Cheesy Potatoes	5 B-Sausage links & Egg patty L-Pizza	6 B-Pancakes L- Stew & Corn Bread	7
8	9 B: Tornados L: Sliders & Tri- Tator	10 B-Waffles L- Runza & French Fries	11 B- Pancake Wrap L- Tacos	12 No School	13 No School	14
15	16 B- Fr. Toast Sticks L- Chili Soup/ Potato Soup	17 B- Brk Pizza L- Pigs n Blankets	18 B- Monkey Bread L- Biscuits & Gravy	19 B- Tornados L- Club Sandwiches & Chips	20 B-Brk Bars L-Spaghetti & Gar- lic Toast	21
22	23 B- Pancake Wraps L- Pizza	24 B-Brk Sandwich L-Chicken & Noo- dles & Mashed Po- tatoes	25 B-Tornados L-Little Smokies	26 B-Muffins L-Ham & Scal- loped Potatoes	27 B-Sausage & Tri- Tator L- Cheese or Chick- en Quesadilla	28
29	30 B: Brk Burritos L: Pork Patty & Mashed Potatoes	31 No School				

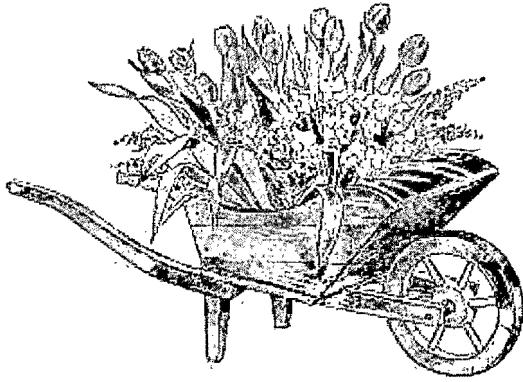
BREAKFAST
INCLUDES:
MILK, JUICE, OR
FRUIT. CHOICE OF
CEREAL OR POP
TART WILL BE
AVAILABLE
EVERYDAY.
BREAKFAST WILL
NOT BE SERVED ON
10:00 STARTS.

Breakfast: \$2.25
Lunch: \$2.70
7-12: \$2.85
Adults: \$4.00
Extra Milk: \$.40
Seconds: \$.75
Extra Juice: \$.25

Breakfast & Lunch Menu

Lunch Includes: Veggie/Fruit Bar and Milk

USDA is an equal opportunity provider and employer.



CALLAWAY FFA plant sale

February 24, 2020

**To place your pre-order please contact a Callaway FFA
Member or FFA Advisor.**

Pre-sales will end March 25, 2020

FFA Advisor: Amanda Chytka @ 308-836-2272 or
Email: achytka@callawaypublicschools.org

2019-2020 FFA Members

Bo Brennan	Abby Stallbaumer
Kyle Bloomer	Lila Bloomer (Parliamentarian)
Shelby Cirlile	Heidi Donegan (Secretary)
Jocelyn Bailey	Megan Donegan
Grant Hrupek	Owen Stallbaumer (Treasurer)
Laurny Johnson	Brandi Coons
Matthew Mannon	Dalton Kunkee (President)
Ava Pandorf	Calyn Laible (Reporter)
Kaden Paulsen	Reagan Ross (Sentinel)
Taylor Ross	Trevor Ross (V. President)

The Bobcat
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