

ARTICLE 1: COMMUNITY RELATIONS

Communication With The Public

Introductory Statement

1100

The board of education of Custer County School District No. 180 believes that an informed and actively involved public will be more supportive of school purposes and programs. To that end, the superintendent of schools is directed, through his or her personal action and through the delegation of his or her authority, to encourage patron attendance at all public meetings of the board of education, student events, and other school programs, utilizing in a timely manner the local media and school news letters, calendars, and mailed announcements. Moreover, the superintendent of schools, through his or her personal action and through the delegation of his or her authority, is directed to issue to the board of education and to make available to the patrons of the district the following reports:

- I. A summary of the standardized norm-referenced assessment instruments used by the school district as it has been administered to students in selected grades.
- II. A summary of such criterion-referenced assessment instruments as are used by the school district to show acquisition of competencies in reading, writing, and mathematics and any other criterion-referenced assessment instruments as the school district may from time to time elect to use.
- III. A report pertaining to the school district including but not limited to student performance, school system demographics, and financial information.
- IV. The results of periodic follow-up studies of information as the superintendent of schools, subject to the approval of the board of education, may deem appropriate.

School officials shall report this information through publication in newspapers of general circulation, by school newsletters, radio, or by such other means as deemed appropriate by the board of education for the dissemination of the information and at such time that the information is appropriate for public dissemination.

A summary of these materials shall be available for public review in the office of the superintendent of schools during normal office hours.

Nothing herein shall be construed to mean that the public shall have access to information which would violate any state or federal law or which would violate the privacy of any student or any employee of this school district.

Legal Reference:	\$79-526	Board Authority for Supervision and Control.
	\$79-755	Public Meetings.
	\$79-531	Parental Involvement, Public School District, Adopt Policy.
	\$79-532	Parental Involvement Policy, Content.
	\$79-533	Parental Involvement Policy, Hearing, Review.
	\$84-712	Public Records, Free Examination.
	\$84-1408	Open Meetings Law.

Policy Adopted: _____
New Policy

Board Meetings and Media Coverage

1130

In accord with Nebraska statutes, all regular and special board meetings, and the meetings of board authorized subcommittees and advisory groups, where there is a quorum present, except for emergency meetings, will be posted at the Callaway U.S. Post Office and the United Nebraska Bank at least three days prior to any meeting, and at the Office of the Superintendent of Schools and in the Callaway Courier on the Wednesday prior to a meeting. All postings will include meeting place, time, date, a brief summary of known agenda items, and that a current agenda can be secured from the office of the superintendent of schools. Except for items of an emergency nature, the agenda shall not be altered later than twenty-four (24) hours prior to the scheduled commencement of the meeting.

A notice of all meetings will be provided each member of the board of education and the superintendent of schools, unless he or she has been officially excused from attending the meeting. The president of the board of education or the superintendent of schools may request the attendance of district patrons, school personnel or other consultants or specialists that may be asked to present information or reports pertinent to items of discussions or individual assignments.

Representatives of the media are urged to attend all open meetings of the board of education. Meeting announcements, agendas, and meeting minutes summaries will be furnished to the Callaway Courier and to other area media which request such information.

Ordinarily, on major school issues, either the board president or the superintendent of schools will be identified as chief spokesperson for the district but other board members and school officials will be available for discussion as circumstances warrant.

All school representatives, upon approval of the superintendent of schools are encouraged to promote non-political or non-sectarian activities that are in the interest of the general public and are in the best interest of their pupils.

Legal Reference:	\$79-555	Board Meetings, Publishing Claims and Minutes.
	\$84-1408	Open Meeting Law.
	\$84-1410	Closed Sessions, When, Purpose, Reasons Listed, Right to Challenge, Chance Meetings, Conventions or Workshops.
	\$84-1411	Meetings of Public Body, Notice, Contents, When Available, Right to Modify, Duties Concerning Notice, Legislative Intent.
	\$84-1413	Meetings, Minutes, Role Call Vote, Secrete Ballet, When.

Policy Adopted: _____
New Policy

Board Relations With the Public

1135

Members of the board of education, individually and collectively, recognize and welcome their responsibilities for listening to the comments and suggestions from the residents of the school district.

Board members individually will refer compliments, suggestions and constructive criticism about operational matters directly to the superintendent of schools for appropriate consideration and action. Comments affecting policy will be routed through regular channels to the board meeting agenda for consideration by the board as a whole.

Unless so authorized by the board of education, no board member individually will speak for, or in the name of, the total board.

Policy Adopted: _____
New Policy

Participation by the Public

Public Input to the Board of Education

1205

The board of education is open to and encourages input on school issues from the public; however, the board of education prefers that individuals or groups with school-related concerns first attempt to resolve these concerns through established administrative channels.

Level 1. If a patron has a concern relating to a particular school activity or incident, the most logical and expeditious approach to resolving the concern is to visit with the specific individual that may be the source of the concern, whether it be a teacher, administrator, bus driver, or other school employee.

- Level 2. If matters can not be resolved at Level 1 or if there is a broader concern relating to a specific school (elementary or secondary) the patron should discuss the concern with the building principal.
- Level 3. If the concern is not resolved at the building principal level, it should then be brought to the superintendent of schools.
- Level 4. If the concern is not resolved satisfactorily at the superintendent's level, it should then be brought before the board of education by utilizing one of the following approaches:
- A. Addressing the issue during the Open Forum at a regular monthly board meeting.
 - B. Requesting a formal agenda item by providing either the superintendent of schools or the board president with a written statement provided on a form secured from the office of the superintendent at least seven days prior to the regular monthly meeting which, unless otherwise announced, is held on the second Monday of every month.
 - C. Issues presented at the Open Forum or items not submitted at least seven days prior to the meeting date shall not be acted upon at that meeting but shall be addressed at the next regular meeting of the board of education or at a special meeting called for the purpose of addressing the concern. An exception to this would be if the topic would be deemed urgent in nature. To be deemed urgent, a decision to take action on the topic must be approved by a simple majority of those board members present, plus one.

Possible board responses to formal patron concerns include, but may not be limited to: Directing the superintendent of school to remedy the situation. Tabling the matter for further study. Appointing an ad hoc board committee to further study and/or resolve the matter. Scheduling a special meeting to hear the issue. Not taking any action on the concern.

Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will only be received by the board of education through the superintendent of schools.

Legal Reference:	§79-526	Board Authority for Supervision and Control.
	§79-825 through §79-839	Certified Employees, Tenure, Disciplinary Action, Contract Amendment or Terminations, Formal and Informal Hearing.
	§84-1408	Open Meetings Law.

Policy Re-Adopted: August 11, 2008
New Policy

Patron and Parental Involvement

1210

The board of education of Custer County School District No. 180 recognizes the importance of community and parental involvement in the education of the youth of this school district. All school district patrons, including parents and guardians, are encouraged to visit school, mentor, volunteer, monitor classes, attend school assemblies, and become active participants in school functions so as to gain an understanding

of the operation of the school.

Anyone planning to visit a class or a school assembly should contact a classroom teacher or the building principal prior to the visitation to determine if the class activity for a particular time would be favorable for a person to observe or if there will be adequate space for those attending. (Example: It may be distracting to some students to have a patron, parent, or guardian visit class during an examination or a class could be participating in an activity which might take the class outside of the classroom or away from the school.)

From time to time the board of education may request school patrons, including parents and guardians to serve on councils or citizens' committees to perform specific duties or give general advice concerning school issues and activities. Such duties or functions shall include, but not be limited to, the screening of textbooks, library books and materials, or review the adequacy of facilities. In addition, some committees may be appointed as adjuncts to educational programs in order to comply with the regulations set forth by accrediting agencies or other government bodies. Refer to Policy 1210.1, Citizen Advisory Councils and Committees.

The superintendent of schools, or his or her designee, shall notify parents or guardians prior to the administration of any survey involving their child. Information shall be given as to the nature of the survey, the date and time when the survey will be administered, and the purpose or use of the survey. Any parent or guardian who, after observing the survey instrument, may request in writing that his or her child be exempt from the survey. Such requests shall be honored.

Parents and guardians shall have the right to review all files relating to their child, including test scores. Student files may be viewed during normal school hours in the presence of the individual responsible for maintaining those files. Nothing shall be removed from student files without the authorization of the child's principal. Refer to Policy 5205, Confidentiality of Records.

School officials shall notify the parents or guardian when any student may be subjected to a standard norm referenced or criterion referenced test or a standardized test. Information shall be given as to where these tests may be reviewed and when they will be administered. Parents and guardians may review any standardized tests prior to the administering of these tests to

the students. Contact should be made with the building principal or guidance counselor to review these tests. Parents or guardians may not review examinations prior to the administering of these exams if these exams are directly related to day-to-day assignments. However, these may be reviewed after the exam has been administered. Refer to Policy 6420, Examinations and Testing.

The school district shall not participate in any experimental evaluation methodologies or experimental testing instruments without the approval of the board of education. The school district shall not participate in any testing which would tend to inquire into the values, beliefs, or privacy rights of any student, parent, or guardian unless the parent or guardian requests, in writing, that such test be given or unless permission is received from the parent or guardian prior to administering such test.

Parents or guardians may request that a child be excused from participating in a specific class activity, from taking a specific test, or from other school experiences. Such requests must be made in writing and should state the rationale for the request and indicate the length of time the child should be withheld from the specific activity. The parent or guardian is encouraged to visit with the child's teacher and/or building principal to discuss the school's rationale for participating in the activity and to discuss the parent or guardian's rationale for requesting that the child be excused from participating in the activity or test. If the request involves a medical condition of the child, the school reserves the right to request a statement from a physician.

The building principal and the student's teacher shall determine if a student should participate in an alternate activity. There shall be no reduction in a child's grade if the child is granted permission for nonparticipation by school officials prior to the activity.

Anyone having a concern relating to the operation of the school is encouraged to visit with the child's teacher and/or the building principal. Patrons, including parents or guardians, may submit formal complaints about instructional materials as set forth in Policy 6415, Selection and Review of Library and Media Materials.

All patrons, parents, guardians, staff members, or students are advised to attempt to resolve school-related disputes at the

point of their origin. For example, if a parent or guardian has a complaint about a teacher or other school employee, or if a teacher has a serious conflict with a student, a personal meeting with the student or his or her parents or guardian should be initiated. Either the parent or guardian or the school employee may request such meetings. If deemed appropriate, the building principal should be included in the meeting. All school employees should report all meetings of this type to his or her supervisor prior to their occurrence.

Unresolved complaints which need further resolution should proceed as outlined in Policy 1205; from the teacher, to the building principal, to the superintendent of schools, and if unresolved, to the board of education. Complaints not resolved at the teacher-parent/guardian level shall be reported to the building principal. Any complaint first received at a higher level should promptly be redirected to the proper level for its review and appropriate resolution. Patrons with complaints not resolved at the building principal level should file a written complaint with the superintendent of schools. Due to the potential of introducing bias into future hearings, complaints involving school personnel will only be received by the board of education through the superintendent of schools.

Refer to the time line for filing personnel complaints and the procedures to be followed by school officials shall be as follows:

- I. The complaint must be filed within ten working days of the incident.
- II. An informal meeting or hearing on the complaint must be set within ten (10) working days (excluding Saturdays, Sundays, and holidays) and held within twenty working days from receipt of the complaint.
- III. A decision, or action to be taken must be rendered within ten (10) working days after the informal meeting or hearing.
- IV. If the patron, parent, or guardian is dissatisfied with the response provided, he or she must request a meeting at the next level within ten (10) days. The cycle, beginning with step two shall be repeated.
- V. Personnel complaints proceeding beyond the building principal level shall be in writing.

If the complaint involves the superintendent of schools the complainant should file the written protest with the president of the board of education. The president of the board of education will determine how the board of education shall proceed to address the concern.

All hearings at the superintendent of schools level and higher shall be electronically recorded. These hearings shall be open hearings unless the hearing may reflect upon the job performance or reputation of an employee and such person requests a closed hearing.

The board of education shall determine if a complaint coming before the board should be heard by the full board or be a committee of the board. All complaints heard by a committee of the board shall be acted upon by the entire board of education. The action taken by the board of education shall be deemed final.

The individual or individuals submitting complaints must attend the hearings unless they are physically unable to do so. The individual or individuals may select a person to assist in the presentation.

The board of education shall review this policy annually. If any amendments are made, a public hearing will be held to solicit input from parents and the public.

Legal Reference:	\$79-825	Certified Employees, Tenure,
	through	Disciplinary Action, Contract
	\$79-839	Amendment or Terminations,
		Formal and Informal Hearing.

Citizen Advisory Councils and Committees

1210.1

It shall be the policy of Custer County School District No. 180 to utilize lay citizen advisory councils and committees whenever applicable to encourage more involvement from the community served by the school system. Such advisory councils or committees shall act as a link between the community and the school on issues of importance to the school community. As occasions arise, the board of education may request designated advisory councils or committees to study and report to the board of education on assigned topics or issues with which the board of education is seeking assistance.

The board of education may create such councils or committees as needed with the organization, name, and function tailored to meet specific needs. The board of education may dissolve any such council or committee when the designated mission has been achieved, or when the reason to exist is no longer valid.

An advisory council's or committee's jurisdiction will be limited to an advisory or information gathering status only. Their activities shall not include any type of administrative function or responsibility.

All advisory councils or committees shall elect at least a chairperson and a recording secretary. These individuals shall be responsible for making timely progress reports to the board of education on the council's activities.

The logistics of meeting times and agendas shall be coordinated through the office of the superintendent of schools or his or her designee.

All board members will be regarded as ex officio members of each council or committee. Individual board members may be designated as liaisons between the board of education and any council or committee.

Student Organizations.

Student organizations such as FFA or FCCLA, or FBLA should be operated as an integral part of the instruction process. The board of education encourages the participation of students in these activity organizations to complement their regular class activity.

Open Enrollments.

Enrollment in all classes offered by this school district, including the vocational programs such as vocational agriculture, business education, and family and consumer science shall be open to all students without regard to sex, creed, race, religion, handicapping condition, or national origin. Prerequisite courses may be required for advanced courses.

Long Range Planning.

All departments operating under individual budgets will be expected to develop long range plans, especially in the area of equipment and facility needs. These long range plans will be used as a help to budget preparation.

Title I Parental Involvement Committee

1210.3

Pursuant to the Improving America's Schools Act of 1994 (IASA) the board of education of Custer County School District No. 180 shall involve the parents or guardians of children of this school district in assisting in the planning and the review of those programs which relate to the school's Title I program. The school district shall provide the coordination, technical assistance, and other necessary support in the planning and implementation of these parental involvement activities. The school district shall seek parental involvement and support the partnership between home, school, and community by providing understandable information about standards and assessment; provide training and materials for parents or guardian to help their children; educate school personnel about involving parents and the value of parental contributions; and develop meaningful roles for community organizations and businesses to work with parents and with the school district.

School officials shall offer the following activities or services to the parents or guardians of all students involved in the school district's Title I activities and to any other patron who may wish to become familiar with the program.

- I. In September of each school year a copy of this policy shall be sent to all parents or guardians of students involved in the school district's Title I program for their comments and review. The comments received shall be reviewed by the school district's Title I committee. This committee shall make recommendations for changing or updating the policy and after consultation with the building principal, these recommendations will be presented to the board of education. The board of education, with the assistance and leadership of the superintendent of schools, will develop and adopt the school district's Title I Parental Involvement Policy to become effective the following year.

This policy along with other documents briefly outlining the school district's Title I program shall be distributed to the parents or guardians of all students involved in the school district's Title I program. Copies shall be given to all new families that may move into the school district during the school year, who may inquire about Title I services. Copies shall be sent to all churches within the school district who may have knowledge of families that may have children in need of the school districts Title I services. Copies shall also be sent to the Custer County Welfare Office.

II. The school district shall hold one or more Title I informational meetings each year for the parents and guardians of all children that participate in the school district's Title I program. Notices of these meetings shall be provided to all students participating in the programs and news articles announcing the meetings will be prepared and given to the Callaway Courier. Attempts shall be made to hold meetings at different times in an attempt to provide people the opportunity to attend one or more meetings throughout the school year.

A. Parents and guardians shall be encouraged to provide input into these meetings and their comments shall be used by Title I personnel and school administration in the formulation of future Title I policies.

B. Title I personnel and the school administration encourages parents and guardians to direct their questions and comments to school staff members whenever a concern may arise. School officials shall attempt to provide a rapid response to all concerns. If a response cannot be made within ten (10) working days parents or guardians will be contacted and be advised as to what procedures will be taken and when a response may be forthcoming.

III. Topics for discussion at these informational meetings shall include, but not be limited to the following:

A. Recent changes in statutes relating to Title I programs.

B. National Title I goals, program content recommendations, performance standards, and assessment procedures.

- C. Title I personnel will be available to counsel with the parents or guardians of Title I students at all regularly scheduled Parent-Teacher Conferences. If the parents or guardian find that they have a conflict of schedule, Title I personnel or the building principal will be available to meet with the parents or guardian at a time convenient to them.
 - D. Title I personnel and/or the members of the school administration will present information concerning Title I funding and how Title I funds are being spent within the school district.
- IV. At the school district's Title I informational meetings parents and guardians shall be apprised as to how district performance profiles compare with test norms. The school district's Title I plan will be presented. Reports will be made to parents or guardians concerning the achievement results of their child.
- A. Parents and guardians shall be kept informed as to the reason their child is participating in the school's Title I program. The curriculum and instructional objectives of the Title I program shall be presented.
- V. The goals of the Title I plan should be coordinated with the educational goals of the school district. The parents and guardians of Title I students should be made aware of the importance of student support and present information on ways of reinforcing student achievement.
- VI. Title I personnel should work with parents or guardians and their children in developing educational goals which will reinforce student success.
- A. Title I personnel shall work with the parents of Title I students in the development of a compact. This compact shall lay the ground work for a shared responsibility for prescribing the educational goals of the Title I student.
- VII. The school district will attempt to provide assistance to insure parental participation.

VIII. School officials will review school policy and student handbooks with parents, guardians, and students. Title I parents or guardians will be encouraged to provide input into ways of assuring better communication between school, parents, and students.

Policy Adopted: _____
New Policy

Verbal or Physical Abuse of School Employees

1210.5

The board of education places trust in its employees and desires to support their actions in such a manner that employees are freed from unnecessary, spiteful, or negative criticism or complaints. Any patron, student, or other person who purposefully uses profanity in a verbal abuse or physically abuses a district employee which is involved in an assigned duty may be prosecuted by the district, to the extent provided by law. School employees who are sued as a consequence of performing their assigned duties in a manner deemed appropriate by the school administration and/or board of education, shall be given the legal support of the school district's attorney.

Policy Adopted: _____
New Policy

Parent-Teacher Conferences

1215

It is recommended that two parent-teacher conferences or acceptable substitutes, be held in both the elementary and junior-senior high school each year. The building principal, in cooperation with the certified staff, shall be responsible for scheduling these conferences. Following each conference, the building principal shall report the results of the conference to the board of education.

Policy Adopted: _____
New Policy

Service Animals

1250

Individuals with a disability shall be permitted to use a service animal on school premises as and to the extent provided by law.

1. Definition of Service Animal

A service animal is a dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability. Other species of animals are not service animals for the purposes of this definition, though miniature horses are in certain circumstances entitled to similar treatment.

The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or tasks that a service dog may perform to meet this definition include:

- Navigation: assisting individuals who are blind or have low vision with navigation and other tasks,
- Alerting: alerting individuals who are deaf or hard of hearing to the presence of people or sounds,
- Protection: providing non-violent protection or rescue work,

- Pulling: pulling a wheelchair,
- Seizure: assisting an individual during a seizure,
- Allergens: alerting individuals to the presence of allergens,
- Retrieving: retrieving items such as medicine or the telephone,
- Physical support: providing physical support and assistance with balance and stability to individuals with mobility disabilities, and
- Interrupting behaviors: helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

Work or tasks that are excluded from meeting the definition are:

- Guard dogs: the crime deterrent effects of an animal's presence and
- Companion dogs: the provision of emotional support, well-being, comfort, or companionship.

2. Permit Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal in training. The individual may not be required to pay an extra fee for the service animal to attend events for which a fee is charged.

Service animals may be excluded from school premises if:

- a. The service animal is out of control and the service animal's handler does not take effective action to control it;
- b. The service animal is not housebroken; or
- c. The presence of the service animal poses a direct threat to the health or safety of others. To determine whether a "direct threat" exists, an "individualized assessment" is to be made to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

3. Control of the Service Animal.

The service animal must be under the control of its handler. In most cases, the dog must have a harness, leash, or other tether. The service animal does not need to be on a leash, however, if the handler is unable because of a disability to use a leash. A leash is also not required if it would interfere with the service animal's safe, effective performance of work or tasks. If either of the leash exceptions applies the service animal must be under the handler's control via voice control, signals, or other effective means.

4. Responsibility for Care or Supervision.

The school district is not responsible for the care or supervision of the service animal. The individual with the service animal shall be liable for any damage done to the premises or facilities or to any person by such animal.

5. Inquiries.

When addressing a service animal matter, staff shall not ask about the nature or extent of the person's disability.

Staff may not ask questions about the dog's qualifications as a service animal when it is readily apparent that the dog is trained to do work or perform tasks for an individual with a disability. Examples include where the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability.

Where it is not readily apparent that the dog qualifies as a service animal, staff may ask if the dog's presence is required because of a disability and what work or task the dog has been trained to perform. Staff may not require documentation, such as proof that the dog has been certified, trained, or licensed as a service animal.

Legal Reference: Americans with Disabilities Act of 1990 (ADA), 28 CFR §28.104 and §35.136; Section 504 of the Rehabilitation Act of 1973 (Section 504); and Neb. Rev. Stat. §§20-126.01 and 20-127

Date of Adoption: August 8th, 2011

Public Activities Involving Staff, Students, or School Facilities

Staff Participation in Community Affairs

1305

All employees are encouraged to participate in community organizations and activities. The school board feels that school-community relations are enhanced when school personnel interact with other people within the community. This interaction serves to informally transmit school information to patrons of the community and to gather public opinion on the school's effectiveness and its activities.

Policy Adopted: _____
New Policy

Rebates to School Personnel

1310

No school employee or board member shall receive any commission, expense-paid trips, or anything of excessive value from individuals or companies from which the school district purchases equipment or materials required in the operation of the school district. The operation of the school district includes the purchase of materials for the repair and maintenance of the school plant, for the conducting of student classes, for materials and supplies used in school organizations, such as clubs, specific classes, and for comparable items.

The board of education shall consider as always welcome,

and in most cases more appropriate than gifts, the writing of letters to district employees expressing gratitude or appreciation.

Legal Reference: §79-520 Board Officers, Rules, and Compensation.

Policy Adopted: _____
5137

Soliciting Funds From and By Students and
The Production of Goods and Services

1315

All teachers shall earnestly seek to educate pupils in the services performed by the humanitarian agencies, and shall encourage pupils to participate in their financial support as a social and community project. No fund-raising drives are to be conducted by non-school agencies or for non-school activities among the student population.

Students may produce services and materials for community organizations or groups only to the extent that such production furthers such students' educational development. Such activity is to be authorized by the building principal and supervised by assigned staff.

Students may engage in raising funds, under the control of school officials, for certain approved pupil activities, provided the project has the approval of the building principal. Any fund raising activity involving the travel of groups of students must have the approval of the board of education.

Any sales person that may be in the school building for the purpose of taking student pictures, taking orders from students for such items as class rings, announcements, and other school-related items must have the permission of the building principal or the superintendent of schools before meeting with students or staff.

Legal Reference:	\$79-8,100	Teachers, Solicitation by Agents, Exceptions.
	\$79-8,101	Teachers, Solicitation by Agents, Violations, Penalty.

Policy Adopted: _____
New Policy

Visiting School

1320

Parents, guardians, and other interested individuals are encouraged to visit Custer County School District No. 180 and are to be made welcome by the respective building staffs and student bodies. Anyone planning to visit a class should contact the teacher or the building principal prior to the visitation to determine if the class activity for a particular time would be

favorable for a person to observe or if there will be adequate space for those attending. Visitors should report to the building principal's office before proceeding to the classroom.

Children of preschool age or children not in school may visit school only when accompanied by an adult. School officials will hold such events as kindergarten round-up to provide opportunities for preschool children to become familiar with school facilities and staff.

Permission may be obtained for secondary students visitations from the administration, but generally this approval will be only for special purpose visits.

Under ordinary circumstances, the teacher being visited by a parent or a guardian should continue with the regular classroom work. It is desirable that any individual parent-teacher conference be held before or after school in order that the normal instructional activities not be disrupted.

Contacts by school personnel or students during school hours with non-school individuals and agencies for materials, service, or programs may be made only with the approval of the building principal.

For security reasons, all school personnel and students are asked to see that all visitors are courteously directed to the building principal's office. Likewise, all agents, etc. should have permission from one of the school's administrative offices before approaching any person within the building.

Employees in school buildings shall report to the building principal immediately any person loitering on or near the school grounds. If necessary, the building principal will notify the appropriate law enforcement agency to investigate the situation.

Legal Reference:	\$79-8,100	Teachers, Solicitation by
		Agents Prohibited, Exceptions
	\$28-901	Obstructing Government
		Operations

Policy Adopted: _____
New Policy

Community Relations-Trespassers

1321

Trespassers

Restrictions on the use of the school buildings and grounds may be implemented by administrative action. The Board gives all

district and building administrators and their designees full power and authority to implement and enforce restrictions on access to school property and to issue no trespassing commands and stay away/no trespassing letters. Such action shall be taken consistent with constitutional and other legal rights.

All district and building administrators and their designees shall have full power and authority to direct any individual or group to leave school grounds and stay away where such individual or group has:

1. Failed to comply with identification or check-in procedures,
2. Are determined by such administrators or designees to not have legitimate school purpose to be on school grounds, or
3. Who are determined by such administrators or designees to present a risk to the safety of building users or a risk of disruption to the educational program, including without limitation, registered sex offenders.

A refusal to leave or stay away as directed will be considered trespassing and shall be reported by the administrators or their designees to proper law enforcement authorities.

Legal Reference: Neb. Rev. Stat. §§ 28-520 to 28-522

Date of Adoption: August 13, 2007

Request to Contact Students

1325

Any person other than a school employee who comes to the

school to talk to or take a pupil out of school must obtain permission of the building principal or superintendent of schools prior to contacting the pupil. The school official shall not grant permission unless that person has a clearly valid and proper reason for contacting the pupil. Ordinarily such contacts shall be restricted to parents or a guardian of the pupil, a close friend of the family when a dire emergency exists, or a law enforcement official. A parent or a guardian should immediately be notified of any request to remove a student from school by an individual other than that student's parent or a guardian. If a parent or guardian can not be reached the decision should be made by the superintendent of schools.

Law enforcement officers are to be urged to contact the pupils outside the school whenever possible. School officials are not to release a student to the custody of a law enforcement officer unless the law enforcement officer has a warrant to take the youth into custody. When a school official releases a student to a law officer for removal from school it shall be the responsibility of the school administrator to take immediate steps to notify the student's parents, guardian, or other responsible relative of the release of the student to the law officer and the place to which the student is reportably being taken, except when the student has been taken into custody as a victim of suspected child abuse. In such case it shall be the law officer's responsibility to notify the parents, guardian, or other responsible person.

Legal Reference:	§79-294	Removal of Minor From School Premises, Release to Peace Officer, Principal or Other Official, Duties, Peace Officer, Duties, Juvenile Court Review, When.
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Policy Adopted: _____
New Policy

The board of education delegates the responsibility for maintaining a continuing census with the school administration. The census will be taken annually at a time prescribed by statute. This census shall be a continuing census and shall include the names of the parents or guardian and all residents of each household. The name, age, and birth place of all children in the district from birth to twenty-one years of age shall be included. This school census shall also identify any children possessing any handicapping conditions. This record shall be kept in a depository maintained by the school and open to inspection during normal school hours. Refer to Bylaw 9215, Secretary.

A school directory will not be released from school unless prior permission to do so has been secured from the student involved or from their parents or guardians.

Legal Reference:	§79-526	Board Authority for
		Supervision and Control.
	§79-578	Secretary, School Census,
		Duty to Take, Time Allowed.
	§84-Art. 12	Records Management Act.

Community Relations

Community Use of School Facilities

1335

School facilities are primarily intended for the District's educational and extracurricular activity programs. School facilities are, however, made available for use by outside groups to further the interests of the District and the community. Use by non-school groups is allowed pursuant to an application process and is subject to the terms and conditions set forth in this policy.

1. Application for Use.

Outside groups that wish to use school facilities must submit a completed Application for Use form signed by a representative of the outside group who has authority to commit the outside group to the terms and conditions of the Application. The outside group, as Applicant, shall specify the nature of the intended use, the dates and times of the requested use, and the facilities for which use is requested.

The form shall be developed by the administration. The form shall include the statement that:

This application is subject to the terms of the Board's "Community Use of School Facilities" policy. The terms and conditions of that policy are incorporated into this application by this reference. Applicant accepts all such terms and conditions.

2. Acceptance of Application for Use.

Acceptance or rejection of applications shall be the responsibility of the Superintendent or the Superintendent's designee.

Applications shall not be rejected for any unlawful reason, including unlawful discrimination on the basis of race, national origin, gender, religion, disability, age, marital status, or veteran status, and including the applicant's legally protected exercise of constitutional or statutory rights.

The District's facilities are designated as nonpublic forums.

Accordingly, applications shall not be accepted for:

- a. Uses that may conflict with or that disrupt the District's educational or extracurricular activity programs.
- b. Uses inconsistent with the mission of the District.
- c. Uses that present an unacceptable risk that the conditions of use set forth in this policy will not be adhered to; either due to the nature of the requested use or the character of the group or individuals within the group.
- d. Uses that present an unacceptable risk of damage or unacceptable wear and tear to facilities or equipment.
- e. Uses for outside commercial activities except with approval of the Board; and except for camps and other activities for high school students subject to and consistent with Bylaws of the Nebraska School Activities Association.
- f. Uses that involves gambling or games of chance.
- g. Uses that involves a group or activity which advocates or condones the violent overthrow of the Constitution or of the government.
- h. Uses that involve the meetings of secret clubs not open to members of the public.
- i. Non-community type uses such as wedding receptions, slumber parties, personal use and similar activities.

Applications for use of facilities may be denied based on unsuitability of the date or time of the requested use. Facilities will generally not be available for community use at times when school staff are not available to monitor the Applicant's use, such as on legal holidays; before 7:00 a.m.; after 10:00 p.m. and Sunday mornings prior to Noon.

Leases of school facilities require approval of the Board. As such, Applications that request long-term use of facilities in the nature of a lease will be denied.

Applications may be denied based on the determination of the Superintendent or the Superintendent's designee that the Applicant does not have the financial ability or financial responsibility to pay fees or expenses or to reimburse the District for any damages that may be sustained to facilities or equipment or any liability that may be created by the use.

When an Application conflicts with another Application, the Applications will be accepted according to the following priority order:

- a. Events or activities that are designed to service students of the District or which are related to any function of the District, including approved school-community associations and school-affiliated non-profit groups.
- b. Tax-supported agencies such as educational entities or units of city, county or state government.
- c. Nonprofit community agencies such as private educational agencies.
- d. Groups where the majority of the members reside within the District.

For use conflicts within each group, priority will be given to the first to submit their Application; provided that the Superintendent or the Superintendent's designee may approve an Application that is not first-filed if the other Applicant's use could be feasibly changed to a non-conflicting time or area.

Applications that are accepted may not be assigned or transferred to another outside group.

Applications that are accepted are subject to cancellation by the Superintendent or the Superintendent's designee. Cancellation will occur in the event the administration reasonably determines:

- a. Any of the reasons for non-acceptance of an application exist.
- b. The Applicant fails to meet any term or condition required prior to the use. This includes but is not limited to failure of the Applicant to pay required fees or deposits or failure to show evidence that any required insurance is in place.
- c. Circumstances make the use unsuitable. This includes but is not limited to:
 - i. The condition of the facilities being unsafe. For example, the presence of snow, ice, fallen limbs or other potential hazards that the school would not otherwise clear prior to the activity or event. The Applicant may request that the District clear the hazards such that it may proceed with its activity or event. If the

District agrees to do so, the Applicant shall be responsible for all costs incurred by the District in clearing the hazard.

- ii. School staff being unavailable to monitor the use or to provide set-up or clean-up services where the District has accepted responsibility for such.
- iii. The need to use the facilities for a school activity or purpose.

Generally, if school is closed on the date of the Applicant's intended use due to inclement weather or hazardous conditions, the Applicant's use will be cancelled.

The Applicant shall remain responsible for fees or expenses, and any deposit that has been received by the District shall be forfeited and be kept by the District, if cancellation occurs because of the fault of the Applicant. Otherwise, the District will return any deposit that has been received by the District. The District will in no event be responsible for any damages, expenses, or losses incurred by the Applicant or any person arising from the cancellation.

An Applicant may withdraw its Application at any time prior to acceptance. An accepted application may be withdrawn by the Applicant, subject to approval of the Superintendent or the Superintendent's designee. Approval is subject to the conditions that the Applicant has given reasonable advance notice (ordinarily, at least 48 hours) and that the Applicant reimburse the District for any expense the District has incurred.

3. Conditions of Use.

The conditions for use are as follows:

- a. Compliance. Applicant agrees to:
 - i. Comply with all local, state and federal laws, including health and fire codes.
 - ii. Comply with Board policies concerning non-discrimination and the use of school facilities.
 - iii. Comply with reasonable administrative rules related to use of facilities and the requests of school officials related to the Applicant's use of the facility.

- b. Disclaim School Sponsorship. The District does not sponsor or endorse the Applicant or the activity or event conducted by the Applicant. To ensure that the public understands this fact, the Applicant agrees to not make any statements suggesting such sponsorship and to publish statements of non-school sponsorship in such form and manner as the administration may request.
- c. Supervision. Applicant agrees to provide appropriate supervision of the activity or event in all respects, including supervision reasonably necessary to ensure that no person participating in or attending the activity or event:
- i. Is presented with conditions that pose an unreasonable risk of personal injury or damage to personal property.
 - ii. Enters any area of the school facilities that the Applicant has not been given permission to use, or accesses any school records.
 - iii. Engages in the use of tobacco, alcohol, or illegal drugs, or is under the influence of alcohol or illegal drugs.
 - iv. Possesses a firearm or a weapon.
 - v. Engages in disorderly, lewd, or lascivious conduct.
 - vi. Engages in any criminal behavior.

Applicant shall remove any person from the activity or event who engages in any of the above listed conduct. Applicant agrees to report to the school administration by the close of the next business day the identity of any person who engaged in any of the above listed conduct and the details of the conduct. If the offending person is a student, the report shall be made immediately.

In the event the school administration determines that the nature of the activity or event warrants the presence of security services, Applicant agrees to provide such security services.

Applicant agrees to ensure that all persons attending its activity or event are off school grounds at the end of its time of permitted use, except for students

or school staff who are authorized to remain for a school-related purpose.

d. Condition of Premises. Applicant agrees to:

- i. Conduct a reasonable inspection of the premises prior to the activity or event to ensure that the premises are safe for the intended use. In the event of any unsafe condition, Applicant shall notify an administrator. In the event the unsafe condition is not corrected prior to the activity or event, the Applicant shall postpone or cancel the activity or event.
- ii. Not use or allow any school equipment to be used without express approval of school administration.
- iii. Not bring or allow others to bring food or beverages on to school grounds without express approval of school administration.
- iv. Not bring or allow others to bring or use any flammable items (including candles or incense) or any volatile chemical or any explosive.
- v. Not use any electrical equipment that has been brought onto the premises without express approval of school administration.
- vi. Not allow the wearing of street shoes or shoes with black soles on gym floors or other protected surfaces.
- vii. Not park or allow others to park in fire lanes or reserved spaces or in any manner inconsistent with the school's parking rules.
- viii. Not cause or allow others to cause damage to school facilities or equipment.
 1. In the event damages are sustained, Applicant accepts responsibility for reimbursing the District for the cost of repair or replacement.
 2. Applicant agrees that the school administration's determination that damage was sustained in connection with the Applicant's use, and of the cost of repair or replacement, is controlling.
 3. Applicant shall immediately report to the school administration any damage to school facilities or equipment that occurs during the Applicant's use of school facilities that may present a risk of injury to students or any subsequent users. Any other

damage shall be reported by the close of the next business day.

- ix. Return the facilities in as good a condition as it was prior to use. This includes, without limitation, cleaning, removal of trash, and returning tables and chairs and other school property to their proper location. The clean-up shall be promptly completed. In the event the District provides the clean-up service, Applicant agrees to reimburse the District for the cost of such clean-up.
 - x. Remove any property brought in by the Applicant and by any person attending the activity or event. The District is not responsible for any personal property that is left on the premises.
- e. Financial Responsibility. Applicant agrees to:
- i. Procure, at its own expense, a Comprehensive General Liability insurance policy naming the District as an additional insured. This policy shall be written with a minimum of \$1,000,000 Combined Single Limit per occurrence. A Certificate of Insurance evidencing coverage must be submitted prior to the Applicant's use.
 - ii. The insurance requirement is subject to waiver by the Superintendent or the Superintendent's designee only in circumstances where the intended use presents very little potential for injury or damage and the activity or event is designed to serve the District's students or staff.
 - iii. Indemnify and hold the District, the Board, school employees and agents of the District harmless from any and all claims, demands, causes of action, or lawsuits for any death or personal injury or damage to property sustained during, caused by or arising out of the Applicant's use of school facilities.

4. Fees for Use.

The Superintendent or Superintendent's designee shall establish a daily use fee schedule that establishes rates for specific parts of the school facilities (that is, kitchen, auditorium, gymnasium, athletic field, classrooms, meeting rooms). The rates shall be reviewed on a periodic basis; with the review to occur no less than every two years.

The fee rates shall be in an amount sufficient to cover estimated staff time and direct costs associated with:

- a. Processing. Cost of processing the Application, postage, invoicing and coordination of the use.
- b. Access. Cost of providing access; such as unlocking doors before use and locking after use, turning lights on and off, and disarming/re-arming security systems.
- c. Custodial. Cost of providing custodial or maintenance services to prepare the facility for the use and for clean-up after the use.
- d. Kitchen. Cost of providing access to the kitchen facilities; as ordinarily any permitted use of the kitchen will require the presence of a member of the school's food service staff.
- e. Special Equipment. Cost of making special equipment available such as sound and lighting set-up; as ordinarily any permitted use of special equipment will require the presence of a member of the school's staff who is familiar with proper use of the equipment.
- f. Monitoring. Cost of administrative or other professional staff to monitor the Applicant's use to ensure compliance with the terms and conditions of the permitted use.
- g. Security. Cost of providing security services when determined to be needed for the activity or event.

The fee schedule shall be applied evenly to all Applicants, with two exceptions:

- a. A different fee may be assessed where the Superintendent or Superintendent's designee reasonably determines that the Applicant's use will require staff time or cause direct costs different than those used in establishing the fee schedule.
- b. A fee waiver or reduced fee rate shall be given for use where the activity or event is designed to serve students of the District or children; such as approved school-community associations and school-affiliated non-profit groups and summertime sports leagues, sports camps, etc., that are subject to NSAA regulations.

5. Use Consistent with NSAA Bylaws.

Use of school facilities for activities that are subject to the Bylaws of the Nebraska School Activities Association (NSAA)

shall be permitted subject to and in accordance with the NSAA Bylaws. Such use shall be consistent with this policy for non-school groups. Examples of acceptable use of school facilities for activities are:

- a. Summer Leagues. There must be evidence that the organization or individual conducting the league has rented or leased the facility (for example, via an Application for Use) to prove the school is not involved in its sponsorship or funding.
- b. Commercial Sport Camps/Clinics. School facilities for use by individuals, including the District's own coaches or other organizations for commercial camps/clinics or schools. Camps conducted by high school coaches shall be publicized as open to all area individuals wishing to attend and not limited to students from the coach's high school.
- c. All-Star competition that involves graduated seniors.
- d. Competitive meets and contests sponsored by non-school groups.
- e. Facilities approved under the above stipulations include: gymnasiums, tracks, swimming pools, tennis courts, athletic playing fields, and baseball and softball diamonds.

Date of Adoption: _____, 2008

Community Relations

1335.1

Use of School Facilities: Student Groups and Boy Scouts

1. Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum related

student groups to meet on school premises during non-instructional time.

All such student meetings at school are subject to the following requirements:

- a. the meeting must be voluntary and student-initiated;
- b. there must be no sponsorship of the meeting by the school or its agents or employees;
- c. employees or agents of the school are present at religious meetings only in a non-participatory capacity;
- d. the meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e. Non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

The administration shall in all respects maintain the District in compliance with the Equal Access Act.

2. Equal Access to Boy Scouts. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall not deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America. The same principles apply to any other youth group listed in Title 36 of the United States Code as a "patriotic society." The administration shall in all respects maintain the District in compliance with the Boy Scouts of America Equal Access Act.

The use of school facilities for student meetings and Boy Scouts as provided above shall be subject to the same provisions as other community, non-school groups and may be required to complete a community use application as and to the same extent as other non-curriculum related student groups (in the case of student meetings) and other outside youth or community groups (in the case of the Boy Scouts).

Legal Reference: 20 U.S.C. §§ 4071-4074 (Equal Access Act)

20 U.S.C. § 7905 (Boy Scouts of America Equal Access Act) & 34 CFR Part 108

Date of Adoption: _____, 2009

Firearms and Destructive Devices

1345

It is the intent of the board of education of Custer County School District No. 180 that this policy meet all the requirements as set forth by: (1) The Elementary and Secondary Education Act of 1965, amended by the Gun-Free Schools Act of 1994, (2) LB-988 and LB-1250 enacted by the 1994 session of the Nebraska State Legislature. (3) Any Nebraska statutes relating to firearms or weapons in schools. (4) Any policies and regulations of this school district which may relate to firearms, weapons, and the suspension or expulsion of students

from school or the suspension or termination of individuals employed by the school district. In the event that this policy would conflict with any state or federal statute, the state or federal statute shall prevail.

DEFINITIONS:

Firearm: Any device which is designed to, or may be readily converted to, expel a projectile by the action of an explosive substance or by the use of compressed gas or air. This includes but may not be limited to rifles, machine guns, shotguns, pistols (including starter pistols), antique guns or pistols, BB or CO² guns, guns which have been altered, or any other device which could propel a projectile that could inflict or cause bodily harm or which could be used as a device which may threaten one's safety or well-being.

Destructive
Device:

Any device, including knives, metal objects, bombs, grenades, rockets, mines, missiles, fire crackers, shells designed to explode upon impact, or any other object which may be determined by school officials as having the capability of inflicting bodily injury or which could be used to threaten the safety of others if not used for its intended purpose.

It is the responsibility of the board of education to provide a safe work place for students attending this school and for the employees working in this school district. Therefore, school employees will undertake all reasonable efforts to prohibit the unlawful possession, the knowing and intentional selling or attempting to sell, exchange, loan, delivery, or any other way of transfer the possession of a firearm to a juvenile or between adults while on school property, in a school owned vehicles, at school sponsored activities, or at any school event.

If a firearm is used for instructional purposes it shall be transported to and from the classroom or instructional area by the instructor or by an adult school district employee designated by the instructor. Any firearms being transported to the instruction area shall be unloaded and kept in cases expressly made for the purpose of containing firearms. These cases shall be completely zipped, snapped, buckled, tied, or

otherwise kept fastened so that no part of a firearm is exposed. The building principal shall be notified of the time and place for any instruction involving any firearms.

Excluded from this policy are tools or devices expressly used for instructional purposes or aides. This includes hammers or staplers powered by electricity or compressed air, guns used to embed nails into concrete or masonry products, or other similarly powered tools. However, students using such tools shall have received instruction on how these tools are used and the appropriate safety precautions. These tools or devices shall only be operated while the students are being supervised by a certificated instructor.

Any firearm in private vehicles of non-student adults entering school property shall be unloaded and kept in a case that is expressly made for the purpose of containing a firearm. This case shall be completely zipped, snapped, buckled, tied, or otherwise kept fastened so that no part of a firearm is exposed.

Any student possessing any type of firearm, either on his or her person, in a locker assigned to the student, in his or her vehicle while on school property, at a school sponsored activity, or at any school event shall be expelled from school for a period of time not to exceed one year, or for a period of time otherwise designated by law.

Any school employee not authorized to possess any type of firearm, either on his or her person, or by leaving it in any area of the school, including his or her vehicle while on school property, shall be dismissed from service.

School administrative or teaching personnel are authorized to confiscate without warrant any firearm or dangerous weapon and school officials shall notify as soon as possible the appropriate law enforcement authorities of any act described in this policy which the school official knows or suspects is a violation of the Nebraska Criminal Code. Any weapons confiscated shall be turned over to the law enforcement authorities for their disposition.

Since school lockers belong to the school district and are normally used by students as a convenience for storing books, garments not immediately needed while the student is in school, and other school-related items, school administrators may search any locker being used by a student if it is thought that the locker may contain any illegal items, contraband materials, or

other items deemed inappropriate for students to have while on school property. Refer to Policy 5520, Safety: Lockers.

Any student who threatens the safety of any person while on school property, in a school owned vehicles, at school sponsored activities, or at any school event with a knife or any other weapon or object which could inflict a wound or cause bodily harm shall be given to a long term suspension or be expelled from school. The length of the suspension or expulsion shall be determined by school officials based upon the severity of the case or number of times the threats have occurred.

Any student suspended or expelled from school pursuant to this policy may, within five (5) school days, request a hearing as set forth by the Student Discipline Act. Refer to Policy 5560, Student Suspension, Expulsion, and Grievance Procedures.

Any student expelled from school pursuant to this policy shall be advised of the following educational plan:

- I. Custer County School District No. 180 will provide an alternative education program for any student or students expelled from this school district for the knowing and/or intentional possession either on his or her person, in a school locker or storage area, assigned or unassigned to the student, in his or her vehicle while on school property, at a school-sponsored activity or at any school event, or uses or transmits a firearm. (Note: This plan shall conform with the requirements set forth by Nebraska Statute §79-266 and Nebraska Department of Education, Rule 17.)
 - A. Alternative Education Program. A conference shall be called by the building principal. The purpose this conference will be to advise the student and his or her parents or guardian of an educational program whereby the expelled student can continue with a program that will allow the individual to work toward meeting the school district's graduation requirements. The expelled student will be provided the opportunity to enroll in high school level correspondence courses provided by the University of Nebraska High School Extension Division.
 - B. The Plan. School officials shall determine:
 1. The course or courses to be taken and the sequence for these courses. The student will take one course at a time and will not enroll in another

course until he or she has successfully completed the previous course.

2. The certificated person or persons assigned to oversee the student progress and testing of the student.
3. The method and frequency of reporting student progress in the correspondence course.

C. The school district will bear the cost of the tuition fee and textbooks required.

1. If the student fails to meet any conditions of the learning program, the school district may, without further obligation, terminate the program after a due process hearing, as required in statutory provisions for suspension and expulsion of students, unless otherwise waived by the parents or guardian of the student.

Upon the suspension or expulsion of a student from school pursuant to this policy, school officials shall notify the student's parents or guardians in a manner prescribed by the Student Discipline Act and shall file a report with the Custer County Attorney who shall process the information as prescribed by the Federal Gun Free School Act. Furthermore, this school district shall report all circumstances surrounding any expulsions as set forth by state and federal statutes in a manner prescribed by the Nebraska Department of Education.

This policy shall not apply to the issuance of or the possession of firearms by members of the Armed Services of the United States, active or reserve, the National Guard of the State, or reserve officers training corps, peace officers, or other duly authorized law enforcement officers when on duty.

Legal Reference: §79-255 Student Suspension and
 through Expulsion Procedures and
 §79-292 Appeal Process.

ESEA Act of 1965 as Amended by Title VIII-
The Gun Free School Act of 1994.

Limiting School Activities

1350

School personal should not schedule school activities on Wednesdays, Sundays, or during school holiday recess. The school district shall attempt to reserve these times for family or community activities. An exception to this policy may be interscholastic, conference, or state sponsored activities that are scheduled on Wednesdays or during a holiday recess, for which school personal have no control.

Relationship With Other Governmental Agencies

Police and Fire Departments

1405

The administration shall insure that a cooperative effort is maintained between the officials of the school district and law enforcement agencies. It is paramount that the rights of the school, the home, the civil authorities, and the individual are clearly understood and protected.

Educational programs designed to make the youth of our schools sensitive to the need for and the practice of good safety habits and the abstinence from the use of drugs and alcohol will be sponsored jointly by the school district and the fire department. The school staff and administrators are urged to cooperate with personnel of the police and fire department in every possible way.

Legal Reference:	§28-710	Child Abuse or Neglect,
	through	Reporting, Investigation.
	§28-717	
	§79-705	State Fire Day, Fire
	through	Prevention,
	§79-706	State Fire Marshall, School,
		Exits.
	§81-527	Fire Drills.

Policy Adopted: _____
New Policy

Local Community

1410

Cooperation will be maintained with the community of Callaway in the use of community buildings, elections, traffic control about the school sites, and other areas of concern.

Policy Adopted: _____
New Policy

Health Department

1415

This school district will cooperate with all health agencies in developing procedures for the control of communicable diseases in the school. All procedures shall conform to the regulations for the communicable disease control set up by the state health department.

It shall be the responsibilities of the building principal and school nurse to assist in meeting the provisions of the health departments concerning communicable and contagious diseases by promptly reporting to the superintendent of schools the presence of any such disease. Re-entry of students diagnosed as having been infected with a communicable disease will be allowed only upon the recommendation of a reputable medical authority, and the school will reserve the right to seek independent medical advice on such situations.

The school district will participate in school immunization clinics if approved, recommended, and directed by county or state health agencies.

Refer to Policy 5420, Communicable Disease Control.

Legal References:	§79-214	Admission of Children, Evidence of Physical Examination.
	§79-248 through §79-253	Physical Examinations, Contagious or Infectious Disease, Duties of Department of Health, Employment of a Physician.

Policy Adopted: _____
New Policy

Welfare Agencies

1420

Building principal and counselor shall be responsible for detecting and referring those students in need of welfare assistance. The building principal or counselor shall keep current a reference file of authorized community agencies and officials who can render assistance when needed.

Policy Adopted: _____
New Policy

County and Intermediate Units

1425

This school district will participate in the services offered by Educational Service Unit No. 10 and/or other regional agencies if the services meet the educational needs of the students in the district.

Active participation will be maintained with other area boards of education.

Legal Reference:	\$23-3301	
	through	County Superintendent,
	\$23-3311	General Duties.
	\$79-2201	
	through	Educational Service Units,
	\$79-1239	Duties, Services.

Policy Adopted: _____
New Policy

State and Regional Agencies

1430

The school district will strive to maintain full accreditation with the Nebraska State Department of Education and will cooperate with the Sandhills Special Educational Cooperative, the Nebraska Department of Health, the State Auditor's Office, and those other regional and State agencies which may interact with public school education.

The board of education will annually appoint the superintendent of schools as the school district's coordinator of all regional and state sponsored programs.

Policy Adopted: _____

New Policy

Federal Agencies

1435

Custer County School District No. 180 will participate in ECIA Chapter 1 and Chapter 2 programs and in the federal school lunch program as long as those programs demonstrate appreciable value in the overall educational program and welfare of the school district.

The board of education will annually appoint the superintendent of schools as the school district's coordinator of all federally sponsored programs.

Policy Adopted: _____

New Policy

Relations with Area, State, Regional, and National Organizations

Relations With Activities Associations and Athletic Conferences

1505

The board of education supports the concept of membership for this school district in associations which will enable our school to benefit from cooperative development and supervision of our educational program.

The board of education, in entering into any such membership, recognizes and agrees that any administrative or legal action contemplated by the board in the name of the schools must conform to the published policies, rules and regulations of any such association.

If conflict between the policies, rules and regulations of this school district and those of any association in which this district maintains membership should arise, the board of education reserves the right to decide whether its policies, rules and regulations should be placed in harmony with those of the association, or the membership should be terminated.

Legal Reference: §79-512 Association of School Boards,
Membership Dues, Payment
Authorized.

Policy Adopted: _____
New Policy