



The Bobcat

February 2015



Bobcats of the Month

Jake Hildebrandt

I would like to nominate Jake Hildebrandt for "Living Above the Line". He has good attendance at school and always displays good work ethic. If he is unsure of a question he asks a teacher or a peer. Jake always has a good attitude with a smile and is quick to speak to teachers and peers. The quality that I admire the most in Jake is his kindness. He is quick to include everyone in an activity, always speaks to everyone. Jake displays leadership qualities at school and is looked up to by students of all ages because of his caring ways.

Mrs. Keeney



Isaac Stallbaumer

Isaac exhibits great attitude, leadership, excellent attendance, integrity, strong work ethic plus many others. He is always willing to take on any job, honest and very trustworthy.

Mr. Brown



Payton Hemphill

I recommend Payton Hemphill as Bobcat of the Month. Payton shows good citizenship in the classroom and on the playground. She shows integrity in all she does. Her school work is important to her and she strives to do her best at all times.

Mrs. Wilcher



Dylan Pandorf

Dylan is a shining star in the 1st grade room. He is always attentive to his teachers, follows directions everytime, plays nice with his friends and always has a nice smile.

Mrs. Brown

Order Your Valentine's Day Cupid Crunch Today!

The local FCCLA Chapter is selling Cupid Crunch for Valentine's Day. Parents and family members can send them to their children at school and kids can send them to friends and teachers! Cupid Crunch can be sent to Arnold and Callaway Schools. You can order as many as you would like! Contact an FCCLA member or stop by the Callaway office to order yours today! Orders due by Thursday, February 12th.

Cupid Crunch Cost \$2

Includes a mixture of popcorn, M&Ms, and pretzels covered in almond bark and a message from you!

Delivery: February 13th



To:

Grade:

School:

From:

Message:



Rebecca Still

Rebecca Lea Still was born to Richard & Brenda Still on 5-31-96. Rebecca enjoys singing, showing cattle, and hunting. She is involved in One Acts, Honor Society, Band, Choir, Wrestling manager, Speech, 4-H. Rebecca's favorite class is "Any of Mr. Ellis' classes because I'm in there a lot plus we laugh a lot." Her advice to underclassmen is, "It goes fast." When asked what her favorite memory of high school is she responds, "When Tiffany decided that Beijing is in France." When asked what her most embarrassing memory is she states, "I don't want to re-live them!" Rebecca is afraid of snakes and heights. Her most prized possession is her family and friends. Rebecca's favorite color is coral. Rebecca's future plans are to attend UNK for pre-pharmacy and eventually go on to UNMC. As a child she wanted to be a princess or a vet.



Callaway FCCLA Chapter Pop Tabs for the Ronald McDonald House By: Mrs. Walz

This year for the FCCLA Chapter Service Project we are collecting pop tabs for the Ronald McDonald House. The Ronald McDonald House Charities provide a variety of services to families and children including a place to stay for traveling families with seriously ill or injured children. I had the opportunity to stay a month at a Ronald McDonald House in Denver and really do believe in this charity. To get involved, the Callaway FCCLA Chapter will be sponsoring a competition for all grade levels. Starting February 9, 2015 buckets will be placed in each classroom (Grades K-6) and in the FCS room for all grades 7-12. The goal is to collect the most pop tabs before February 13, 2015, when we will weigh each grade's pop tabs. The winning class will receive a root beer float party at a later determined date.



FCCLA Week

FCCLA week will be February 9th—13th. We will have dress days and games during the week. Prizes will be awarded so make sure to participate!!

Monday—FCCLA T-Shirt Day/Root Beer Floats for members during lunch.

Tuesday—Candy Guess—jar will be in the office stop by and take a guess. Winner will receive the jar of candy.

Wednesday—Dum-Dum Day “Don’t be a Dum-Dum join FCCLA!”

Thursday—FCCLA Members Baby Pictures. Come to the FCCLA room and guess who the cute babies are.

Friday—Pink/Red Out

FCCLA Qualifies 7 for State

After an exciting day at FCCLA District STAR competition, 7 members qualify for state. FCCLA stands for Family, Career, and Community Leaders of America. It is a student led career organization focusing on the development of



young men and women in today's society. STAR stands for Students Taking Action through Recognition and is the competitive side of FCCLA. 17 members competed at District STAR on January 28th in Maxwell. Medals are awarded based off of points received for the completion of their project and the oral presentation with the top performing group or individual qualifying for state. Participants are split into 2 categories- Junior (grades 7-9) and Senior (grades 10-12). Bronze medal winners receive a score between 50-69.9, silver medal winners- 70-89.9 and gold medal winners- 90-100. Bronze medal winners include: Brittany Ellison, Spencer Bloomer, and John Calvin (Entrepreneurship- Junior). Silver medalists: Brittany Trumbull, Sami Stowell, and Noah Edgington (Food Innovations- Senior); Kalie Glendy and Natalie Trumbull (Illustrated Talk- Junior). Gold medalists: Lucy Kimball and Matti Stout (Sports Nutrition- Junior). District Champions that move on to state competition April 12-14 in Lincoln are as follows: Connor Rosfeld (Parliamentary Procedure Test- Junior) Kalen Dockweiler, Dane Rynearson, and Laney Willis (Nebraska Health and Wellness – Junior); Emily Kimball and Hallie Conroy (Life Event Planning – Senior) and Hannah Pearson (Recycle and Redesign – Junior).

Parent/Teacher Conferences

Parent/Teacher Conferences for second semester will be held Thursday evening, February 5th, from 5:00 until 8:00 and Friday morning, February 6th, from 8:00 until noon. Please plan to attend these conferences. Parents for elementary students have scheduled appointments with the teachers. Parents of secondary students are welcome anytime. If your schedule does not allow you to attend Parent/Teacher conferences, please visit with your child's teacher(s) to find time to get together. The conversations often offer information that is helpful in many areas for your child. Hope to see you at the conferences!

The Bobcat
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MAP testing

According to the Nebraska Department of Education State of the Schools Report, Nebraska school districts chose one national standardized test to measure their students' performance at a certain grade and to compare their results to the performance of students across the country. Results show the average Nebraska student score on these National Assessment Instruments (NAIs), which score student results between 1 and 99. There is no minimum level of achievement required. There is no comparison of the scores of our Callaway students with the scores of students in other Nebraska schools. There is no consequence or reward for our scores. In the past, Terra Nova has been the test we use to fulfill this requirement. This year we have begun a new program of testing to replace the Terra Nova tests.

Created by the Northwest Evaluation Association, MAP (Measures of Academic Progress) tests are being administered this year to students in grades Kindergarten through 11. MAP tests students in the areas of Science, Math, Language Arts and Reading in grades 2 through 11. Kindergarten and 1st Grade students use the MAP for Primary Grades for Reading and Math.

Students use the recently purchased Chrome Books for the testing. This gives teachers the ability to test several grade levels or groups of students at the same time. Similar to the DIBELS tests we have used for several years to evaluate our students' abilities in Reading and Reading Comprehension, MAP data is available for inspection and use immediately. Unlike Terra Nova tests which were administered once a year, MAP can be tested several times during the school year. The program stores the data from year to year for evaluation. Individual and class data is divided into several categories and charted to show strengths and areas of concern for teaching purposes and for individual students.