



# The Bobcat

## MNAC Art Show By Mrs. Campbell

February 2020



Once again the MNAC Art show will be held in conjunction with the MNAC basketball tournament. The Art show will be held Saturday, February 1<sup>st</sup> from 2:00-8:00 PM in Broken Bow. It will be held at the Activities Building which is located next to the High School, where the championship for the MNAC basketball will be held.

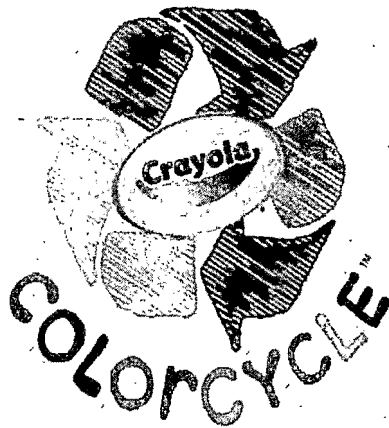
## Marker Recycling

By: Mrs. Campbell

Callaway Public School recycles their markers through the Crayola Marker Recycling program. We would like to open it up to the community. If you have dried out markers that you would like to donate, you may send them to school with your students and have them drop them off at the art room, or you may drop them off at the office. This great recycling program takes in all kinds and many different brands of markers! Whether you have dry-erase, highlighters, permanent or non-permanent markers, this program accepts all types! No need to sort them, just toss them in a bag or box and drop them by the school.

### Did You Know That....

- One box of eight (8) recycled markers creates enough energy to prepare a breakfast that consists of brewing a pot of coffee, frying an egg, and making two pieces of toast.
- 308 markers produce 1 gallon of fuel, which is enough to power an SUV (consider 15 MPG) for 15 miles.
- If a classroom recycles 193 markers, that is enough to move a city bus (consider 5 MPG) for three miles.



# Bobcats of the Month - January

## Joslyn Edgington

Joslyn gives maximum effort all the time. She is polite to others and is helpful to others.

Mr. Ellis



## Jacob King

Jacob is eager to learn. He goes with the flow and rarely gets "rattled" during his learning day. Jacob is a thinker. He has figured out how to read to gain new knowledge. Thank you for bringing your "A" game to class, Jacob!

Mrs. Dockweiler



## Maci Walz

Maci conscientious and hard working in class. Maci is kind to everyone and jumps in to help without being asked. Maci always strives to do her best.

Mrs. Wilcher



Dear Families,

The Box Tops for Education program is changing the way we can earn cash for our school! Over the summer, participating brands have begun to change their packaging from the traditional Box Tops clip to the new Box Tops label.

Going forward, instead of clipping from packages and checking expiration dates, all Box Tops will be earned digitally by scanning your receipt. The Box Tops for Education team has worked hard to build a NEW-and-improved, user-friendly Box Tops mobile app, available now. The new app features state-of-the-art technology that allows you to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

If you have access to a smartphone, I encourage you to download the BoxTops App, choose Callaway for your school, and scan your receipt within 14 days of purchase. I do have a BoxTops box set out at the Callaway Market for those of you that do not have access to the app.

If you still have traditional Box Tops clips at home, make sure to send them to school. We will still earn cash for all clipped Box Tops until they expire. Better yet, you can "double dip" during the packaging transition by clipping traditional Box Tops AND scanning your store receipt containing participating products.

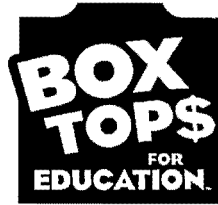
Thanks for helping our school get what it needs!

Sincerely,



Cassie Anderson, Box Tops Coordinator

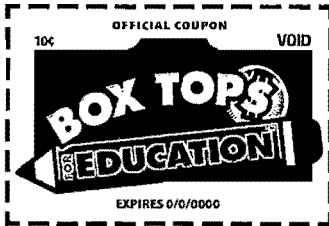




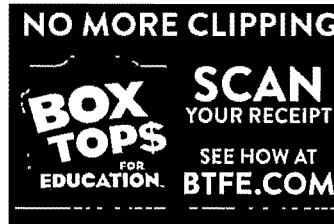
Dear Families,

The Box Tops for Education program is changing the way we can earn cash for our school!

Over the summer, participating brands have begun to change their packaging from the traditional Box Tops clip to the new Box Tops label.



SEE THIS...  
**CLIP IT**



SEE THIS...  
**SCAN**  
YOUR RECEIPT

Going forward, instead of clipping from packages and checking expiration dates, all Box Tops will be earned digitally by scanning your receipt. The Box Tops for Education team has worked hard to build a NEW-and-improved, user-friendly Box Tops mobile app, available now.

The new app features state-of-the-art technology that allows you to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

**BE SURE TO DOWNLOAD THE NEW APP  
OR UPDATE YOUR EXISTING APP:**



If you still have traditional Box Tops clips at home, make sure to send them to school. We will still earn cash for all clipped Box Tops until they expire. Better yet, you can “double dip” during the packaging transition by clipping traditional Box Tops AND scanning your store receipt containing participating products.

Thanks for helping our school get what it needs!

**LEARN MORE ABOUT THESE CHANGES AT**  
**BTFE.COM**

# Helping Children Learn<sup>®</sup>

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School



February 2020

Title 1 Cooperative  
Educational Service Unit #10

## When your child is the teacher, learning comes naturally

Parents spend a lot of time teaching their children. But one of the most effective ways you can reinforce what your child is learning is to switch roles and ask her to teach you.

Trying to teach you what she is studying can help your child understand her assignments better. It can also make it clear what she doesn't yet know. And feeling capable and in control can motivate her to learn more.

Try these strategies with your child:

- **Show interest** in what she is learning in school. Ask her to show you an assignment, explain a concept or read a handout aloud to you.
- **Let her do the quizzing.** When she's studying for a test, she can see if you can define her vocabulary words or recall the math or science facts she needs to know.
- **Have her help you solve a problem** or create something. What does she think you should do first, second, next?
- **Ask her to teach you how to play** one of her favorite games.
- **Ask for her opinion** about something she knows—"Which team do you think has the strongest defense?"—and consider it before solidifying your own opinion.



## Reading historical fiction helps students connect with history

Learning about the past gives students a deeper understanding of the present and how it was shaped. But reading history in textbooks can often seem a bit dull or dry to them. That's where historical fiction can help.

The best historical fiction brings a past time to life. It shares the details about what people wore, what they ate and how they really lived. It adds a vivid human element to facts, dates and statistics.

To create a historical connection:

- **Ask teachers and librarians** to suggest titles that present facts accurately and avoid myths and stereotypes.

- **Choose books** with illustrations. They draw children in.
- **Read aloud**—especially if a book is too challenging for your child to read on his own.
- **Encourage your child** to read more than one book about a period. Talk about how people can view the same events differently.

Source: E.R. Codell, *How to Get Your Child to Love Reading*, Algonquin Books.

## Health is key to attendance

Illnesses like colds and flu are a leading cause of school absences. To help keep your child healthy and in school, teach her to:

- **Wash her hands** often. She should use soap and wash for 20 seconds. She can also use alcohol-based hand sanitizer.
- **Avoid touching** her nose, mouth and eyes—or anyone else's.
- **Use a tissue** to cover coughs and sneezes, then throw it in the trash and wash her hands again.



Source: "Healthy Habits to Help Prevent Flu," Centers for Disease Control and Prevention, [niscw.com/washhands](http://niscw.com/washhands).

## Explore local geography

To boost your child's geography skills and help him relate to the world around him, have your child:

- **Draw a map** of the route from your home to school. Follow his map together.
- **Identify directions.** Stand outside your front door. Which way is *north*? In which direction is the school?
- **Look for street patterns.** Do streets run north/south, while avenues run east/west? Are street names alphabetical?



## Add to math vocabulary

Memorizing math terms makes solving math problems easier. Help your child:

- **Link symbols to words.** Have her create flash cards with a symbol (%) on one side and the word it represents on the other (percent).
- **Relate new terms** to concepts she knows. Is she learning about *centimeters*? Talk about how there are 100 *cents* in a dollar, 100 years in a *century*, and 100 *centimeters* in a meter.

# Helping Children Learn®

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY SCHOOL

February 2020



## How can parents instill a desire to earn good grades?

**Q:** My third grader used to be a top student. We always celebrated his report card. This year, his grades are barely average. Whenever I ask him about it, he says, "Average is OK." His teacher says he can do the work. How can I motivate him to care about grades?

**A:** Your child probably does care about his grades. And that feeling may be behind his reluctance to strive for them.

Third grade is harder than second. Your son may be so afraid of trying his best and falling short that he's given up trying at all.

To rekindle his motivation:

- **Help your child see** that he *can* do third grade work. Express your faith in him. Then ask for the teacher's help. Could the teacher give your son some work that's just a little hard for him? Success will build your child's self-confidence, and then the teacher can increase the challenge.
- **Focus on learning** rather than grades. Even when his grades improve, talk more about your son's new skills and how much he is learning.
- **Look for other ways** to help your son figure out that he can handle challenges. Emphasize his strengths. Encourage him to participate in an activity where his skills will improve with practice, like chess or a sport.



## Parent Quiz

### Are you encouraging civil behavior?

In school—as in the rest of life—respectful behavior makes cooperation and learning from others easier. Are you teaching your child how to show respect for others? Answer *yes* or *no* to the questions below:

\_\_\_ **1. Do you talk** about the importance of treating others with kindness and honesty?

\_\_\_ **2. Do you model** attentive listening when your child is speaking to you? Do you restate her points to confirm your understanding?

\_\_\_ **3. Do you help** your child find healthy ways to vent anger—and avoid taking frustrations out on others?

\_\_\_ **4. Do you discuss** the need for rules, and enforce consequences fairly and consistently?

\_\_\_ **5. Do you teach** your child to admit mistakes and apologize?

#### How well are you doing?

*More yes answers mean your child is learning about respect and civility first hand. For each no, try that idea.*

"Every action done in Company, ought to be with Some Sign of Respect to those that are Present."

—16th-century French maxim as quoted by George Washington

## Ask your child to retell stories after reading

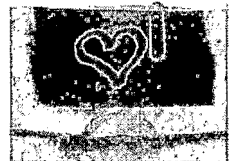
Studies show that retelling stories helps children become more thoughtful readers—which improves their comprehension. Knowing that he'll be asked to retell a story he's read encourages your child to:

- **Pay attention** to words he doesn't know and figure out their meanings.
- **Focus on structure.** What happened in the beginning, middle and end of the tale?
- **Remember key details,** like the names of the characters.

Source: B. Taylor and J. Ysseldyke, *Effective Instruction for Struggling Readers: K-6*, Teachers College Press.

## Affirm your love often

There's no age limit for telling your child you love her—big kids need to hear it as much as babies. Every day, tell your child something you love about her. You may want to do it at bedtime. Or tuck a note in her lunch bag. Sometimes, a simple hug can say as much as a wordy compliment.



## Provide time for thinking

Your elementary schooler is learning more than facts and figures. He is learning how to think. To nurture his developing skills:

- **Give your child time** to figure out solutions for himself. If he's forgotten what he's supposed to do for homework, ask, "How could you find out?"
- **Discuss current events.** Give your child an article to read on an issue. Ask for his opinion, then ask why he thinks other people might disagree.
- **Encourage reflection.** When he has completed a project, ask him to consider how the process went. Did he allow enough time to finish? What did he learn?

## Helping Children Learn®

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# South Loup - Callaway Public Schools

February, 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 MNAC Art Show- @ Broken Bow High School TBD Basketball-B/Varsity Broken Bow TBD Basketball-G/Varsity Broken Bow 8:00am Speech- @ Ord High School
2 8:00am Elementary Winter MAPS Testing Window- 1:00pm Basketball-G/JH Anselmo-Merna 1:00pm Basketball-B/JH Anselmo-Merna	3 8:00am Elementary Winter MAPS Testing Window-	4 8:00am Elementary Winter MAPS Testing Window- 8:00am JH/HS Winter MAPS Testing-	5 8:00am Elementary Winter MAPS Testing Window- 7:00pm FFA- @ Callaway Public Schools	6 8:00am Elementary Winter MAPS Testing Window- 10:00am Wrestling-Varsity Sargent 4:00pm Basketball-G/JV Mullen Broncos More...	7 Parents Night- 8:00am Speech- @ Gothenburg High School 2:00pm Basketball-G/JV Southern Valley More...	8
9 Instrumental Clinic- @ Sargent Jr./Sr. High School 1:00pm Basketball-B/JH Twin Loup 1:00pm Basketball-G/JH Twin Loup 7:00pm Board Meeting- @ Callaway Public Schools	10 4:30pm Basketball-G/JV Anselmo-Merna 4:30pm Basketball-B/JV Anselmo-Merna 6:00pm Basketball-G/Varsity Anselmo-Merna 7:30pm Basketball-B/Varsity Anselmo-Merna	11 FFA- @ Amherst 1:00pm Basketball-B/JH Maxwell 1:00pm Basketball-G/JH Maxwell	12 FFA- 1:30pm 1:30 Dismissal- 2:00pm-8:00pm Parent Teacher Conference- 2:00pm Parent Teacher Conference-	13 No School- TBD Wrestling-Varsity Southern Valley 3:30pm Basketball-G/JV South Loup - Callaway Public Schools vs. Multiple Schools More...	14 TBD Wrestling-Varsity Southern Valley 8:30am Speech- @ North Platte High School	15
16 Basketball Varsity (Date Changed to 02-17-20)	17 Subdistricts- TBD Basketball-G/Varsity Gothenburg vs. Multiple Schools	18 FFA- @ Buffalo County Fairgrounds, Kearney, NE 1:30pm Teacher In-Service- 1:30pm 1:30 Dismissal-	19 Subdistricts- TBD Wrestling-Varsity TBA TBD Basketball-G/Varsity TBA vs. Multiple Schools	20 TBD Wrestling-Varsity TBA 6:00pm Basketball-B/JV Sumner-Eddyville-Miller 7:30pm Basketball-B/Varsity Sumner-Eddyville-Miller	21 TBD Wrestling-Varsity TBA 8:00am Speech- @ Loup City High School	22
23 Subdistricts- TBD Basketball-B/Varsity Broken Bow vs. Multiple Schools	24 TBD Basketball-B/Varsity Broken Bow vs. Multiple Schools Subdistricts-	25 1:00pm School Improvement Committee Meeting-	26 TBD Basketball-B/Varsity TBA	27 FFA- @ Younes Convention Center TBD Basketball-G/Varsity TBA	28 TBD Basketball-B/Varsity TBA FFA- @ Younes Convention Center	29

# FEBRAURY 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 B- Waffles L- Beef-N-Cheddar Sandwiches	4 B-Cinnamon Rolls L- Tacos	5 B- Biscuits & Gravy L- French Dip	6 B-Sausage links & Egg patty L-Pepperoni Cheese Sticks	7 B- Pancake Wraps L-Fish Sandwich	8
9	10 B- Brk Sandwich L- Runzas	11 B- Long Johns L- Sloppy Joes	12 B- Tornados L- Turkey	13 B- Br Pizza L- Hot Dog Bar	14 No SCHOOL	15
16	17 B- Bagels L- Philly Steak Sandwiches	18 B-Pancake Wrap L-Spaghetti & Garlic Toast	19 B-Brk Burrito L-BBQ Meatballs & Chessy Potatoes	20 B-Monkey Bread L-Chicken Quesadilla	21 B-Pancakes L- Corn Dogs	22
23	24 B: Tornados L: Pizza	25 B- Long Johns L- Grilled Chicken Sandwich	26 B-Br. Bars L-Pigs-N-Blanket	27 B-Muffins L-Country Fried Steak & Mashed Potatoes	28 B- Fr. Toast Stix L- Tuna Noodle Casserole	29

BREAKFAST  
INCLUDES:  
MILK, JUICE, OR  
FRUIT. CHOICE OF  
CEREAL OR POP  
TART WILL BE  
AVAILABLE  
EVERYDAY.  
BREAKFAST WILL  
NOT BE SERVED ON  
10:00 STARTS.

Breakfast: \$2.25  
Lunch: \$2.70  
7-12: \$2.85  
Adults: \$4.00  
Extra Milk: \$.40  
Seconds: \$.75  
Extra Juice: \$.25




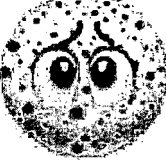
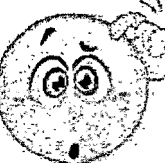
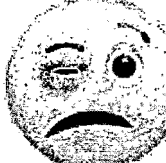
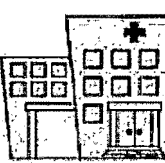
## Breakfast & Lunch Menu

Lunch Includes: Veggie/Fruit Bar and Milk

USDA is an equal opportunity provider and employer.



# I NEED TO STAY HOME IF . . . .

I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
						
Temperature of 100.0 or higher	Within the past 24 hours	Within the past 24 hours	Body rash with itching or fever	Itchy head, active head lice	Redness, itching, and/or "crusty" drainage from eye	Hospital stay and/or ER visit
I AM READY TO GO BACK TO SCHOOL WHEN I AM . . . .						
Fever Free for 24 hours without the use of fever reducing medication. i.e. Tylenol, Motrin	Free from vomiting for at least 2 solid meals.	Free from diarrhea for at least 24 hours.	Free from rash, itching or fever. Evaluated by my doctor, if needed.	Treated with appropriate lice treatment at home.	Evaluated by my doctor and have a note to return to school.	Released by my doctor to return to school.

The Bobcat  
Callaway Public Schools  
P.O. Box 280  
101 N. Needham  
Callaway, NE 68825  
Phone: 308-836-2273  
Website: callawaypublicschools.org



Homepage



Calendars

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# BOXHOLDER

## From the Principal's Desk



Just reminder students in grades K-11 will be taking the Measure of Academic Progress (MAP) Test. Elementary teachers will be keeping parents informed when these tests will be administered. The Elementary Test window is Monday, January 27<sup>th</sup> through Friday, February 7<sup>th</sup>. We will also have testing dates on the calendar on the school website. Students in grades 7-11 will be taking the MAP test on Wednesday, February 5<sup>th</sup>. Seniors do not take this test, this day is a great opportunity for seniors to go on a college visit or line up a job shadow.

When your child is taking these tests please encourage them to take their time and to do their best. The night before make sure that they get to bed early and get a good breakfast, whether that is at home or at school. These tests are important for us to monitor individual student performance and growth and for us to analyze the programs and curriculum that we are using at Callaway Public Schools. Therefore, it is extremely important that we work together to help ensure that your child is as prepared as they can be to do their best!

Thank you!!