

Callaway Title I Parental Involvement Policy

Callaway Public School commits to meeting all requirements of the No Child Left Behind Act of 2001 as they apply to all Title I programs conducted within the District. This Policy and all procedural steps included in the implementation of this Policy have been developed jointly with parents and will be reviewed, evaluated regarding its effectiveness, and updated annually at a scheduled meeting for this purpose, held at a convenient time for staff and parents. Parents are encouraged to provide input into such review, evaluation and possible revisions. This Policy will be distributed to all parents annually, in a language that parents can understand.

Callaway Public School recognizes the unique needs of students who are being served through the Title I Program and stresses the importance of parental involvement in the academic success of their children. Opportunities will be provided for parent involvement in their child's education in the following manner:

1. Parents will be involved in the planning, review, and improvement of the Parent Involvement Policy and School/Parent Compact through at least one annual meeting held at a convenient time. An individual, informal program participant explanation will be presented during the school's scheduled fall parent teacher conferences. In the spring, we will conduct a formal parent meeting.
2. Callaway Public School will strive to increase opportunities that will help build the capacity for strong parental involvement in all aspects of the district's programs through educational workshops, parental observation/visitation during their child's learning day, volunteer opportunities within the school along with materials providing assistance to parents of children served by the school.
3. Parents will be provided timely information regarding the district's curriculum, academic assessments used, and proficiency levels expected of all students through a variety of communication methods utilized by the district to inform and involve parents as a partner in their child's academic success. Parents will be encouraged to access the school website, Schoology, the student handbook, attend fall open house, and visit with teachers at parent teacher conferences.
4. Parents will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards as well as the planning of effective parental involvement activities. This will include the development of the school improvement plan, Title I Targeted Assisted Self-Review documents and completing the annual Title I survey.
5. Callaway Public School will coordinate and integrate parental involvement programs and activities with other community programs. These may include Head Start, Title III, and public library summer reading program. High school honor students may provide service hours to assist at risk readers during the summer.

6. Parents will be provided assistance, opportunities, and/or materials to help them understand the topics relating to their child's academic achievement in a format, and when feasible, in a language they can understand. This includes participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. These opportunities will be provided by the school staff through a variety of means of communication such as conferences, handbook, progress reports, school website, parent notification system, newsletters and others.

7. Callaway Public School will conduct an annual evaluation of the content and effectiveness of the parental involvement policy. A survey of parents is conducted to determine if their needs have been identified and reduced.